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ABSTRACT

This book is intended as a guide for reviewing core-curriculum eligibility of student athletes who have completed any portion of their secondary education in a non-U.S. educational system. Beginning with the 1994-95 academic year, the National Collegiate Athletic Association (NCAA) Initial-Eligibility clearinghouse will certify all student-athletes who wish to participate in Division I and II sports. Sections of the book include instructions for use of the guide; NCAA interpretations of core-curriculum and test-score requirements; a conversion chart for British-patterned grading scales; an alphabetical list of countries and education plans; division I initial eligibility indices, with comparisons of grade point averages, SAT, and ACT scores between the United States and other countries; multi-country references; and a list of NCAA members who have indicated interest in helping member institutions evaluate foreign records. (JM)

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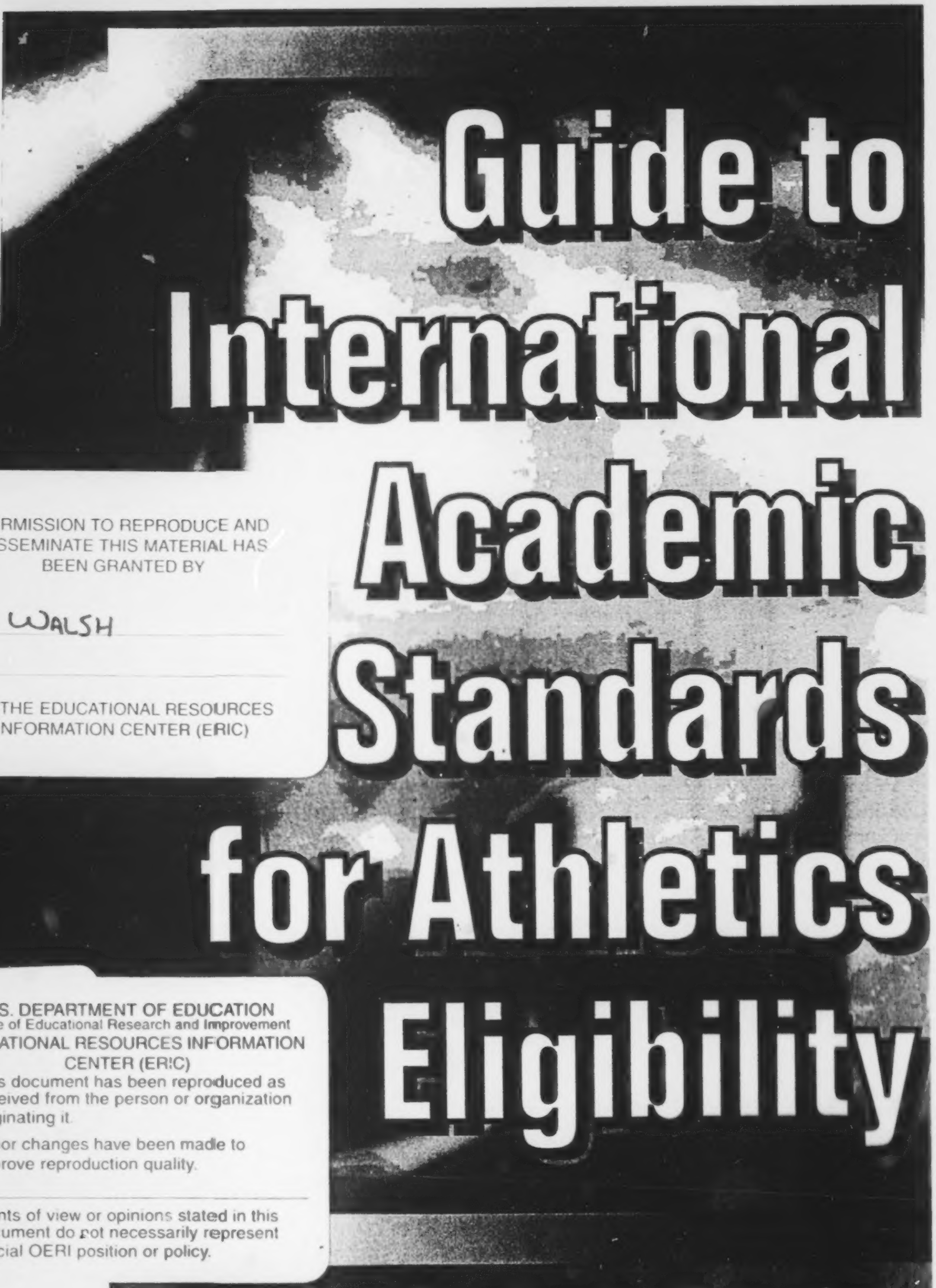

Guide to International Academic Standards for Athletics Eligibility

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for Students Entering Fall 1999

HE 032581

National Collegiate Athletic Association

Guide to International Academic Standards for Athletics Eligibility

for Students Entering
Fall 1999

National Collegiate Athletic Association

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Distributed to directors of athletics, senior woman administrators, faculty athletics representatives, international undergraduate admissions officers, conference commissioners and compliance coordinators.

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INTRODUCTION

The NCAA Guide to International Academic Standards for Athletics Eligibility has been prepared with one purpose in mind: to provide specific criteria to be used in reviewing the core-curriculum eligibility of students who have completed any portion of their secondary education in a non-U.S. educational system for intercollegiate athletics competition. It is not intended as a guide to the academic admissibility of such students, a matter that under NCAA legislation is subject to the regular published entrance requirements of each member institution. Recommendations regarding academic admissibility under international academic standards are available elsewhere; e.g., in the series of admissions workshop reports published by NAFSA: Association of International Educators, 1875 Connecticut Avenue NW, #1000, Washington, D.C. 20009 and the "World Education Series" of the American Association of Collegiate Registrars and Admissions Officers (AACRAO, One Dupont Circle, Washington, D.C. 20036).

In accordance with NCAA academic requirements, beginning with the 1994-95 academic year the NCAA Initial-Eligibility Clearinghouse will certify all student-athletes who wish to participate in Divisions I and II sports. Member institutions may assist the clearinghouse in gathering the students' records. The student-athletes' records must be sent to:

NCAA Initial-Eligibility Clearinghouse
2255 North Dubuque Road
P.O. Box 4044
Iowa City, Iowa 52243-4044
(319/337-1492)

When sending records to the clearinghouse, the following items must be included:

- Copies of the student's **original** records (foreign and U.S.);
- Complete literal word-for-word, line-by-line, certified English translations in the same format as the original document;
- Copies of the student's application form to the institution, including the student's birth date;
- Summary of educational history in outline form including names of schools, inclusive dates of attendance and names of all diplomas or certificates received in original language from the first grade on; and
- Copies of the student's SAT or ACT scores.
- **In situations where a core-course subject area is not represented on a final certificate from a particular country, it may be necessary for the clearinghouse to request additional**

documentation (e.g., annual grade reports, transcripts, curriculum guide).

Failure to include any of these items will delay review of the student's records.

The clearinghouse is responsible for establishing the authenticity of all documents.

The consultants would like to express their appreciation to Education Evaluators International, Inc., for its contribution to the development of this guide.

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INSTRUCTIONS FOR USE OF GUIDE

This guide has been developed to help make eligibility determinations for students who wish to participate in intercollegiate athletics competition.

The following is a list of suggestions to follow when using the guide:

- To use this guide, consult the index on pages 11-12 related to the educational system of the student-athlete in question (listed alphabetically by country) and the grading-scale conversions on page 9.
- The section dealing with the applicable country indicates what minimal academic achievement is necessary to satisfy NCAA Bylaw 14.3, distinguishes between freshman and transfer students, and gives bibliographical references, many of which relate to the organizations listed in the introduction—NAFSA and AACRAO.
- The educational credentials listed in Item No. 4 in each country outline will not, by themselves, satisfy the graduation requirement of Bylaw 14.3; however, in some instances, these credentials may be combined with those credentials listed under Items No. 1 or 2 to determine whether the student has satisfied the core-curriculum requirements.
- As for the student records themselves, it is essential to require originals or true copies as certified by appropriate authorities.
- Documents in languages other than English should be accompanied by complete literal word-for-word, line-by-line, certified English translations in the same format as the original document.
- The following are not foreign countries and, therefore, should follow the initial-eligibility requirements for a student from the United States as set forth in Bylaw 14.3: **American Samoa, the Canal Zone, Guam, Puerto Rico, U.S. Virgin Islands.**
- Students enrolled in schools abroad that are under U.S. sponsorship and offer the standard U.S. curriculum, including those that serve both U.S. and non-U.S. citizens should follow the initial-eligibility requirements for a student from the U.S. as set forth in Bylaw 14.3 (e.g., Singapore American School [SAS], American School of Lincoln [ASL]). The same standard applies to the Department of Defense Dependents Schools (DODDS).
- **Unpublicized changes in state or national grading scales may occur after publication of the most recent edition of the guide. In addition, you may receive academic credentials not included in the guide. In such cases, it is the responsibility of the member institution to send to the NCAA membership services staff and/or the clearinghouse staff any academic credentials or grading scales different from those listed in the guide.**

- **Pursuant to NCAA Bylaw 14.3.1.5, a student-athlete shall meet either the initial-eligibility requirements for a qualifier in effect at the time of the student's graduation from secondary school or the initial-eligibility requirements in effect at the time of student's initial enrollment in a collegiate institution. Please refer to previous editions of the guide for standards in effect prior to fall 1999.**

NCAA INTERPRETATIONS APPLICABLE TO FOREIGN ACADEMIC RECORDS

Core-Curriculum Requirements

The NCAA Guide to International Academic Standards for Athletics Eligibility contains the acceptable credentials that satisfy NCAA Bylaw 14.3.1.1-(a) (graduation and core-curriculum requirements for initial eligibility). The following interpretations apply to the evaluation of the academic credentials of prospective student-athletes who have completed their education in a foreign educational system:

1. Core-curriculum records of a foreign-educated student are based on a cumulative approach. Therefore, the core-curriculum deadline and requirement set forth in Bylaw 14.3.1.3.1-(a) (Division I) (i.e., achievement of the core-curriculum requirement after the student's eighth semester of secondary studies) would not be applicable to a foreign-educated student. Please note, however, that if a foreign-educated student repeats a regular term or academic year of secondary studies after high school graduation, the student's initial, full-time collegiate enrollment shall not occur until the following academic year.

2. a. **In evaluating the educational credentials listed in Item No. 1 in each country outline, the approach used is to review academic records counting back four years from graduation, except for 13-year educational systems, in which case the approach is to count back five years.**

   b. **In evaluating the educational credentials listed in Item No. 2 in each country outline, the approach used is to review academic records counting back four years from graduation, except for 13-year educational systems, in which case the approach is to count back five years, and for educational systems that are less than 12 years, the approach is to count back three years.**

3. It is not necessary to require the secondary institution to complete a Form 48-H for a prospective student-athlete who has completed secondary education in a foreign educational system.
4. In all countries that follow the British-based education plans, all General Certificate of Education (GCE) and General Certificate of Secondary Education (GCSE) examinations are at the Ordinary ("O") level, unless the certificate specifies Advanced ("A") level.
5. A waiver of initial-eligibility requirements pursuant to Bylaw 14.3 may be available through the NCAA.

Test-Score Requirement

All prospective student-athletes, including natives of foreign countries, must achieve a minimum SAT or ACT score on a test administered on a national testing date under national testing conditions. Prospective student-athletes should contact the appropriate testing agency for more information regarding the procedures for registering to take the test on an official testing date in a foreign country.

The test-score requirement for initial eligibility is:

1. DIVISION I: A minimum 820 combined score on the recentered SAT verbal and math sections or a minimum sum score of 68 on the ACT. **Please note that a student's test-score requirement will be determined by the student's grade-point average as listed in the initial-eligibility index for each country (see pgs. 124-139)**
2. DIVISION II: A minimum 820 combined score on the recentered SAT verbal and math sections, or a minimum sum score of 68 on the ACT.
3. Test-score time limitation: Students must meet the test-score requirement before the individual's first full-time enrollment in a collegiate institution.

Test-Score Interpretations

1. All qualifying SAT and ACT examinations must be taken in English.
2. All tests must be taken on a national testing date recognized by the testing agency, unless approval for an alternative testing date has been granted by the NCAA Initial-Eligibility Waiver Committee.
3. Any student who achieves a test score after the specified deadline must apply for an initial-eligibility waiver in order for the score to be used to certify athletics eligibility. The NCAA Initial-Eligibility Waiver Committee has adopted threshold-review guidelines that must be met before the committee's consideration of a waiver of the initial-eligibility requirements. See the application instructions on the Waiver of Initial Academic Eligibility Requirements pursuant to Bylaw 14.3 for the threshold-review guidelines.
4. The Test of Standard Written English (TSWE) and the Test of English as a Foreign Language (TOEFL) shall not be used to fulfill initial-eligibility requirements.

CONVERSION CHART FOR BRITISH-PATTERNED GRADING SCALES

The following grading-scale conversion steps are to be used when determining the grade-point average for students who complete the General Certificate of Education (GCE), the General Certificate of Secondary Education (GCSE) or the Caribbean Examinations Council Secondary Education Certificate (CXC) examinations.

Assign the following numerical values to each passing grade on the documents specified above. The numerical values are totaled and then divided by the total number of academic subject passes. This calculation results in the student's grade-point average, which must fall within the limits specified in the applicable country outline.

1. GCE and GCSE.
    a. Ordinary Level (O-Level) examination:
        (1) Alphabetical grading scale
            A=5 B=4 C=3 D=2 E=1
        (2) Numerical grading scale
            Use actual numerical grade for all academic subject passes
    b. Advanced Level (A-Level) examination:
        A=5 B=5 C=5 D=4 E=3
2. CXC.
    I=4 II=3 III=2 IV=1

Example one:

A student from the United Kingdom obtains a GCSE with the following O-Level subjects and grades:

Subject	**Grade**
English Language	C
Geography	B
Mathematics	C
Biology	C
History	D

Calculation of grade-point average (GPA):

$$GPA = \frac{3+4+3+3+2}{5} = \frac{15}{5} = 3.0$$ (equivalent to 2.0 in U.S. System)

Example two:

A student from Barbados obtains a GCSE with the following O-and A-Level subjects and grades:

Subject	Level	Grade
English Language	O	D
History	O	B
Mathematics	A	C
Physics	O	D
Accounting	O	D

Calculation of grade-point average (GPA):

$$\text{GPA} = \frac{2+4+5+2+2}{5} = \frac{15}{5} = 3.0 \quad \text{(equivalent to 2.0 in U.S. System)}$$

ALPHABETICAL LISTING OF COUNTRIES AND EDUCATION PLANS

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Argentina

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the the student has obtained the *Bachiller* (Secondary School Graduation Diploma) with a grade-point average of at least 6.0 (equivalent to U.S. 2.0) to 6.8 (equivalent to U.S. 2.5) or higher on a 10-1 (10 high) scale.

   Applicable grading scale:

10	*Sobresaliente*	Outstanding
8-9	*Muy bueno*	Very good
7	*Bueno*	Average
6	*Aprobado*	Passed
1-5	*Reprobado*	Failed

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. *Certificado de Tecnico* (Technician Certificate).
   b *Perito Mercantil* (Business Expert from a business school).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Escuela normal* (teacher training school).
   c. *Escuela superior* (higher school).
   d. *Escuela universitaria* (university school).
   e. *Instituto superior* (higher institute).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Certificado de Terminacion de Estadios Primarios* (Primary School Diploma).
   b. Completion of *ciclo basico* (basic cycle) of *ensenanza secundaria* (secondary education).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Reisberg, Liz A., "Argentina," World Education Series, AACRAO/NAFSA, Washington, D.C., 1993.

Robinson, David A., "Summaries of Education in: Argentina, Honduras, Costa Rica, Panama—1980," Santa Monica: ELS Language Centers, 1980.

Slocum, Joel B., ed., "The Admission and Academic Placement of Students From Selected Countries of Latin America" (Workshop Report), AACRAO/NAFSA, 1971.

See Multi-Country References, page 331.

Australia

NOTICE: Due to the unique nature of the Australian educational system, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below for each state and territory.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has successfully completed the core-course requirements in accordance with the standards indicated below:
   a. Australian Capital Territory—ACT Year 12 Certificate and ACT Secondary College record if all four core subject areas are represented with an overall grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.4 (equivalent to U.S. 2.5) or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values: A (5), B (4), C (3), D (2), E (1). "T" courses only.
   b. New South Wales—Higher School Certificate (HSC) and Record of Achievement from Years 11 and 12 if all four core subject areas are each represented by at least two units and show an overall average of 50 percent (equivalent to U.S. 2.0) to 56 percent (equivalent to U.S. 2.5) or higher in the Examination Mark column on the HSC.
   c. Northern Territory—South Australian Certificate of Education (SACE) (Northern Territory) and Record of Achievement with at least 22 units if all four core subject areas are represented and show an overall grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.4 (equivalent to U.S. 2.5) or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values: A (5), B (4), C (3), D (2), E (1); or at least 11 (equivalent to U.S. 2.0) to 12 (equivalent to 2.5) or higher on a 20-0 (20 high) scale. "Accredited courses" only.
   d. Queensland—Senior Certificate if all four core subject areas are represented with an overall grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.4 (equivalent to U.S. 2.5) or higher by assigning the following grades with numerical values: Very High Achievement (5), High Achievement (4), Sound Achievement (3), Limited Achievement (2), Very Limited Achievement (1). "Board Subjects" only. Note: "Board Registered Subjects" are not countable.
   e. South Australia—South Australian Certificate of Education (SACE) and Record of Achievement if all four core subject areas are represented and show an overall grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.4 (equivalent to U.S. 2.5) or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values: A (5), B (4), C (3), D (2), E (1); or at least 11 (equivalent to U.S. 2.0) to 12 (equivalent to U.S. 2.5) or higher

on a 20-0 (20 high) scale. "Accredited courses" only.

f. Tasmania—Tasmanian Certificate of Education (TCE) and Statement of Marks if all four core subject areas are represented by Group C TCE subjects or Level III subjects and show an overall grade-point average for TCE subjects of 1 (equivalent to U.S. 2.0) to 5 (equivalent to U.S. 2.5) or higher on the following scale:

OA	Outstanding Achievement	17-20
HA	High Achievement	9-16
SA	Satisfactory Achievement	1-8

g. Victoria—Victorian Certificate of Education (VCE) and Statement of Results for Years 11 and 12 if all four core subject areas are represented with at least two units in each core area and show an overall grade-point average on the Common Assessment Tasks (CATS) of 5.0 (equivalent to U.S. 2.0) to 6.0 (equivalent to U.S. 2.5) or higher on the following scale: A (10-9), B (8-7), C (6-5), D (4-3). Grades of E and UG are failing grades and are, therefore, unacceptable. Note: The four semesters that make up Years 11 and 12 on the VCE are numbered consecutively so that semesters 1-2 represent grade 11 and semesters 3-4 represent grade 12. One unit is given per semester in each course.

h. Western Australia—Certification of Secondary Education (CSE) with the notation, "This student has met the requirements for Secondary Graduation," if all four core subject areas are represented by "Accredited courses" only and reflect an overall grade-point average of 2.0 to 2.5 or higher on an A-F (A high) scale by assigning the letter grades with the following numerical values: A (4), B (3), C (2), F (1).

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Tasmania—five academic subject passes at level II.
3. A student will be considered a transfer if the student is or was enrolled as a regular, full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. College.
   c. Australian Defense Forces Academy.
   d. College of advanced education.
   e. Institute of advanced education.
   f. Institute of higher education.
   g. Institute of technology.
   h. Technical and Further Education (TAFE) college programs requiring completion of Year 12 for admission.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2

to meet the core-curriculum requirements:

a. Australian Capital Territory—Year 10 Certificate.
b. New South Wales—School Certificate.
c. Northern Territory—Junior Secondary Studies Certificate.
d. Queensland—Junior Certificate.
e. South Australia—School Leaving Statement.
f. Tasmania—School Certificate.
g. Western Australia—Certificate of Lower Secondary Studies.
h. Technical and Further Education (TAFE) college programs requiring less than completion of Year 12 for admission (includes pre-employment/pre-apprenticeship, trade and certificate programs).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Aldrich-Langen, Caroline, "The Educational System of Australia—A Special Report," AACRAO, Washington, D.C., 1990.

"Leaving School 1992—A Guide to Year 12 Certificates and Tertiary Entrance Statements in Australia," Australian Conference of Assessment and Certification Authorities, New South Wales, Australia, 1992.

See Multi-Country References, page 331.

Austria

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained or completed one of the following with a grade-point average of 4.0 (equivalent to U.S. 2.0) to 3.6 (equivalent to U.S. 2.5) or lower on a 1-5 (1 high) scale:
    a. *Reifezeugnis, Reifeprufungszeugnis* or *Matura* (secondary school leaving certificate).
    b. *Studienberechtigungsprufung* (preparatory qualifying examination).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. *Universitat* (university).
    b. *Akademie* (academy).
    c. *Hochschule* (college).
    d. *Institut* (institute).

4. An *Abschlusszeugnis* (certificate of completion) from a *fachschule* (trade or vocational school), by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Bodenman, Paul S., "The Educational System of Austria," U.S. Department of Education, 1980.
Lukas, Karen, "Austria," World Education Series, AACRAO, Washington, D.C., 1987.
See Multi-Country References, page 331.

Bangladesh

NOTICE: A serious problem of falsification and alteration of records exists in Bangladesh. Identification of such forgery is difficult and can be discovered only by using great caution in record evaluation. To obtain verification of secondary education document a letter with photocopies of all documents in question should be sent directly to the regional Boards of Intermediate and Secondary Education. If the problem involves university transcripts or records from teacher training colleges, polytechnics, or other schools or institutions, a letter with photocopies of all documents should be sent to the registrar of the institution concerned.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the Higher Secondary Certificate (HSC) with an average of at least 40 percent (equivalent to U.S. 2.0) to 44 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. University.
    b. Nurses training center, third and fourth year of the registered nurse program.
    c. Teacher training college for secondary teachers.
    d. Technical teachers training college.

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    a. Certificate in Education from a primary training institute.
    b. Diploma in Commerce from a commercial institute.
    c. Nurses training center, first and second year of the registered nurse program.
    d. Secondary School Certificate (SSC).
    e. Technical certificate.
    f. Technical diploma.
    g. Trade certificate.
    h. Vocational Training Institute Certificate.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Sweeney, Leo J., and Woolston, Valerie, eds., "The Admission and Academic Placement of Students From South Asia: Bangladesh, India, Pakistan, Sri Lanka" (Workshop Report), AACRAO/NAFSA, 1986.

See Multi-Country References, page 331.

Belgium

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with an average of at least 50 percent (equivalent to U.S. 2.0) to 55 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale or 10 (equivalent to U.S. 2.0) to 11 (equivalent to U.S. 2.5) or higher on a 20-0 (20 high) scale:
    a. *Certificat de l'Enseignement Secondaire Superieur* or *Getuigschrift van Hoger Secundair Onderwijs* (Certificate of Higher Secondary Education).
    b. *Diplome d'Aptitude a Acceder a l'Enseignement Superieur* or *Bekwaamheidsdiploma dat Toegang Verleent tot het Hoger Onderwijs* (diploma giving access to higher education).
    c. *Diplome de l'Examen d'Admission aux Etudes de Candidat* or *Diploma van het Toelatingsexamen Voor de Opleiding van Kandidaat* (Diploma of Admissions Examination for Candidate's Degree Studies).
    d. *Diplome van Secundair Onderwijs* (Diploma of Secondary Education).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case

basis by the clearinghouse (may not be all-inclusive): Documents to be determined.

3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universite, Universitaire* or *Universiteit* (university).
   b. *Enseignement Superieur* or *Hoger Onderwijs* (higher education).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Attestation d'Orientation* or *Orienteringsattest* (Orientation Certificate).
   b. *Certificat de l'Enseignement Secondaire Inferieur* or *Getuigschrift van Lager Secundair Onderwijs* (Certificate of Lower Secondary Education).
   c. *Certificat de Qualification* or *Kwalificatiegetuigschrift* (Certificate of Qualification).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Fletcher, Ann, "Belgium," World Education Series, AACRAO, Washington, D.C., 1985.

See Multi-Country References, page 331.

Bermuda

NOTICE: Due to the nature of the educational system in Bermuda, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the Bermuda Secondary School Certificate (BSSC) with a grade-point average of 2.0 to 2.5 or higher, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9, on an A-E (A high) scale in 11 units from Levels 3, 4 and 5, which meet the core-course requirements as follows: three English and two mathematics ("T" [traditional courses] only), two social studies, two science, and two electives; or if the student has obtained five different academic subject passes (at least one from each core-course area) with an average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9, on the General Certificate of Education

(GCE) or General Certificate of Secondary Education Course (GCSE) examinations with passing grades of A-E on an A-E (A high) scale.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in the following (may not be all-inclusive): Bermuda College.

See pages 4-8 for instructions for use of this guide and application procedures.

References

See Multi-Country References, page 331.

Bolivia

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachiller en Humanidades* (Secondary School Graduation Diploma) with a grade-point average of at least 4.0 (equivalent to U.S. 2.0) to 4.5 (equivalent to U.S. 2.5) or higher on a 7-1 (7 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. *Universidad* (university).
    b. *Escuela normal* (teacher training school).
    c. *Instituto normal superior* (higher teacher training institute).
    d. *Instituto superior de educacion* (higher institute of education).
    e. *Colegio nacional de comercio* (national college of business).
    f. *Instituto comercial superior* (higher business institute).
    g. *Escuela Industrial Superior de la Nacion "Pedro Domingo Murillo"* (Pedro Domingo Murillo Higher Industrial School of the Nation).
    h. *Escuela Superior de Bellas Artes de La Paz* (Higher School of Fine Arts of La Paz).
    i. *Instituto Nacional de Comercio* (National Institute of Business).
    j. *Escuela Nacional de Enfermeria* (National School of Nursing).

k. *Conservatorio Nacional de Musica* (National Music Conservatory).

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Tecnico* (technician).
   b. *Perito* (expert).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Aldrich-Langen, Caroline, ed., "The Admission and Academic Placement of Students From Selected South American Countries: Bolivia, Brazil, Paraguay, Uruguay" (Workshop Report), AACRAO/NAFSA, 1978.

See Multi-Country References, page 331.

Brazil

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Certificado de Conclusao de Segundo Grau* (Certificate of Conclusion of Second Level) with a grade-point average of at least 5 (equivalent to U.S. 2.0) to 6 (equivalent to U.S. 2.5) or higher on a 10-0 (10 high) scale or 3.0 (equivalent to U.S. 2.0) to 3.5 (equivalent to U.S. 2.5) or higher on a 5-1 (5 high) scale.

   Applicable grading scales:

Superior superior (s.s.)	9-10	5	(Very superior)
Media superior (m.s.)	7-8.9	4	(Superior)
Media media (m.m.)	5-6.9	3	(Average)
Media inferior (m.i.)	3-4.9	2	(Below average)
Inferior inferior (i.i.)	1-2.9	1	(Fail)

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. *Certificado de Auxiliar Tecnico* (Certificate of Technical Assistant).
   b. *Diploma de Professor do Ensino de Primeiro Grau* (Diploma of Instruction of the First Level).
   c. *Diploma de Tecnico de Segundo Grau* (Diploma of Technician of the Second Level).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):

   a. *Universidade* (university).
   b. *Faculdade* (college).
   c. *Federacao* (federation).
   d. *Instituto* (institute).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Certificado de Habilitacao Basica* (Certificate of Basic Professional Qualifications).
   b. *Concurso Vestibular* (University Entrance Examination Preparatory Course).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Aldrich-Langen, Caroline, ed., "The Admission and Academic Placement of Students From Selected South American Countries: Bolivia, Brazil, Paraguay, Uruguay" (Workshop Report), AACRAO/NAFSA, 1978.

See Multi-Country References, page 331.

British-Patterned Education in Africa

(Includes Botswana, Lesotho, Malawi, Sierra Leone, Sudan, Swaziland, Uganda and Zambia.)

NOTICE: Due to the nature of the British-patterned educational system in Africa, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below for each country.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher or 6 (equivalent to U.S. 2.0) to 5 (equivalent to U.S. 2.5) or lower, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9, on the General Certificate of Education (GCE) or equivalent examinations. Passing grades are A-E (A high) or 1-8 (1 high) on an Ordinary ("O") or Subsidiary ("S") level examination or grades of A-E (A high) on an Advanced ("A") or Principal ("P") level examination. Equivalent qualifications

include the following:

   a. Malawi Certificate of Education with a grade-point average of 6.0 (equivalent to U.S. 2.0) to 5.0 (equivalent to U.S. 2.5) or lower as determined in the same manner as the GCE and GCSE in the Conversion Chart for British-Patterned Grading Scales on page 9. Passing grades are 1-8 (1 high).
   b. Sudan Higher Secondary School Certificate with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale.
   c. Uganda Certificate of Education with a grade-point average of 6.0 (equivalent to U.S. 2.0) to 5.0 (equivalent to U.S. 2.5) or lower as determined in the same manner as the GCE and GCSE in the Conversion Chart for British-Patterned Grading Scales on page 9. Passing grades are 1-8 (1 high).
   d. West African School Certificate with a grade-point average of 6.0 (equivalent to U.S. 2.0) to 5.0 (equivalent to U.S. 2.5) or lower as determined in the same manner as the GCE and GCSE in the Conversion Chart for British-Patterned Grading Scales on page 9. Passing grades are 1-8 (1 high).
   e. Advanced International Certificate of Education (AICE) with a grade-point average of 2.0 to 2.5 or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values:
      (1) Half-credit courses: A(5), B(4), C(3), D(2), E(1).
      (2) Full-credit courses: A(5), B(5), C(5), D(4), E(3), as determined by the Conversion Chart for British-Patterned Grading Scales on page 9.
   f. Zambian School Certificate with a grade-point average of 6.0 (equivalent to U.S. 2.0) to 5.0 (equivalent to U.S. 2.5) or lower as determined in the same manner as the GCE and GCSE in the Conversion Chart for British-Patterned Grading Scales on page 9. Passing grades are 1-8 (1 high).

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. Any five subject passes on the documents listed in Items No. 1, 1-a, 1-c, 1-d and 1-e above.
   b. Primary School Teacher's Certificate (Zambia).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. National Teachers College (Uganda).
   c. National Teacher Training College (advanced primary or secondary teacher's certificate program [Lesotho]).
   d. Secondary Teacher Training College (Zambia, Swaziland).
   e. T2 Teacher Training College (Malawi).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some

instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:

a. Craft Certificate (Zambia, Swaziland, Sierra Leone).
b. General Secondary School Leaving Certificate (Sudan).
c. Grade III test from technical school (Malawi).
d. Home Craft Certificate (Botswana).
e. Intermediate Secondary School Leaving Certificate (Sudan).
f. Junior Certificate (Botswana, Lesotho, Swaziland).
g. Junior Secondary School Leaving Certificate (Zambia).
h. Junior Secondary School Certificate (Malawi).
i. Junior Technical Certificate (Uganda).
j. National Uganda Primary Leaving Certificate.
k. Primary Leaving Certificate/Standard VII Primary Certificate (Botswana, Swaziland).
l. Primary School Leaving Certificate (Malawi, Sudan, Zambia).
m. Selective Entrance Examination (Sierra Leone).
n. Standard 7 Leaving Certificate (Lesotho).
o. Trade Center Certificate (Sierra Leone).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Cranmer, David, and Woolston, Valerie, "Southern Africa," World Education Series, AACRAO, Washington, D.C., 1980.

O'Neill, Holly A., a Country Guide Series Report from the AACRAO-AID Project, "Zambia," AACRAO, Washington, D.C., 1995.

Wise, Cynthia, ed., "The Admission and Academic Placement of Students From Selected Sub-Saharan African Countries" (Workshop Report), AACRAO/NAFSA, 1973.

See Multi-Country References, page 331.

British-Patterned Education in the Caribbean

(Includes Anguilla, Antigua, Bahamas, Barbados, Belize, Cayman Islands, Dominica, Grenada, Guyana, Montserrat, St. Kitts-Nevis, St. Lucia, St. Vincent, Trinidad-Tobago, Turks and Caicos Islands, and Virgin Islands.)

NOTICE: Due to the nature of the British-patterned educational system in the Caribbean, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas:

English, mathematics, science and social studies) with an average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9, on the General Certificate of Education (GCE), Bahamas General Certificate of Secondary Education (BGCSE) or equivalent examinations. Passing grades are A-E (A high) or 1-8 (1 high) on an Ordinary ("O") or Subsidiary ("S") level examination or A-E (A high) on an Advanced ("A") or Principal ("P") level examination. Equivalent qualifications include the following:

a. Belize High School Diploma (academic) with a grade-point average of 2.0 to 2.5 or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values: A (4), B (3), C (2), D (1), E (0).

b. Caribbean Examinations Council (CXC) Secondary Education Certificate Examination with a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.2 (equivalent to U.S. 2.5) or higher, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9. Passing grades are I, II, III and IV on the general proficiency examinations.

c. Cambridge Overseas School Certificate (Bahamas) with a grade-point average of 6.0 (equivalent to U.S. 2.0) to 5.0 (equivalent to U.S. 2.5) or lower, as determined in the same manner as the GCE and GCSE in the Conversion Chart for British-Patterned Grading Scales on page 9. Passing grades are 1-8 (1 high).

d. Advanced International Certificate of Education (AICE) with a grade-point average of 2.0 to 2.5 or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values:
   (1) Half-credit courses: A(5), B(4), C(3), D(2), E(1).
   (2) Full-credit courses: A(5), B(5), C(5), D(4), E(3), as determined by the Conversion Chart for British-Patterned Grading Scales on page 9.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Items No. 1, 1-b, 1-c and 1-d above.

3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):

   a. University.
   b. Barbados Community College.
   c. Belize College of Education.
   d. Belize School of Nursing.
   e. Caribbean Union College (Trinidad).
   f. College of the Bahamas associate degree programs.
   g. Eastern Caribbean Institute of Agriculture and Forestry diploma program (Trinidad).

   h. Health Science College (Trinidad).
   i. John L. Donaldson Technical Institute technician and professional programs (Trinidad).
   j. San Fernando Technical Institute technician and professional programs (Trinidad).
   k. Teacher training college.

4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Bahamas Junior Certificate.
   b. Barbados Secondary School Certificate Part I.
   c. Belize High School Diploma (vocational).
   d. Belize National Selection Examination.
   e. College of the Bahamas (diploma programs).
   f. Common Entrance Examination (Trinidad-Tobago, Guyana, Barbados).
   g. Eastern Caribbean Institute of Agriculture and Forestry (training courses for agriculture assistants and technicians).
   h. First Class Teacher's Certificate (Belize).
   i. First Teacher's Certificate (Belize).
   j. Hotel School (craft programs) (Trinidad-Tobago).
   k. John L. Donaldson Technical Institute and San Fernando Technical Institute (craft programs).
   l. Junior Secondary School Diploma (Belize).
   m. Primary Education Certificate (Belize).
   n. Preliminary Certificate Examination (Guyana).
   o. Primary School Leaving Certificate (Trinidad-Tobago).
   p. Second Class Teacher's Certificate (Belize).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Fish, Cynthia, ed., "The Admission and Academic Placement of Students From the Caribbean" (Workshop Report), AACRAO/NAFSA, 1974.

Fisher, Stephen H., "Commonwealth Caribbean," World Education Series, AACRAO, Washington, D.C., 1979.

See Multi-Country References, page 331.

British-Patterned Education (Other)

NOTICE: Due to the nature of the British-patterned educational system, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following:
   a. Five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9, on the International General Certificate of Secondary Education (IGCSE) examination. Passing grades are A-E (A high) on an ordinary ("O") or subsidiary ("S") level examination or grades of A-E (A high) on an Advanced ("A") or Principal ("P") level examination.
   b. Advanced International Certificate of Education (AICE) with a grade-point average of 2.0 to 2.5 or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values:
      (1) Half-credit courses: A(5), B(4), C(3), D(2), E(1).
      (2) Full-credit courses: A(5), B(5), C(5), D(4), E(3), as determined by the Conversion Chart for British-Patterned Grading Scales on page 9.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.

See pages 4-8 for instructions for use of this guide and application procedures.

References
See Multi-Country References, page 331.

Bulgaria

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 3.0 (equivalent to U.S. 2.0) to 3.5 (equivalent to U.S. 2.5) or higher on a 6-1 (6 high) scale:
   a. *Diploma za Zavarsheno Sredno Obrazovanie* (diploma of completed secondary education) from *gimnasiya/sredno obshtoo obrazovatelno uchilishte* (gymnasium/academic secondary school) four-year program only.
   b. *Diploma za Sredno Obrazovanie* (diploma of secondary education) from *gimnasiya/sredno obshtoo obrazovatelno uchilishte* (gymnasi-

um/academic secondary school) four-year program only.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. *Diploma za Zavarsheno Sredno Obrazovanie* (diploma of completed secondary education) from three-year program only.
   b. *Kvalifikatsiran Rabotnik* (qualified worker).
   c. *Udostoverenie za Poluvissha Tekhnicheska Praktika* (qualification for technicians).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universitet* (university).
   b. *Bulgarska Darzavna Konservatoria* (Bulgarian State Conservatory).
   c. *Poluvissh Institut* (semi-higher institute).
   d. *Vissh Tehnicesko Ucilisce* (higher school of technology).
   e. *Vissh Institut* (higher institute).
4. The following, **by themselves,** do not satisfy the graduation requirement in Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Svidetelstvo za Zabvoorshen Klas IV* (certificate of completion of Grade 4).
   b. *Svidetelstvo za Zavarsheno Osnovno Obrazovanie* (certificate of completed primary education).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Aldrich-Langen, Caroline and Alisauskas, Arunas, eds., "Bulgaria," PIER World Education Systems (Workshop Report), AACRAO/NAFSA, Washington, D.C., 1995.

See Multi-Country References, page 331.

Republic of Cameroon

NOTICE: Due to the nature of the educational system in the Republic of Cameroon, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following:
   a. *Baccalaureat* (Secondary School Leaving Certificate) with a *mention* (grade) of *tres bien, bien, assez bien* or *passable* (very good,

good, fairly good or passing) (minimum grade-point average of 10 [equivalent to U.S. 2.0] to 11 [equivalent to U.S. 2.5] or higher on a scale of 20-0 [20 high]).

  b. Five different academic subject passes (at least one from each of the following core-course areas: English, mathematics, science and social studies) with a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9, on the Cameroon General Certificate of Education (GCE). Passing grades are A-E (A high) on an Ordinary ("O") or Advanced ("A") level examination.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the document listed in Item No. 1-b above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universite* (university).
   b. *Ecole Nationale de Technologie* (National School of Technology).
   c. *Centre universitaire* (university center).
   d. *Centre Regional de Formation Phytosanitaire de Yaounde* (Yaounde Regional Center of Herbal Medical Training).
   e. *Ecole Nationale d'Administration et de Magistrature* (National School of Administration and Magistrature).
   f. *Ecole Nationale des Infirmiers Diplomes d'Etat* (National School of State Certified Nurses).
   g. *Ecole nationale superieure* (Higher national school).
   h. *Ecole Superieure des Postes et Telecommunications* (Higher School of Posts and Telecommunications).
   i. *Institut International des Assurances* (International Institute of Assurances).
   j. *Institut National de la Jeunesse et des Sports* (National Institute of Youth and Sports).
   k. *Institut de Formation et de Recherches Demographiques* (Institute of Training and Demographic Research).
   l. *Institut de Statistique, de Planification et d'Economie Appliquee* (Institute of Planning and Applied Economics).
   m. *Institut de Developpement Informatique Africain* (Institute of African Computer Science Development).
   n. *Academie Regionale des Sciences et Techniques de la Mer* (Regional Academy of Marine Science and Technology).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. First School Leaving Certificate Examination.
   b. Government Common Entrance Examinaton.

c. City and Guilds of London Institute (CGLI) qualifications.
d. London Chamber of Commerce qualifications.
e. Royal Society of Arts qualifications.
f. Pitman qualifications.
g. Grade II Teacher's Certificate.
h. *Certificat d'Etudes Primaires Elementaires* (Certificate of Primary Elementary Studies/CEPE).
i. *Concours d'Entree en Sixieme* (Entrance Examination for the Sixth Class).
j. *Brevet d'Etudes du Premier Cycle* (BEPC) (First Cycle Certificate of Studies).
k. *Certificat d'Aptitude Professionnelle* (CAP) (Certificate of Vocational Qualification).
l. *Brevet de Technicien* (Technician's Certificate).
m. *Certificat d'Aptitude Pedagogique d'Instituteur Adjoint* (Certificate of Teaching Qualification as an Assistant Teacher).
n. *Certificat d'Aptitude de Maitre d'Enseignement General* (Certificate of Qualification as a General Education Teacher).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Mboungou-Mayengue, D., ed., "Directory of African Universities," Association of African Universities, Accra, Ghana, 1988.
See Multi-Country References, page 331.

Canada

Note: The core-curriculum distributional requirements will be satisfied by meeting the standards set forth in this section. Thus, it is not necessary to calculate the number of units in each core-course area. Add the grades in all courses that have been identified to be considered core courses and calculate an average for those grades. It is not permissible to use an average for only the best 13 core courses.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has completed secondary education in his or her province as follows (all grading is on a scale of 100-0 [100 high]):
   a. Alberta—if the student has obtained an Advanced High School Diploma or a General High School Diploma with an average of at least 50 percent (equivalent to U.S. 2.0) to 58 percent (equivalent to U.S. 2.5) or higher in all core-course areas.
   b. British Columbia—if the student has obtained one of the following with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher in all core-course

areas: (Note: A grade of "P" is equivalent to a British Columbia grade of "C-" [50-59 percent], which is equivalent to a grade of "D" in the United States.)

(1) Secondary School Graduation Diploma (SSGD).
(2) Adult Secondary School Graduation Diploma.
(3) *Diplome de Fin d'Etudes Secondaires* (High School Diploma).

c. Manitoba—if the student presents a transcript indicating graduation from grade 12 with an average of at least 56 percent (equivalent to U.S. 2.0) to 62 percent (equivalent to U.S. 2.5) or higher in all core-course areas.

d. New Brunswick—if the student has obtained either of the following with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher in all core-course areas:

(1) *Certificate de Fin d'Etudes Secondaires*/Graduation Certificate.
(2) *Diplome de Fin d'Etudes Secondaires*/High School Diploma.

e. Newfoundland and Labrador—if the student has obtained a Provincial High School Graduation Certificate with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher in all core-course areas.

f. Northwest Territories—if the student has obtained an Advanced High School Diploma or a General High School Diploma with an average of at least 50 percent (equivalent to U.S. 2.0) to 58 percent (equivalent to U.S. 2.5) or higher in all core-course areas.

g. Nova Scotia—if the student has obtained a Department of Education High School Completion Certificate with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher in all core-course areas.

h. Ontario—if the student has obtained the Ontario Secondary School Diploma (OSSD), the Ontario Secondary School Graduation Diploma (OSSGD) or the Ontario Secondary School Honors Graduation Diploma (OSSHGD) with an overall average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher in all core-course areas. Core courses must be from the general and advanced levels only.

i. Prince Edward Island—if the student has received a Department of Education High School Graduation Certificate with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher in all core-course areas. Core courses must be from the (1) enriched or (2) academic classifications only.

j. Quebec—if the student has obtained one of the following with an average of at least 70 percent (equivalent to U.S. 2.0) to 75 percent (equivalent to U.S. 2.5) or higher in all core-course areas, unless otherwise indicated:

(1) *Diplome d'Etudes Secondaires* (DES) (Secondary School Diploma).
(2) Certificate of Graduation.
(3) *Attestation d'Etudes Collegiales* (AEC) (Attestation of Collegial

Studies) from a *College d'Enseignement Generale et Professionnel* (CEGEP) with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher in all core-course areas.

(4) *Certificat d'Etudes Collegiales* (CEC) (Certificate of Collegial Studies) from a *College d'Enseignement Generale et Professionnel* (CEGEP) with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher in all core-course areas.

(5) *Diplome d'Etudes Collegiales* (DEC) (Diploma of Collegial Studies) from a *College d'Enseignement Generale et Professionnel* (CEGEP) with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher in all core-course areas.

(6) *Diplome de Perfectionnement d'Etudes Collegiales* (DPEC) (Diploma of Upgrading of Collegial Studies) from a *College d'Enseignement Generale et Professionnel* (CEGEP) with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher in all core-course areas.

k. Saskatchewan—if the student has received a Record of High School Standing-Grade 12 (also referred to as Division IV Standing or a Complete Division Standing) issued by the Saskatchewan Department of Education with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher in all core-course areas.

l. Yukon Territory—if the student has obtained one of the following with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher in all core-course areas:

(1) Secondary School Graduation Diploma (SSGD).
(2) Adult Secondary School Graduation Diploma.
(3) *Diplome de Fin d'Etudes Secondaires.*

Core-Curriculum Requirements

Identify all courses that contain 75 percent instructional content in the following core-course areas.

a. Core courses in English shall include instructional elements in the following areas: grammar, vocabulary development, composition, literature, analytical reading or oral communication.

b. Core courses in mathematics shall include instructional elements in the following areas: algebra, geometry, trigonometry, statistics (algebra-based) or calculus.

c. Core courses in social science shall include instructional elements in the following areas: history, social studies, economics, geography, psychology, sociology, government, political science and anthropology.

d. Core courses in natural or physical science shall include instructional elements in the following areas: biology, chemistry, physics, environmental science, physical science or earth science.

   e. Core courses in additional academic courses shall include courses in any of the above areas or foreign language, computer science, philosophy or nondoctrinal religion (e.g., comparative religion) courses.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universite* (university).
   b. College (postsecondary only) (excluding CEGEPS).
   c. Community college.
   d. *Institut* (institute) (postsecondary only).
   e. *Ecole* (school) (postsecondary only).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. British Columbia—Secondary School Adjusted Program Certificate or British Columbia Institute of Technology programs requiring only Grade 10 for admission.
   b. Northwest Territories—Junior High School Diploma or Arctic College programs requiring less than completion of Grade 12 for admission.
   c. Ontario—Certificate of Education or Nursing Assistant Certificate.
   d. Quebec
      (1) *Diplome d'Etudes Secondaires/Enseignement Professionnel Court*—Secondary School Short Vocational Education Diploma Grade 10 (also known as *Certificat d' Etudes Professionnelles*—Certificate of Vocational Studies—since 1988).
      (2) *Diplome d'Etudes Secondaires/Enseignement Professionnel Long*—Secondary School Long Vocational Education Diploma Grade 11 (also known as *Diplome d'Etudes Professionnelles*—Secondary Diploma of Vocational Studies—since 1988).
   e. Saskatchewan—Grade 10 standing or Grade 11 standing.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Frey, James S., "The Admission and Academic Placement of Students From Canada" (Workshop Report), AACRAO/NAFSA, 1989.

Parnall, J.E.A., and Lockyear, Frederick E., "Canada," World Education Series, AACRAO, Washington, D.C., 1974.

See Multi-Country References, page 331.

Chile

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of 4.0 (equivalent to U.S. 2.0) to 4.5 (equivalent to U.S. 2.5) or higher on a 7-1 (7 high) scale:
   a. *Licencia Secundaria* (Secondary Education License).
   b. *Licencia de Educacion Media* (License of Secondary Education).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Escuela de Aviacion* (School of Aviation).
   c. *Escuela de Carabineros* (National Police School).
   d. *Escuela Normal* (normal school—teacher training college).
   e. *Escuela de Servicio Nacional de Salud* (National Health Service School).
   f. *Instituto Nacional de Capacitacion Profesional* (INACAP) (National Institute of Professional Training).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Certificado de Estudios Primarios* (Certificate of Primary Studies).
   b. *Prueba de Aptitud Academica* (University Entrance Examination).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Slocum, Joel B., ed., "The Admission and Academic Placement of Students From Selected Countries of Latin America" (Workshop Report), AACRAO/NAFSA, 1971.

See Multi-Country References, page 331.

People's Republic of China

NOTICE: A serious problem of errors in translation exists with records from China. Evaluations of eligibility should be based upon original documentation and qualified translations.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained a senior (upper) middle school diploma with an average of at least 70 percent (equivalent to U.S. 2.0) to 75 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale or at least 3.0 (equivalent to U.S. 2.0) to 3.5 (equivalent to U.S. 2.5) or higher on a 5-1 (5 high) scale.

   Applicable grading scale:

Excellent	90-100	5
Very Good	80-89	4
Good	70-79	3
Pass	60-69	2
Fail	0-59	1

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. Academy.
   c. College.
   d. Institute.
   e. School (postsecondary only).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Certificate from junior (lower) middle school.
   b. Special factory school.

See pages 4-8 for instructions for use of this guide and application procedures.

References

"An Introduction to Education in the People's Republic of China and U.S.—China Educational Exchanges," NAFSA, 1980.

See Multi-Country References, page 331.

Colombia

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with

a grade-point average of 6.0 (equivalent to U.S. 2.0) to 6.5 (equivalent to U.S. 2.5) or higher on a 10-1 (10 high) scale:
   a. *Bachiller Academico* (Academic Secondary School Diploma).
   b. *Bachiller Clasico* (Classical Secondary School Diploma).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Corporacion* (corporation).
   c. *Escuela* (school), *unidad* (unit) or *colegio* (college) leading to one of the following: *perito* (skilled workman), *experto* (expert), *tecnico* (technician), *tecnologo* (technologist), or a *titulo* (title) or *licenciado* (license) based on a program of less than four years' duration.
   d. *Fundacion* (foundation).
   e. *Instituto* (institute).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Certificado de Aptitud Profesional* (Certificate of Professional Aptitude).
   b. *Certificado de Equivalencia del Grado de Bachiller* (Certificate of Equivalence of the Degree of Bachelor).
   c. *Certificado al Quinto Grado de Ensenanza Primaria* (Certificate From the Fifth Grade of Primary Schooling).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Wellington, Stanley, "Colombia," World Education Series, AACRAO, Washington, D.C., 1984.
See Multi-Country References, page 331.

Costa Rica

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with an average of at least 65 (equivalent to U.S. 2.0) to 70 (equivalent to U.S. 2.5) or higher on a 100-1 (100 high) scale:
   a. *Bachillerato/Bachiller* (Secondary School Diploma).

   b. *Diploma de Conclusion de Estudios de Educacion Diversificada* (Diploma of Conclusion of Studies of Diversified Education).

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. *Tecnico Medio en Commercial* (Secondary School Diploma with a major in commerce).
   b. *Tecnico Medio en Agricultura* (Secondary School Diploma with a major in agriculture).
   c. *Tecnico Medio en Industrial* (Secondary School Diploma with a major in industrial studies).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Colegio Universitario* (university college).
   c. *Escuela Centroamericana de Ganaderia* (Central American School of Animal Husbandry).
   d. *Escuela Superior de Administracion de Negocios* (Higher School of Business Administration).
   e. *Instituto* (institute).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Certificado de Aprobacion de Estudios de Ciclo I y Ciclo II* (Certificate of Passing Cycle I and Cycle II Studies).
   b. *Certificado de Conclusion de Estudios Basicos por Suficiencia* (Certificate of the Conclusion of Basic Studies by Competency).
   c. *Certificado de Conclusion de Estudios de Educacion General Basica* (Certificate of the Conclusion of General Basic or Primary Educational Studies).
   d. *Egresado de Educacion Media.*

See pages 4-8 for instructions for use of this guide and application procedures.

References

Aldrich-Langen, Caroline, and Sellew, Kathleen, eds., "The Admission and Academic Placement of Students From Central America" (Workshop Report), AACRAO/NAFSA, 1987.

Robinson, David A., "Summaries of Education in: Argentina, Honduras, Costa Rica, Panama—1980," Santa Monica: ELS Language Centers, 1980.

See Multi-Country References, page 331.

Cuba

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained a *Bachillerato* (Secondary School Graduation Diploma) with an average of at least 70 (equivalent to U.S. 2.0) to 75 (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Centro universitario* (university center).
   c. *Instituto superior* (higher institute).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Tecnico medio* (intermediate level technician).
   b. *Perito* (expert).
   c. *Obrero Calificado* (qualified worker).
   d. Completion of *Secondaria Basica* (lower secondary school).
   e. *Maestra Normal de Jardin de la Infancia* (kindergarten teacher).
   f. *Maestra de Educacion Primaria* (primary school teacher).

See pages 4-8 for instructions for use of this guide and application procedures.

References

National Office of Overseas Skills Recognition, "Country Education Profiles—Cuba, A Comparative Study," Australian Government Publishing Service, Canberra, Australia, 1993.

Fish, Cynthia, "The Admission and Academic Placement of Students From the Caribbean" (Workshop Report), AACRAO/NAFSA, Puerto Rico, 1974.

See Multi-Country References, page 331.

Cyprus

NOTICE: Due to the nature of the educational system in Cyprus, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following:
    a. *Apolyterion* (Certificate of Completion) from a *lykion* (upper secondary school), evening gymnasium or technical program with a grade-point average of 13 (equivalent to U.S. 2.0) to 14 (equivalent to U.S. 2.5) or higher on a 20-0 (20 high) scale.
    b. General Certificate of Education (GCE) with five different academic subject passes (at least one from each of the following core-course areas: English, mathematics, science and social studies) with a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9. Passing grades are A-E (A high) on an Ordinary ("O") or Advanced ("A") level examination.
    c. *Lise Diplomasi* (Secondary School Diploma) with a grade-point average of 5 (equivalent to U.S. 2.0) to 6 (equivalent to U.S. 2.5) or higher on a 10-0 (10 high) scale.
    d. *Pistopyitico Isodinamias* (Equivalency Certificate) with a grade-point average of 13 (equivalent to U.S. 2.0) to 14 (equivalent to U.S. 2.5) or higher on a 20-0 (20 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the document listed in Item No. 1-b above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. Cyprus Forestry College.
    b. Eastern Mediterranean University.
    c. Higher Technical Institute (diploma programs only).
    d. Hotel and Catering Institute (diploma programs only).
    e. Mediterranean Institute of Management.
    f. Open Faculty of Anadolu University (also known as Open Business Administration and Economy Faculty of Anadolu University).
    g. Pedagogical Academy.
    h. School of Nursing.
    i. Teacher Training College.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    a. *Apolyterion* (Certificate of Completion) from a *Gymnasion* (lower secondary school for grades 7-9).
    b. *Ilkokul Diplomasi* (Primary School Diploma).

c. *Ortaokul Diplomasi* (Middle School Diploma).
d. Primary School Leaving Certificate.
e. *Sistima Mathitias* (Mathitias System).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Schatzman, Margit A., "Education on the Island of Cyprus," AACRAO, Washington, D.C., 1990.
See Multi-Country References, page 331.

Czech Republic

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Vysvedceni o Maturitni Zkousce* (Secondary School Leaving Certificate) with a grade-point average of at least 4.0 (equivalent to U.S. 2.0) to 3.7 (equivalent to U.S. 2.5) or lower on a 1-5 (1 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Univerzita* (university).
   b. *Vysoka skola* (higher educational institution).
   c. *Bohoslovecka fakulta* (faculty of theology).
   d. *Akademie* (academy).
   e. *Vysoke uceni technicke* (technical university).
   f. *Pedagogicka fakulta* (teacher training institution).
4. *Vyucni list: Vysvedceni o Zaverecne Zkousce* (Completion Certificate From an Apprentice School) does not, by itself, satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Devlin, Edward, ed., "The Admission and Academic Placement of Students From the Czech and Slovak Federal Republics" (Workshop Report), AACRAO/NAFSA, 1992.
See Multi-Country References, page 331.

Denmark

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 6.0 (equivalent to U.S. 2.0) to 7.0 (equivalent to U.S. 2.5) on a 13-0 (13 high) scale:
   a. *Bevis for Studentereksamen* (Certificate of Student Examination).
   b. *Bevis for Hojere Forberedelseseksamen* (Higher Preparatory Examination [HF]).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. *Hojere Handelseksamen/HHX* (Higher Commercial Examination).
   b. *Hojere Teknisk Eksamen/HTX* (Higher Technical Examination).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Arkitektskole* (architectural school).
   b. *Danmarks Biblioteksskole* (The Royal Danish School of Librarianship).
   c. *Danmarks Jordemoderskole* (Denmark Midwifery School).
   d. *Det Kongelige Danske Musikkonservatorie* (Royal Danish Academy of Music).
   e. *Ergoterapeut-og Fysioterapeutskole* (occupational and physical therapy school).
   f. *Haerens Officersskole* (military officers school).
   g. *Hojskole* (higher school-exception: *Folkehojskole*).
   h. *Ingeniorakademi* (engineering academy).
   i. *Musikkonservatorium* (music conservatory).
   j. *Seminarium/Seminariet/Statsseminarium* (college[s] of education).
   k. *Skovskolen* (Danish School of Forestry—programs for skilled forest worker and forest engineer only).
   l. *Sygeplejeskole* (nursing school).
   m. *Teknikum* (technical college).
   n. *Universitet/Universitetscenter* (university/university center).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Afgangsbevis* (Leaving Certificate After Grades 9 or 10).
   b. *Afgangsbevis* from a *Folkeskole* (Lower Secondary School Leaving Certificate).
   c. *Afgangsprove* (Leaving Examination After Grades 9 or 10).
   d. *Hojere Grunduddannelser* (basic commercial or technical vocational course).
   e. *Landbrugsskole Gront Bevis* (Agricultural School Green Certificate).

f. *Social-og sundheds assistent* (health science assistant).
g. *Social-og sundheds hjoelper* (health science helper).
h. *Svendebrev* (Journeyman's Certificate).
i. *Udvidede Afgangsbevis* from a *Folkeskole* (Lower Secondary Extended School Leaving Certificate).
j. *Udvidede Afgangsprove* (Advanced Leaving Examination After Grade 10).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Woolston, Valerie A., and Dickey, Karlene N., eds., "Denmark" (Country Report), PIER World Education Series, AACRAO/NAFSA, Washington, D.C., 1995.

"An Outline of the Educational System of Denmark" (mimeograph), prepared by the Denmark-America Foundation, January 1980.

Sjogren, Cliff, ed., "The Admission and Academic Placement of Students from Nordic Countries" (Workshop Report), AACRAO/NAFSA, 1974.

See Multi-Country References, page 331.

Dominican Republic

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 70 (equivalent to U.S. 2.0) to 75 (equivalent t U.S. 2.5) or higher on a 100-0 (100 high) or at least 3.0 (equivalent to U.S. 2.0) to 3.4 (equivalent to U.S. 2.5) or higher on a 5-0 (5 high) scale:
   a. *Bachillerato en Ciencias y Letras* (secondary school graduation diploma with emphasis in sciences and humanities).
   b. *Bachillerato en Filosofia y Letras* (secondary school graduation diploma with emphasis in philosophy and humanities).
   c. *Bachillerato en Ciencias Fisicas y Naturales* (secondary school graduation diploma with emphasis in physical and natural sciences).
   d. *Bachillerato en Ciencias Fisicas y Matematicas* (secondary school graduation diploma with emphasis in physical and mathematical sciences).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. *Bachillerato Tecnico-Profesional* (Technical-Vocational Secondary School Graduation Diploma).
   b. *Maestro Normal* (Primary School Teacher).

   - c. *Maestro Normal Primario* (Primary School Teacher).
   - d. *Bachiller Comercial* (Commercial Secondary School Graduation Diploma).
   - e. *Bachiller en Ciencias Agricolas* (Agricultural Secondary School Graduation Diploma).
3. A student will be considered a transfer if the student is or was enrolled as a regualar full-time student in the following (may not be all-inclusive):
   - a. *Universidad* (university).
   - b. *Instituto* (Postsecondary level programs only).
   - c. *Instituto superior* (Postsecondary level programs only).
   - d. *Politecnica* (Postsecondary level programs only).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   - a. *Certificado de Suficiencia en los Estudios Primarios* (Certificate of Primary Study Sufficiency).
   - b. *Certificado de Suficiencia en los Estudios Intermedios* (Certificate of Intermediate School Studies).
   - c. *Perito* (expert).
   - d. *Tecnico* (technician).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Sellew, Kathleen Troxell, ed., "Dominican Republic," World Education Series, AACRAO, Washington, D.C., 1987.

See Multi-Country References, page 331.

Ecuador

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the following with a grade-point average of at least 10 (equivalent to U.S. 2.0) to 12 (equivalent to U.S. 2.5) or higher on a 20-1 (20 high) scale:
   - a. *Bachillerato/Bachiller en Ciencias* (secondary school diploma with a major in sciences).
   - b. *Bachillerato/Bachiller en Humanidades* (secondary school diploma with a major in humanities).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.

3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Escuela superior politecnica* (higher polytechnic school).
4. A *Certificado del Ciclo Basico* (Certificate From the Basic or First Cycle of Secondary Education) does not, by itself, satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Slocum, Joel B., ed., "The Admission and Academic Placement of Students From Selected Countries of Latin America" (Workshop Report), AACRAO/NAFSA, 1971.
See Multi-Country References, page 331.

Education in the Former Soviet Republics

(Includes Armenia, Azerbaijan, Belarus, Estonia, Georgia, Kazakhstan, Kyrgyzstan, Lithuania, Moldova, Russian Federation, Tajikistan, Turkmenistan, Ukraine and Uzbekistan.)

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 3.0 (equivalent to U.S. 2.0) to 3.5 (equivalent to U.S. 2.5) or higher on a 5-1 (5 high) scale or a grade-point average of at least 5.0 (equivalent to U.S. 2.0) to 6.0 (equivalent to U.S. 2.5) or higher on a 10-1 (10 high) scale.
   a. *Attestat o Srednem Obrazovanii* (Certificate of General Secondary Education).
   b. *Attestat Zrelosti* (Secondary School Graduation Certificate).
   c. *Diplom ob Okonchanii Srednego Spetsial'nogo Uchebnego Zavedeniia* (Diploma from a specialized secondary school).
   d. *Diplom o Srednem Spetsialnom Obrazovanii* (Diploma from a specialized secondary school).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was

enrolled as a regular full-time student in one of the following (may not be all-inclusive):

  a. *Universitet* (university).
  b. *Akademiia* (academy).
  c. *Institut* (institute).
  d. *Konservatoriia* (conservatory).
  e. *Pedagogicheskii institut* (pedagogical institute).
  f. *Politekhniceskii institut* (polytechnical institute).
  g. *Vysshie Uchilishche* (higher school).
  h. *Uchilishche* (completed program).
  i. *Tekhnikum* (completed program).

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Akademicheskaia Spravka* (Academic Certificate).
   b. *Prilozhenie k Diplomu* (addendum to diploma).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Levin-Stankevich, Brian and Popovych, Erika, "The Soviet System of Education," PIER World Education Series, AACRAO/NAFJA, Washington, D.C., 1992.

Rosen, Seymour, "Education in the USSR: Current Status of Secondary Education," U.S. Department of Education, Washington, D.C., 1982.

Rosen, Seymour, "Education in the USSR: Research and Innovation," U.S. Department of Education, Washington, D.C., 1978.

See Multi-Country References, page 331.

Egypt

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following certificates with an overall percentage of at least 60 (equivalent to U.S. 2.0) to 65 (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale, determined by dividing the maximum number of points possible into the "candidate's marks" listed on the certificate:
   a. General Secondary Education Certificate.
   b. Al-Azhar Secondary Education Certificate.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. Technical Secondary School Diploma in Commercial Preparation.

   b. Technical Secondary School Diploma in Industrial Preparation.
   c. Technical Secondary School Diploma in Agricultural Preparation.

3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. Academy (postsecondary only).
   c. Institute (postsecondary only).
   d. Technical school—Grade 13 or higher.
   e. Military academy (postsecondary only).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Al-Azhar Primary Education Certificate.
   b. Basic Education Completion Certificate.
   c. Al-Azhar Preparatory Education Certificate.
   d. Completion of only three years of five-year program from technical school.
   e. Secondary level teacher training institute.
   f. Experimental teacher training program.
   g. Certificate of Completion of the compulsory period of study.
   h. Certificate of Completion of Basic Education/Vocational Preparation.
   i. Vocational Certificate.
   j. Armed Forces Vocational Training Diploma.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Brusick, Kathleen, ed., "The Admission and Academic Placement of Students From Selected Arab Countries: Egypt, Jordan, Kuwait, Saudi Arabia" (Workshop Report), AACRAO/NAFSA, 1975.

Nucho, Leslie S., ed., "Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco," AMIDEAST, Washington, D.C., 1994.

Wilcox, Lee, "Arab Republic of Egypt," World Education Series, AACRAO, Washington, D.C., 1988.

See Multi-Country References, page 331.

El Salvador

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachiller* (Secondary

School Graduation Diploma) with a grade-point average of at least 5.0 (equivalent to U.S. 2.0) to 5.8 (equivalent to U.S. 2.5) or higher on a 10-1 (10 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Escuela Nacional de Agricultura* (National School of Agriculture).
   c. *Escuela militar* (military school).
   d. *Escuela Superior de Educacion Fisica y Deporte* (Higher School of Physical Education and Sports).
   e. *Instituto tecnologico* (technological institute).
   f. *Bachiller Mayor* (Higher Bachiller) program at the *Universidad Dr. Jose Matias Delgado.*
4. Completion of *Ciclo I, Ciclo II or Ciclo III* (primary school cycles), by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Aldrich-Langen, Caroline, and Sellew, Kathleen, eds., "The Admission and Academic Placement of Students From Central America: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama" (Workshop Report), AACRAO/NAFSA, 1987.

See Multi-Country References, page 331.

Ethiopia

NOTICE: Due to the nature of the educational system in Ethiopia, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the Ethiopian School Leaving Certificate with at least five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of at

least 2.0 to 2.5 or higher on an A-F (A high) scale (treat the same as the U.S. [4.0] grading scale).

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the document listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. College of teacher education.
   c. Commercial School of Addis Ababa (final year only).
   d. *Ecole normale superieure* (higher teacher training school).
   e. Institute.
   f. Junior college.
   g. Municipal Technical College.
   h. Polytechnic Institute—*Bahir Dar* (final two years only).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Wise, Cynthia, ed., "The Admission and Academic Placement of Students From Selected Sub-Saharan African Countries" (Workshop Report), AACRAO/NAFSA, 1973.

See Multi-Country References, page 331.

Finland

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 5.0 (equivalent to U.S. 2.0) to 5.8 (equivalent to U.S. 2.5) or higher on a 10-0 (10 high) scale:
   a. *Lukion Paastotodistus* (Secondary School Leaving Certificate).
   b. *Oppikoulun Paastotodistus* (Secondary School Leaving Certificate).
   c. *Ylioppilastutkintotodistus* (Matriculation Examination Certificate).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): *Teknikko* (technician) or *Teknillisen Koulun Paastotodistas* (Vocational Secondary School Diploma).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):

  a. *Yliopisto* (university).
  b. *Farmasian Laitos* (Institute of Pharmacy).
  c. *Helsingin Kasityonopettajaopisto* (Helsinki Training College for Handicraft Teachers).
  d. *Helsingin Kotitalousopettajaopisto* (Helsinki Training College of Teachers in Home Economics).
  e. *Kauppaopisto* (commercial college).
  f. *Korkeakoulu* (university-level institution of higher education).
  g. *Lastentarha Seminaari* (Training College of Nursery School Teachers).
  h. *Maatalousopisto* (agricultural college).
  i. *Opettajakorkeakoulu* (teacher training college).
  j. *Sibelius-Akatemia* (Sibelius Music Academy).
  k. *Ammattikorkeakoulu (AMK)* (polytechnic institutions).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  a. *Kansakoulu* (primary school).
  b. *Kauppakoulu* (vocational school).
  c. *Keskikoulun Paastotodistus* (certificate from lower secondary school).
  d. *Peruskoulun Paastotodistus* (basic school graduation certificate).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Sjogren, Cliff, ed., "The Admission and Academic Placement of Students From Nordic Countries" (Workshop Report), AACRAO/NAFSA, 1974.
See Multi-Country References, page 331.

France

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following diplomas with a grade-point average of at least 10 (equivalent to U.S. 2.0) to 11 (equivalent to U.S. 2.5) or higher on a 20-0 (20 high) scale:
  a. *Baccalaureat* (Secondary School Leaving Certificate).
  b. *Certificat de Fin d'Etudes Secondaires* (Certificate of Completion of Secondary Studies).

Applicable grading scale:

16-20	*Tres bien*	Very good
14-15	*Bien*	Good
12-13	*Assez bien*	Fairly good
10-11	*Passable*	Passing

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program leading to one of the following (may not be all-inclusive) or who was enrolled as a full-time student in one of the following:
   a. *Universite* (university).
   b. *Ecole* (postsecondary only).
   c. *Institut* (postsecondary only).

   Examples of certificates and diplomas include:
   a. *Brevet de Technicien Superieur* (Higher Technician's Certificate).
   b. *Certificat d'Etudes Superieures* (Certificate of Higher Studies).
   c. *Certificat de Fin d'Etudes Normales* (Certificate of Completion of Normal School Studies).
   d. *Certificat d'Initiation Plastique* (Elementary Certificate in Studio Art).
   e. *Diplome de Premier Cýcle Technique* (Diploma of First Technical Cycle).
   f. *Diplome d'Etudes Universitaires Generales* (Diploma of General University Studies).
   g. *Diplome d'Etudes Universitaires Scientifiques et Techniques* (Diploma of University Scientific and Technical Studies).
   h. *Diplome d'Etat* (State Diploma) in the fields of health sciences and social professions, which include audioprosthesis, midwifery, medical laboratory technology, nursing, occupational therapy, physical therapy, chiropody, radiology, rehabilitation counseling and social work.
   i. *Diplome d'Etudes Fondamentales en Architecture* (Diploma of Foundation Studies in Architecture).
   j. *Diplome National d'Arts et Techniques* (National Diploma of Arts and Crafts).
   k. *Diplome National d'Etudes Photographiques* (National Diploma of Studies in Photography).
   l. *Diplome Universitaire* (University Diploma).
   m. *Diplome Universitaire de Technologie* (University Diploma of Technology).

   [Note: A student who has been enrolled in or completed *Classes Preparatoires* (preparatory classes) is not to be considered a transfer student.]
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Brevet des Colleges* (Certificate of Lower Secondary Schools; i.e., of Lower Secondary Education).

b. *Brevet d'Enseignement Professionnel* (Certificate of Vocational Education).
c. *Certificat d'Aptitude Professionnelle* (Certificate of Vocational Qualification).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Assefa, A. Mariam, "France," World Education Series, AACRAO, Washington, D.C., 1988.

Wanner, Ray, "France," World Education Series, AACRAO, Washington, D.C., 1975.

See Multi-Country References, page 331.

Germany (Former Democratic Republic)

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Reifezeugnis* (Certificate of Maturity) from an *Erweiterte Allgemeinbildende Polytechnische Oberschule* (Extended General Polytechnical Secondary School) with a grade-point average* of at least 4.0 (equivalent to U.S. 2.0) to 3.5 (equivalent to U.S. 2.5) or lower on a 1-5 (1 high) scale or 4.0 (equivalent to U.S. 2.0) to 5.8 (equivalent to U.S. 2.5) or higher on a 15-0 (15 high) scale.

*Marks (highest to lowest)

1	*Sehr Gut*	Very Good	15-13
2	*Gut*	Good	12-10
3	*Befriedigend*	Satisfactory	9-7
4	*Ausreichend/genugend*	Sufficient/Enough	6-4
5	*Mangelhaft*	Unsatisfactory	3-1

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universitat* (university).
   b. *Akademie* (academy).
   c. *Hochschule* (higher school).
   d. *Institut* (institute) (except for *Institut fur Lehrerbildung*).

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Zehnklassige Allgemeinbildende Polytechnische Oberschule* (Ten-Year General Polytechnical Secondary School).
   b. *Mittlere Reife* (middle maturity leaving certificate).
   c. *Abschlusszeugnis* (certificate of completion).
   d. *Berufsschule* (trade school).
   e. *Fachschule* (vocational school).
   f. *Ingenierschule* (engineering school).
   g. *Padagogische Schule fur Kindergartnerinnen* (teacher training school for kindergarten).
   h. *Facharbeiterzeugnis* (skilled worker certificate).
   i. *Volkshochschule* (adult education college).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Lukas, Karen, "The Educational System of the Former German Democratic Republic," A Special Report, AACRAO, Washington, D.C., 1991.

See Multi-Country References, page 331.

Germany (Former Federal Republic)

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average* of at least 4.0 (equivalent to U.S. 2.0) to 3.5 (equivalent to U.S. 2.5) or lower on a 1-6 (1 high) scale or 4.0 (equivalent to U.S. 2.0) to 5.8 (equivalent to U.S. 2.5) or higher on a 15-0 (15 high) scale:
   a. *Zeugnis der Fachhochschulreife* (Certificate of Admission to Technical College).
   b. *Reifezeugnis* or *Zeugnis der Reife* (Maturity Certificate).
   c. *Zeugnis der Allgemeinen Hochschulreife* (Certificate of General Qualification for Higher Education).
   d. *Zeugnis der Fachgebundenen Hochschulreife* (Certificate of Qualification for a Specific Subject in Higher Education).

*Marks (highest to lowest)

1	*Sehr Gut*	Very Good	15-13
2	*Gut*	Good	12-10
3	*Befriedigend*	Satisfactory	9-7

4	*Ausreichend/genugend*	Sufficient/Enough	6-4
5	*Mangelhaft*	Unsatisfactory	3-1
6	*Ungenugend*	Failure	0

[Note: Items b and c are referred to colloquially as the *abitur*.]

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universitat* (university).
   b. *Hochschule* (higher school).
   c. *Technische universitat* (technical university).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Berufsaufbauschule* (advanced vocational school).
   b. *Berufsfachschule* (vocational school).
   c. *Berufsschule* (part-time vocational school at the secondary level).
   d. *Fachschule* (advanced vocational school).
   e. *Gesamtschule* (comprehensive school).
   f. *Grundschule* (elementary school).
   g. *Hauptschule* (lower secondary through Grade 9).
   h. *Realschule* (lower secondary through Grade 10—vocational school).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Byers, Philip P., ed., "The German-American Conference on Educational Exchange: A Conference Report (Germany)" (Workshop Report), AACRAO/NAFSA, 1974.

"The Educational System in the Federal Republic of Germany," College Entrance Examination Board, Princeton, New Jersey, 1979.

Porter, Georgeanne, "Federal Republic of Germany," World Education Series, AACRAO, Washington, D.C., 1986.

See Multi-Country References, page 331.

Ghana

NOTICE: A serious problem of falsification and alteration of records exists in Ghana. Identification of such forgery is difficult and can be discovered only by using great caution in record evaluation. Questionable secondary education documents must be verified by writing to the West African Examinations Council (WAEC). The WAEC is eager to control the problem and has agreed to verify all West African School Certificate (WASC), General Certificate of Education (GCE) O-levels or Higher School Certificate (HSC), General Certificate of Education (GCE) A-level results that are being used by any U.S. institution as a basis for giving serious admissions consideration to an applicant. Please note that it may take several months to receive a reply from the WAEC.

To obtain verification, a letter with photocopies of all documents in question should be sent directly to the West African Examinations Council, Headquarters Office, P.O. Box 917, Accra, Ghana.

If the problem involves university transcripts or records from teacher training colleges, polytechnics, or other schools or institutions, the letter should be sent directly to the registrar of the institution concerned.

In addition, due to the nature of the educational system in Ghana, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9, on an A-E (A high) scale or 6 (equivalent to U.S. 2.0) to 5 (equivalent to U.S. 2.5) or lower on a 1-8 (1 high) scale on the WASC/GCE or equivalent examinations. Passing grades are A-E (A high) or 1-8 (1 high) on an Ordinary ("O") or Subsidiary ("S") level examination or grades of A-E (A high) on an Advanced ("A") or Principal ("P") level examination.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program that required for entrance one of the qualifications in Item No. 1 above. Examples include the following (may not be all-inclusive):
   a. University.
   b. Academy (postsecondary only).
   c. College (postsecondary only).
   d. Polytechnic.
   e. Technical institute/school (postsecondary only).

   f. Teacher training institute (postsecondary only).

   Examples of certificates and diplomas include the following:
   a. All teacher programs, except Certificate B.
   b. Higher Technical Diploma.
   c. Mining Engineering Diploma.
   d. Ordinary Technical Diploma.
   e. Technicians III Certificate.
   f. Technical Teachers Certificate.

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Auxiliary Grade Nurses Certificate.
   b. Certificate B (teacher education).
   c. Common Entrance Examination.
   d. Middle School Leaving Certificate.
   e. Nurses and Midwives Certificate.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Berry, Stan, "Ghana," World Education Series, AACRAO, Washington, D.C., 1976.

Wise, Cynthia, ed., "The Admission and Academic Placement of Students From Selected Sub-Saharan African Countries" (Workshop Report), AACRAO/NAFSA, 1973.

See Multi-Country References, page 331.

Greece

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 10 (equivalent to U.S. 2.0) to 12 (equivalent to U.S. 2.5) or higher on a 20-0 (20 high) scale:
   a. *Apolyterion Lykeiou* (secondary school certificate).
   b. Graduation from Athens College, Pierce College or other secondary-level colleges.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):

   a. *Panepistimion* (university).
   b. *Polytechneion* (technical university).
   c. *Anotati/anotera akadimia* (postsecondary academy).
   d. *Anotati/anotera scholi* (postsecondary school).
   e. *Kentra Anoteras Technikis ke Epangelmatikis Ekpaedeuseos* (KATEE) (Centers for Higher Technical and Vocational Education).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Apolyterion demotikou* (elementary school certificate).
   b. *Apolyterion gymnasiou* (nine-year high school certificate).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Antonopolou, Christine, "Greece," World Education Series, AACRAO, Washington, D.C., 1974.

Oliver, Eugene E., "Greece," World Education Series, AACRAO, Washington, D.C., 1982.

See Multi-Country References, page 331.

Guatemala

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachillerato/Bachiller en Ciencias y Letras* (Secondary School Diploma) with an average of at least 60 percent (equivalent to U.S. 2.0) to 68 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. *Maestro de Educacion Primaria Urbana* (Urban Primary School Teacher)
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Escuela de Terapia Fisica, Ocupacional y Especial* (School of Physical, Occupational and Special Therapy).
   c. *Escuela Nacional de Enfermera* (National School of Nursing) (nursing program).
   d. *Escuela Politecnica* (polytechnic school).
   e. *Instituto Femenino de Educacion Superior* (Feminine Institute of Higher Education).

f. *Instituto Nacional de Administracion Publica* (National Institute of Public Administration).
g. *Instituto de Nutricion de Centro America y Panama* (Institute of Nutrition of Central America and Panama).

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Auxiliar de Agricultura* (Agricultural Aide).
   b. *Auxiliar de Enfermeria* (Nurse's Aide).
   c. *Bachillerato/Bachiller en Construccion* (Construction Secondary School Diploma).
   d. *Bachillerato/Bachiller en Mecanica General* (General Mechanics Secondary School Diploma).
   e. *Bachillerato/Bachiller en Mercadotecnia* (Marketing Secondary School Diploma).
   f. *Bachillerato/Bachiller Industrial y Perito en la Especialidad* (Industrial Secondary School Diploma and Expert in a Specialty).
   g. *Certificado del Ciclo Basico* (Certificate From the Basic or First Cycle of Secondary Education).
   h. *Certificado General de Estudios* (General Certificate of Studies).
   i. *Diploma de Educacion Primaria* (Primary School Diploma).
   j. *Diploma del Ciclo de Cultura General de Educacion Media* (Diploma of the General Culture Cycle of Lower Secondary Education).
   k. *Maestro de Educacion Musical* (Music Teacher).
   l. *Maestro de Educacion para el Hogar* (Home Economics Teacher).
   m. *Maestro de Educacion Preprimaria* (Preschool Teacher).
   n. *Maestro de Educacion Primaria Rural* (Rural Primary School Teacher).
   o. *Perito Agricola* (Agricultural Expert).
   p. *Perito Agronomo* (Agronomy Expert).
   q. *Perito Contador* (Accounting Expert).
   r. *Perito en Administracion* (Expert in Administration).
   s. *Perito en Mercadotecnia y Publicidad* (Expert in Marketing and Advertising).
   t. *Perito en Una Especializacion Industrial* (Expert in an Industrial Specialization).
   u. *Radiotelegrafista* (Wireless Operator).
   v. *Secretaria Bilingue* (Bilingual Secretary).
   w. *Secretaria y Oficinista* (Office Secretary).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Aldrich-Langen, Caroline, and Sellew, Kathleen, eds., "The Admission and Academic Placement of Students From Central America" (Workshop Report), AACRAO/NAFSA, 1987.

See Multi-Country References, page 331.

Haiti

NOTICE: A serious problem of falsification and alteration of records exists in Haiti. Identification of such forgery is difficult and can be discovered only by using great caution in record evaluation. Questionable secondary education documents must be verified by writing to Direction Generale de l'Education Nationale, Bureau National Des Examens d'Etat, 1, Rue de Houx, Port-au-Prince, Haiti.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 5 (equivalent to U.S. 2.0) to 6 (equivalent to U.S. 2.5) or higher on a 10-0 (10 high) scale, at least 10 (equivalent to U.S. 2.0) to 12 (equivalent to U.S. 2.5) or higher on a 20-0 (20 high) scale, or 65 percent (equivalent to U.S. 2.0) to 72 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale:
   a. *Baccalaureat, Premiere Partie* (Secondary School Leaving Certificate, Part One); *Certificat de Fin d'Etudes Secondaires Classiques, Premiere Partie* (Certificate of Completion of Classical Secondary Studies, Part One).
   b. *Baccalaureat, Deuxieme Partie* (Secondary School Leaving Certificate, Part Two); *Certificat de Fin d'Etudes Secondaires Classiques, Deuxieme Partie* (Certificate of Completion of Classical Secondary Studies, Part Two).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universite d'Etat d'Haiti* (State University of Haiti).
   b. *Centre Universitaire Internationale d'Haiti* (International University Center of Haiti).
   c. *Centre Universitaire Roi Henri Christophe* (King Henri Christopher University Center).
   d. *Ecole de Technologie Laboratoire* (School for Laboratory Technology).
   e. *Ecole Nationale d'Infirmiere* (National School of Nursing).
   f. *Grand Seminaire Notre Dame* (Notre Dame Seminary).
   g. *Institut des Hautes Etudes Commerciales et Economiques* (Institute of Advanced Business and Economic Studies).
   h. *L'Ecole Nationale des Arts* (ENARTS) (National School of the Arts).
   i. *L'Institut Superieur Technique d'Haiti* (Higher Technical Institute of Haiti).
   j. *L'Institut de Technologie Electronique d'Haiti* (Haitian Institute of Electronic Technology).

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    a. *Brevet de Technicien* (Certificate of Technician).
    b. *Brevet Simple* or *Elementaire* (Basic Certificate).
    c. *Brevet Superieur* (Higher Certificate—Grade II).
    d. *Brevet d'Aptitude Professionnelle* (Certificate of Professional Competency).
    e. *Certificat d'Aptitude a l'Enseignement Professionnel* (CAEP) or *Diplome d'Enseignement Professionnel* (Certificate of Aptitude for Vocational Teaching or Diploma of Vocational Teaching).
    f. *Certificat d'Aptitude Professionnelle* (Certificate of Vocational Competency).
    g. *Certificat d'Etudes Primaires* (CEP) (Certification of Primary Studies).
    h. *Diplome d'Enseignement Agricole* (Diploma of Agricultural Education).
    i. *Diplome de Fin d'Etudes Normales* (Normal School—Diploma of Completion of Normal Studies) (Teacher Training).
    j. *Diplome d'Infirmiere Auxiliaire* (Diploma of Auxiliary Nurse).
    k. *Diplome de Technicien* (Diploma of Technician).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Fish, Cynthia, ed., "The Admission and Academic Placement of Students From the Caribbean" (Workshop Report), AACRAO/NAFSA, 1974.

Simmons, Ruth J., "Haiti," World Education Series, AACRAO, Washington, D.C., 1985.

See Multi-Country References, page 331.

Honduras

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachillerato/Bachiller en Ciencias y Letras* (Secondary School Diploma in Sciences and Letters) with an average of at least 60 percent (equivalent to U.S. 2.0) to 68 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
    a. *Bachillerato/Bachiller Industrial* (Industrial Secondary School Diploma).

   b. *Bachillerato/Bachiller Agricola* (Agricultural Secondary School Diploma).

3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Academia Nacional de Policia* (National Police Academy).
   c. *Escuela Agricola Panamericana* (Panamerican Agricultural School).
   d. *Escuela de Enfermeria Hospital Vicente D'Antoni de la Ceiba* (Vicente D'Antoni Hospital Nursing School).
   e. *Escuela Militar General Francisco Morazan* (General Francisco Morazan Military School).
   f. *Escuela Nacional de Agricultura* (National School of Agriculture).
   g. *Escuela Nacional de Ciencias Forestales* (National School of Forestry).
   h. *Escuela Superior del Profesorado "Francisco Morazan"* (Higher Normal School).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Auxiliar Enfermera* (Nurse's Aide).
   b. *Bachillerato/Bachiller en Administracion de Empresas* (Business Administration Secondary School Diploma).
   c. *Bachiller en Promocion Social* (Secondary School Diploma in Social Work).
   d. *Certificado de Secretariado Taquimecanografo* (Certificate of Secretary-Stenotypist).
   e. *Certificado de Sexto Grado* (Sixth-Grade Certificate).
   f. *Certificado Final de Estudios en Educacion Primaria* (Final Certificate of Primary Education Studies).
   g. *Certificado Final del Ciclo Comun de Cultura General* (Final Certificate of the Common or First Cycle of General Secondary Education).
   h. *Contador Privado* (Bookkeeper).
   i. *Enfermera Practica* (Practical Nurse).
   j. *Maestro de Educacion Primaria* (Primary School Teacher).
   k. *Perito* (Expert of Common Technical Cycle).
   l. *Secretaria Bilingue* (Bilingual Secretary).
   m. *Secretaria Commercial* (Commercial Secretary).
   n. *Tecnico* (Technician).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Aldrich-Langen, Caroline, and Sellew, Kathleen, eds., "The Admission and Academic Placement of Students From Central America" (Workshop Report), AACRAO/NAFSA, 1987.

See Multi-Country References, page 331.

Hong Kong

NOTICE: Due to the nature of the educational system in Hong Kong, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English [Syllabus B, grades of A-E only; Syllabus A, grade of A only], mathematics, science and social studies) with a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher, as determined in the same manner as the GCE and the GCSE in the Conversion Chart for British-Patterned Grading Scales on page 9, in one of the following:
   a. General Certificate of Education Advanced Level Examination with grades of A-E (A high).
   b. General Certificate of Education Ordinary Level Examination with grades of A-E (A high).
   c. Hong Kong Advanced Level Examination with grades of A-E (A high).
   d. Hong Kong Certificate of Education Examination with grades of A-E (A high).
   e. Hong Kong Higher Level Examination with grades of A-E (A high).

[Note: Use letter grades only and disregard accompanying numbers.]

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University
   b. Technical Institute (postsecondary programs only).
   c. Caritas Francis Hsu College.
   d. Chu Hai College.
   e. Hang Seng School of Commerce.
   f. Hong Kong Academy for Performing Art.
   g. Hong Kong Institute of Education.
   h. Lingnam College
   i. Shu Yan College
4. The completion of Form Five does not, by itself, satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Higbee, Homer, and Winter, Marjorie K., eds., "The Admission and Academic Placement of Students From Hong Kong, Malaysia, Philippines, Singapore" (Workshop Report), AACRAO/NAFSA, 1980.
See Multi-Country References, page 331.

Hungary

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Erettsegi Bizonyitvany* (Maturity Certificate) with a grade-point average of at least 2.0 (equivalent to U.S. 2.0) to 2.5 (equivalent ot U.S. 2.5) or higher on a 5-1 (5 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
    a. *Szakkozepiskolai Erettsegi-Kepesito Bizonyitvany* (Technical Secondary School Maturity Certificate).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. *Egyetem* (university) or institutions ending in *-egyetem.*
    b. *Foiskola* (college).
    c. *Allami Balett Intezet* (Hungarian State Ballet School).
    d. *Kodaly Zoltan Zenepedagogiai Intezet* (Zoltan Kodaly Pedagogical Institute of Music).
    e. *Mozgasserultek Peto Andras Nevelokepzo es Nevelointezet* (Peto Andras College of Physical Therapy).
    f. *Orszagos Munkavedelmi Kepzo es Tovabbkepzo Intezet* (National Institute of Occupational Safety).
    g. *Szarvasi Ovonokepzo Intezet* (kindergarten teacher college).
    h. *Zrinyi Miklos Katonai Akademia Budapest* (Zrinyi Miklos Military Academy).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    a. *Szakmunkas Bizonyitvany* (skilled worker certificate).
    b. *Szakmunkas* (skilled worker qualification).
    c. *Ipari tanulo-Iskola* (vocational school for trades and industry).
    d. *Kereskedelmi tanulo-Iskola* (vocational school of commerce).
    e. *Mezogazdasagi Szakiskola* (vocational school for agriculture).
    f. *Gepiro es Gyorsiro Szakiskola* (vocational school for stenotypists).

   g. *Egeszsegugyi Szakiskola* (vocational school for health related training).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Braham, Dr. Randolph L., "The Educational System of Hungary," U.S. Department of Education, Washington, D.C., 1970.

Dickey, Karlene N., dir., "The Admission and Academic Placement of Students From the Republic of Hungary" (Workshop Report), AACRAO/ NAFSA, 1990.

Inkei, Peter, "The Diversification of the Educational Field in Hungary," UNESCO, Paris, France, 1988.

Kiado, Corvina, "Public Education in Hungary," Kultura, Budapest, Hungary, 1982.

Szechy, Eva, and Szabo-Pap, Gabriella, "Higher Education in Hungary," Ministry of Culture and Education, Budapest, Hungary, 1989.

See Multi-Country References, page 331.

Iceland

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Studentsprof* (university matriculation examination) with a grade-point average of at least 5.0 (equivalent to U.S. 2.0) to 5.5 (equivalent to U.S. 2.5) or higher on a 10-0 (10 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Haskoli Islands* (University of Iceland).
   b. *Kennarahaskoli Islands* (Iceland University College of Teacher Training).
   c. *Taekniskoli Islands* (Technical College of Iceland).
   d. Technical and vocational schools attended beyond the level stated above in Item No. 1.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:

a. *Barnaprof* (primary school leaving examination).
b. *Landsprof* (upper secondary school admissions examination).
c. *Framhaldsdeildir* (continuation classes).
d. *Idnskoli* (vocational training school).
e. *Unglingaprof* (lower secondary school leaving examination).

See pages 4-8 for instructions for use of this guide and application procedures.

References

"Islenski Skolakerfid 1978" (mimeograph), prepared by the Ministry of Education, Iceland, 1978, 10 pages.

Sjogren, Cliff, ed., "The Admission and Academic Placement of Students From Nordic Countries" (Workshop Report), AACRAO/NAFSA, 1974.

See Multi-Country References, page 331.

India

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with an average of at least 40 percent (equivalent to U.S. 2.0) to 45 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale:
   a. All-India Senior School Certificate.
   b. Central Board of Secondary Education Certificate (12th grade).
   c. Higher Secondary Certificate (arts or sciences group) earned after Standard XII (12th grade).
   d. Indian School Certificate (issued after 1976).
   e. Intermediate Certificate.
   f. Pre-Degree Certificate.
   g. Pre-Professional Certificate (Pre-Dental, Pre-Engineering, Pre-Medical, Pre-Agriculture).
   h. Pre-University Certificate earned after Standard XII (12th grade).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University (*vidyapith/vidyapeeth/vishwavidyalaya*).
   b. Indian Institute of technology.
   c. All-India Institute of Medical Sciences.
   d. Registered Nursing/Basic Nursing Diploma programs where admission requires Standard XII.
   e. Birla Institute of Technology and Science.

   f. Central Institute of English and Foreign Languages.
   g. *Dakshina Bharat Hindi Prachar Sabha.*
   h. Dayalbagh Educational Institute.
   i. Gandhigram Rural Institute.
   j. Indian Agricultural Research Institute.
   k. Indian Institute of Science.
   l. Indian School of Mines.
   m. Indian Statistical Institute.
   n. Indian Veterinary Research Institute.
   o. International Institute for Population Sciences.
   p. *Jamia Millia Islamia.*
   q. Postgraduate Institute of Medical Education and Research.
   r. School of Planning and Architecture.
   s. Sree Chitra Tirunal Institute for Medical Sciences and Technology.
   t. Sri Sathya Sai Institute of Higher Learning.
   u. Tata Institute of Social Sciences.
   v. *Visva Bharati.*

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. All-India Higher Secondary Certificate (earned after Standard XI [11th grade]).
   b. All-India Secondary School Certificate.
   c. Diploma in Education where admission is based on the 10-year Secondary School Certificate.
   d. Health Visitor or Multipurpose Diploma.
   e. High School Leaving Certificate (HSLC).
   f. Higher Secondary Certificate earned after fewer than 12 years of schooling.
   g. Indian Certificate of Secondary Education.
   h. Matriculation Certificate.
   i. Pre-University Certificate earned after Standard XI (11th grade).
   j. Secondary School Certificate (SSC).
   k. Secondary School Leaving Certificate (SSLC).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Sweeney, Leo, ed., "Republic of India: A Study of the Educational System of India and Guide to the Academic Placement of Students From India in United States Educational Institutions," World Education Series, AACRAO, Washington, D.C., 1971.

Sweeney, Leo, and Woolston, Valerie, eds., "The Admission and Academic Placement of Students From South Asia: Bangladesh, India, Pakistan, Sri Lanka" (Workshop Report), AACRAO/NAFSA, 1986.

"Universities Handbook," Association of Indian Universities, New Delhi (printed annually).

See Multi-Country References, page 331.

Indonesia

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Surat Tanda Tamat Belajar* (Certificate of Completion) or *Ijazah* (Diploma) from a *Sekolah Menengah Umum* (SMU) or a *Sekolah Menengah Umum Tingkat Atas (SMA)* (General Senior Secondary Schools) with a grade-point average of at least 6.0 (equivalent to U.S. 2.0) to 6.5 (equivalent to U.S. 2.5) or higher on a 10-1 (10 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universitas* (university).
   b. *Institut* (institute).
   c. *Akademi* (academy).
   d. *Sekolah tinggi* (advanced school).
   e. *Polyteknik* (polytechnic).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Sekolah Teknik Menengah* (Vocational Technical Upper Secondary School).
   b. *Sekolah Pendidikan Guru/Sekolah Guru Olahraga* (Teacher Training School).
   c. *Sekolah Menengah Ekonomi Atas* (Commercial Upper Secondary School).
   d. *Sekolah Menengah Kesejahteraan-Keluarga* (Home Economics Upper Secondary School).
   e. *Sekolah Dasar/Madrasah Ibtidaiyah* (Primary School).
   f. *Sekolah Lanjutan Tingkat Pertama/Madrasah Tsanawiyah* (Lower Secondary School).
   g. *Surat Tanda Tamat Belajar* (from other than the *Sekolah Menengah Umum Tingkat Atas*).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Aanenson, Charles R., "Indonesia," World Education Series, AACRAO, Washington, D.C., 1979.

Johnson, Karin; Gaylord, Wendy; and Chamberland, Gerald, "Indonesia," World Education Series, AACRAO/NAFSA, Washington, D.C., 1993.

See Multi-Country References, page 331.

International Baccalaureate

A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the International Baccalaureate with a grade-point average of at least 4.0 (equivalent to U.S. 2.0) to 4.5 (equivalent to U.S. 2.5) or higher on a 7-1 (7 high) scale.

[Note: Documentation must consist of a certificate from an International Baccalaureate office.]

Iran

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the Secondary School Leaving Certificate with a grade-point average of at least 12.0 (equivalent to U.S. 2.0) to 13.2 (equivalent to U.S. 2.5) on a 20-1 (20 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. University.
    b. Higher educational complex.
    c. College of Judicial Law and Administrative Services.
    d. Abadan College of Petroleum.
    e. College of Officers Corps.
    f. College of Voice and Vision of the Islamic Republic of Iran.
    g. College of Judicial Law.
    h. College of Shahid Motahari.
    i. Colleges of the National Iranian Oil Company.
    j. College of Technology.
    k. Higher education centre.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    a. Completion of normal school two-year program.
    b. Primary school completion examination.
    c. Certificate of General Education after completion of guidance cycle of secondary school (Grade 8).

d. Trade Certificate (Grade 10).
e. Second-Class Technician's Certificate (Grade 12).
f. Rural primary school teacher training program.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Guitoo, N., "Country Education Profiles: Iran," National Office of Overseas Skills Recognition, Canberra, Australia, 1992.

Lockyear, Frederick, "Iran: A Guide to the Academic Placement of Students From Iran in Educational Institutions of the United States," World Education Series, AACRAO, Washington, D.C., 1976.

Slocum, Joel B., "Iran: A Study of the Educational System and Guide to the Admissions and Academic Placement of Iranian Students in Colleges and Universities in the United States," World Education Series, AACRAO, Washington, D.C., 1970.

See Multi-Country References, page 331.

Iraq

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the Preparatory Baccalaureate with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. Institute (except for teacher training institutes below Grade 13).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Primary School Certificate.
   b. Intermediate Baccalaureate.
   c. Certificate of Intermediate Studies.
   d. Vocational Baccalaureate.
   e. Completion of less than five years at a postintermediate teacher training institute.

References

Frey, James S., "Iraq," World Education Series, AACRAO, Washington, D.C., 1988.

See Multi-Country References, page 331.

Ireland

NOTICE: Due to the nature of the educational system in Ireland, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 1.0 (equivalent to U.S. 2.0) to 1.6 (equivalent to U.S. 2.5) or higher on an A-D (A high) scale (by assigning the letter grades with the following numerical values: A [4], B [3], C [2], D [1]) or 40 percent (equivalent to U.S. 2.0) to 48 percent (equivalent to U.S. 2.5) or higher on a 100-1 (100 high) scale on the Leaving Certificate or Honors Leaving Certificate.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. College (postsecondary only).
   c. Institute (postsecondary only).
   d. School (postsecondary only).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Day Vocational Group Certificate.
   b. Intermediate Certificate.
   c. Junior Certificate.
   d. Senior Certificate.
   e. Leaving Certificate Applied Program.

f. Leaving Certificate Vocational Program.
g. Trade Certificate.
h. Craft Certificate.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Turner, Solveig and Frederick, Antoinette, "Education in Ireland—Admission and Placement of Irish Graduates," Center for Educational Documentation, Boston, 1994.

See Multi-Country References, page 331.

Israel

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of 6.0 (equivalent to U.S. 2.0) to 6.5 (equivalent to U.S. 2.5) on a 10-0 (10 high) scale:
   a. *Teudat Gemer Tichonit* or *Teudat Hagamar Hatichonit* (secondary school final diploma).
   b. *Teudat Bagrut* (Matriculation Certificate).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. *Teudat Gemer Masmat* (final diploma from secondary technical/vocational track).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. Academy.
   c. Institute.
   d. *Michlalah* (postsecondary college or seminar).
   e. School of nursing in registered nursing program.
   f. School of physical therapy.
   g. Teacher training college.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Fewer than 12 years of elementary and secondary education.
   b. Professional worker certificate.
   c. *Teudat Gemer Masmam* (final diploma from the practical technical/vocational track).
   d. Title of practical nurse from a hospital nursing program.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Franks, Lynn R., "Israel and the Occupied Territories," World Education Series, AACRAO, Washington, D.C., 1987.

See Multi-Country References, page 331.

Italy

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 36 (equivalent to U.S. 2.0) to 42 (equivalent to U.S. 2.5) on a 60-0 (60 high) scale from one of the following:
    a. *Diploma di Maturita Classica* (Classical Maturity Diploma).
    b. *Diploma di Maturita Scientifico* (Scientific Maturity Diploma).
    c. *Diploma di Licenza Linguistica* (Linguistic Graduation Diploma).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
    a. *Diploma di Maturita Professionale* (Diploma of Vocational Maturity).
    b. *Diploma di Qualifica* (Diploma of Qualification).
    c. *Diploma di Maturita Magistrale* (Teacher Training Maturity Diploma).
    d. *Diploma di Maturita d'Arte Applicata* (Applied Arts Maturity Diploma).
    e. *Diploma di Maestro d'Arte* (Diploma of Master of Art).
    f. *Diploma di Maturita Musicale* (Diploma of Musical Maturity).
    g. *Diploma di Licenza di Danzatore* (Dancer's Graduation Diploma).
    h. *Diploma di Maturita Artistica* (Diploma of Artistic Maturity).
    i. *Diploma di Maturita Tecnica* (Technical Maturity Diploma).
    j. *Diploma di Infermiera Professionale* (Diploma of Professional Nurse).
    k. *Diploma di Abilitazione all'Insegnamento nelle Scuole del Grado Preparatorio* (Diploma of Qualification for Teaching in Preparatory-Level Schools).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. *Universita degli studi* (university).
    b. *Accademia di Belle Arti* (Academy of Fine Arts).

   c. *Istituto superiore* (higher institute).
   d. *Istituto universitario* (university institute).
   e. *Politecnico* (polytechnic).
   f. *Scuola superiore* (higher school).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Ginnasio* (junior high school).
   b. *Conservatorio di Musica* (Conservatory of Music).
   c. *Scuola elementare* (elementary school).
   d. *Scuola media* (middle school).
   e. *Scuola priemaria* (primary school).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Capobianco, Joseph P., "Italy," World Education Series, AACRAO, Washington, D.C., 1981.

See Multi-Country References, page 331.

Zanetti, Kristin M., "The Educational System of Italy," Educational Credential Evaluators, Inc., 1996.

Jamaica

NOTICE: Due to the nature of the educational system in Jamaica, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher on an A-E (A high) scale or 6 (equivalent to U.S. 2.0) to 5 (equivalent to U.S. 2.5) or lower on a 1-8 (1 high) scale on the General Certificate of Education (GCE) or General Certificate of Secondary Education (GCSE) examinations; or a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.2 (equivalent to U.S. 2.5) or higher on a I-IV (I high) scale, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9, on the Caribbean Examinations Council (CXC) Secondary Education Certificate Examinations. GCE and GCSE passing grades are A-E or 1-8 on an Ordinary ("O") or Subsidiary ("S") level examination or grades of A-E on an Advanced ("A") or Principal ("P") level

examination. CXC grades must be I, II, III or IV at the general proficiency level only.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program that required for entrance one of the qualifications in Item No. 1 above. Examples include the following (may not be all-inclusive):
   a. University of the West Indies.
   b. College of Arts, Science and Technology (CAST).
   c. Jamaica College of Agriculture.
   d. Jamaica School of Art/Dance/Drama/Music.
   e. Teacher training colleges.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Jamaica Certificate of Education.
   b. Jamaica Local Examination.
   c. Jamaica School Certificate.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Fish, Cynthia, ed., "The Admission and Academic Placement of Students From the Caribbean" (Workshop Report), AACRAO/ NAFSA, 1974.
Fisher, Stephen, "Commonwealth Caribbean," World Education Series, AACRAO, Washington, D.C., 1979.
See Multi-Country References, page 331.

Japan

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the Upper Secondary School Graduation Diploma with a grade-point average of at least 3.0 (equivalent to U.S. 2.0) to 3.5 (equivalent to U.S. 2.5) or higher on a 5-1 (5 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Diploma from a grade nine-plus-five technical junior college.
3. A student will be considered a transfer if the student is or was

enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. College or university.
   b. Technical junior college—Grade 13 or higher.
   c. Junior college.
   d. Special training school.
   e. Grand school.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Completion of Grade 12 or less in a five-year technical junior college program.
   b. Elementary School Certificate of Completion—Grade 6.
   c. Lower Secondary School Graduation Certificate—Grade 9.
   d. Kindergarten Certificate of Completion.
   e. Special Training School Upper Secondary Course Diploma.
   f. Special Training School General Course Certificate of Completion—Adult Education.
   g. Miscellaneous School Certificate of Completion.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Mashiko, Ellen E., "Japan," World Education Series, AACRAO, Washington, D.C., 1989.

See Multi-Country References, page 331.

Jordan

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the General Secondary School Certificate with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. Community college.
   c. Teacher training institute.

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    a. Technical Secondary Certificate.
    b. Industrial/Vocational Training School.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Brusick, Kathleen, ed., "The Admission and Academic Placement of Students From Selected Arab Countries: Egypt, Jordan, Kuwait, Saudi Arabia" (Workshop Report), AACRAO/NAFSA, 1975.

Nucho, Leslie S., ed., "Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco," AMIDEAST, Washington, D.C., 1994.

Schmida, Leslie C., ed., "Directory of Academic and Technical Training Programs in Selected Middle Eastern and North African Countries," AMIDEAST, Washington, D.C., 1985.

See Multi-Country References, page 331.

Kenya

NOTICE: Due to the nature of the educational system in Kenya, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of at least 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher on an A-E (A high) scale or 6 (equivalent to U.S. 2.0) to 5 (equivalent to U.S. 2.5) or lower on a 1-8 (1 high) scale on the GCE, GCSE or Kenyan Certificate of Secondary Education (KCSE) examinations; or a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.2 (equivalent to U.S. 2.5) or higher on a I-IV (I high) scale on the CXC Secondary Education Certificate Examinations, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9. Passing grades are A-E or 1-8 on an Ordinary ("O") or Subsidiary ("S") level examination or grades of A-E on an Advanced ("A") or Principal ("P") level examination.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five

subject passes on the documents listed in Item No. 1 above.

3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. University.
    b. Teachers college.
    c. Institute of agriculture.
    d. Polytechnic.
    e. Institute of Technology.
    f. Technical Training Institute.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    a. Kenyan Certificate of Primary Education.
    b. Artisan Certificate.
    c. Operative Trade Test.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Meyers, James P., "The Educational System of Kenya," Educational Credentials Evaluators, Inc., Milwaukee, 1993.

Schenck, Ethel A., "Kenya," World Education Series, AACRAO, Washington, D.C., 1973.

Wise, Cynthia, ed., "The Admission and Academic Placement of Students From Selected Sub-Saharan African Countries" (Workshop Report), AACRAO/NAFSA, 1973.

Yussufu, A., "Using the Kenya Certificate of Secondary Education (KCSE) for University Admission Abroad," Kenya National Examinations Council, 1990.

See Multi-Country References, page 331.

Republic of Korea

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained a senior high school diploma with a grade-point average of at least 2.0 to 2.5 or higher on an A-F (A high) scale (treat the same as the U.S. [4.0] grading scale) or at least 70 percent (equivalent to U.S. 2.0) to 75 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.

3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. College.
   b. University.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Graduation certificate from a middle school.
   b. Graduation certificate from a miscellaneous secondary school—less than 12 years.
   c. Graduation certificate from a trade school.
   d. Graduation certificate from a higher trade school.
   e. Graduation certificate from a higher civic school.
   f. Graduation certificate from a civic school.
   g. Graduation certificate from an elementary school.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Gannon, Philip J., "Korea," World Education Series, AACRAO, Washington, D.C., 1985.
See Multi-Country References, page 331.

Kuwait

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the General Secondary Education Certificate with an overall percentage of at least 70 percent (equivalent to U.S. 2.0) to 75 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale.

   [Note: Some credentials will list U.S. 4.0 grading scale of A-F and should be interpreted in the same manner as the U.S. grading system.]
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. Kuwait University.
   b. College of Basic Education.

   c. College of Business Studies.
   d. College of Health Sciences.
   e. College of Technological Studies.
   f. Cadet Academy (Military).
   g. Technical Training Center Technician Studies.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Intermediate School Certificate.
   b. Military Academy.
   c. Air Forces Institute.
   d. Ground Forces Institute.
   e. Technical Training Center Assistant Technician Studies.
   f. Nursing Institute.
   g. Lieutenant Training Institute.
   h. Police Academy.
   i. Noncommissioned Officers Institute.
   j. Vocational School.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Clark, Dean O., and Mertz, Robert Anton, "The Coastal Countries of the Arabian Peninsula: Kuwait, Bahrain, Qatar, United Arab Emirates, Sultanate of Oman, People's Democratic Republic of Yemen and Yemen Arab Republic," World Education Series, AACRAO, Washington, D.C., 1974.

Brusick, Kathleen, ed., "The Admission and Academic Placement of Students From Selected Arab Countries: Egypt, Jordan, Kuwait, Saudi Arabia" (Workshop Report), AACRAO/NAFSA, 1975.

Nucho, Leslie S., ed., "Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco," AMIDEAST, Washington, D.C., 1994.

See Multi-Country References, page 331.

Latvia

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 5.0 (equivalent to U.S. 2.0) to 6.0 (equivalent to U.S. 2.5) on a 10-1 (10 high) scale:
   a. *Atestats par Visparejo Videjo Izglitibu* (Certificate of General Secondary Education).
   b. *Diplomas AVS* from *Arodgimnazija* (Diploma from Vocational Gymnasium) with the notation *iegustot visparejo videjo izglitibu*

(achieving general seconary education).

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
    a. *Diploms par Videjo Arodizglitibu* (Diploma of Secondary Vocational Education).
    b. Diploma from *Arodgimnazija* (Vocational Gymnasium) with the notation *neiegustot videjo izglitibu* (not achieving general secondary education).
    c. *Diploms par Videjo Arodizglitibu ar Izcilibu* (Diploma of Vocational Secondary Education with Excellence).
    d. *Diploms AVS* from *Arodvidusskola* (Diploma of Secondary Vocational Education from Vocational Secondary School).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. *Tehnikums** (Technical College) (post Item Nos. 1(a) and (b) programs only).
    b. *Koledza** (College) (post Item Nos. 1(a) and (b) programs only).
    c. *Universitate* (University).
    d. *Augstskola* (Higher School).
    e. *Akademija* (Academy).
    f. *Instituts* (Institute).

    *High-school graduation may not have been completed.
4. The following, **by themselves,** do not satisfy the graduation requirements of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Item No. 1 or 2 to meet the core-curriculum requirements:
    a. *Diploms par Arodpamatizglitibu* (Diploma of Basic Vocational Education).
    b. *Atestats par Pamatizglitibu* (Basic Education Certificate).
    c. *Sakumskola* (Primary School).
    d. *Lieciba par Pamatizglitibu* (School Report of Basic Education).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Rauhvargers, Andrejs, "Description of Lativa's Secondary Education Establishments and Secondary Education Documents," Ministry of Education, Culture and Science, 1994.

See Multi-Country References, page 331.

Lebanon

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index

in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 10 (equivalent to U.S. 2.0) to 11 (equivalent to U.S. 2.5) or higher on a 20-0 (20 high) scale or at least 60 percent (equivalent to U.S. 2.0) to 65 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale:

a. *Baccalaureat* (Certificate of Secondary Education).
b. *Attestation de candidature* (Attestation of Candidacy for Baccalaureate)—issued by the Ministry of National Education and Fine Arts when Baccalaureate Examination is not given for that year.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universite* (university).
   b. *Academie* (academy—postsecondary only).
   c. *Centre* (center—postsecondary only).
   d. *Institut* (institute—postsecondary only).
   e. *Ecole* (school—postsecondary only).
   f. *Technicien superieur* program (higher technician).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Brevet* from an *ecole professionnelle* (certificate from a vocational school).
   b. *Brevet* from an *ecole technique professionnelle* (certificate from a technical vocational school).
   c. *Brevet d'Etudes* (Certificate of Studies).
   d. *Brevet Professionnelle* (BP) (vocational certificate).
   e. *Certificat d'Aptitude Professionnelle* (CAP) (Certificate of Vocational Aptitude).
   f. Three-year program at teacher training school or primary teacher training institute.
   g. Higher Primary Certificate.
   h. *Baccalaureat Technique* (Technical Baccalaureate).
   i. *Baccalaureat d'Enseignement* (Teaching Baccalaureate).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Griff, Ernest R., "A Guide for the Evaluation of Academic Credentials From Lebanon," AACRAO, Monograph #33, 1987.

Nucho, Leslie S., ed., "Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco," AMIDEAST, Washington, D.C., 1994.

Schmida, Leslie C., ed., "Directory of Academic and Technical

Training Programs in Selected Middle Eastern and North African Countries," AMIDEAST, Washington, D.C., 1985.

See Multi-Country References, page 331.

Malaysia

NOTICE: Due to the nature of the educational system in Malaysia, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher on an A-E (A high) scale or 6 (equivalent to U.S. 2.0) to 5 (equivalent to U.S. 2.5) or lower on a 1-8 (1 high) scale, as determined in the same manner as the GCE and GCSE examinations; or a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.2 (equivalent to U.S. 2.5) or higher on a I-IV (I high) scale on the CXC Secondary Education Certificate Examinations, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9, on one of the following (passing grades are 1-8 on an Ordinary ["O"] or Subsidiary ["S"] level examination or A-E on an Advanced ["A"] or Principal ["P"] level examination):
   a. *Sijil Pelajaran Malaysia* (SPM) [Malaysian Certificate of Education (MCE)].
   b. Cambridge School Certificate.
   c. *Sijil Tinggi Persekolahan Malaysia* (STPM) (Malaysian Higher School Certificate).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universiti* (university).
   b. *Kolej* (college) (postsecondary only).
   c. *Institut* (institute).
   d. *Politeknik* (polytechnic).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:

a. *Sijil Rendah Pelajaran* (SRP) (Lower Certificate of Education).
b. Standard Six Certificate.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Higbee, Homer, and Winter, Marjorie K., eds., "The Admission and Academic Placement of Students From Hong Kong, Malaysia, Philippines, Singapore" (Workshop Report), AACRAO/NAFSA, 1980.

Stedman, Joann B., "Malaysia," World Education Series, AACRAO, Washington, D.C., 1986.

See Multi-Country References, page 331.

Mexico

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachillerato* (secondary school diploma, academic track only), or evidence of completion of the *Bachillerato* even though a diploma may not have been awarded, with a grade-point average of at least 6.0 (equivalent to U.S. 2.0) to 6.5 (equivalent to U.S. 2.5) or higher on a 10-0 (10 high) scale when 0-5 is failing, or 7.0 (equivalent to U.S. 2.0) to 7.4 (equivalent to U.S. 2.5) or higher on a 10-0 (10 high) scale when 0-6 is failing.

   [Note: Secondary school grading scales may vary and may contain a lowest passing grade of seven. Therefore, care must be taken in determining the appropriate grading scale to be used.]
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Escuela militar superior* (higher military school).
   c. *Escuela normal superior* (higher teacher training school).
   d. *Escuela tecnica industrial* (technical industrial school) or *instituto tecnologico regional* (regional technological institute), leading to the qualification of *tecnico especializado* (specialized technician).
   e. *Instituto Politecnico Nacional* (National Polytechnic Institute).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2

to meet the core-curriculum requirements:

a. *Carreras cortas* (short courses).
b. *Ensenanza secundaria tecnica* (technical secondary education).
c. *Escuela industrial* (industrial school).
d. *Preparacion tecnica elemental* (elementary technical education).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Villa, Kitty M., "Mexico," World Education Series, AACRAO, Washington, D.C., 1982.

See Multi-Country References, page 331.

Morocco

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Baccalaureat Marocain* (Moroccan Baccalaureate) in an academic track only with a grade-point average of at least 10 (equivalent to U.S. 2.0) to 11 (equivalent to U.S. 2.5) or higher on a 20-0 (20 high) scale.

   Applicable grading scale:

16-20	*Tres bien*	Very good
14-15	*Bien*	Good
12-13	*Assez bien*	Fair
10-11	*Passable*	Pass
0-9	*Insuffisant*	Fail

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program leading to one of the following (may not be all-inclusive) or who was enrolled as a full-time student in one of the following:
   a. *Universite* (University).
   b. *Ecole nationale* (national school).
   c. *Institut superieur* (higher institute).
   d. *Institut national* (national institute).
   e. *Ecole superieure* (higher school).
   f. *Centres de formation des instituteurs* (primary teacher training centers).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2

to meet the core-curriculum requirements:

a. *Certificat d'Etudes Secondaires* (Certificate of Secondary Studies).
b. *Certificat de Qualification Professionnelle* (Certificate of Vocational Qualification).
c. *Certificat de Formation Professionnelle* (Certificate of Vocational Training).
d. *Infirmier Brevet* (Nursing School Certificate).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Nucho, Leslie S., ed., "Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco," AMIDEAST, Washington, D.C., 1994.

Schmida, Leslie C., ed., "Directory of Academic and Technical Training Programs in Selected Middle Eastern and North African Countries," AMIDEAST, Washington, D.C., 1985.

See Multi-Country References, page 331.

Netherlands

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 6.0 (equivalent to U.S. 2.0) to 6.5 (equivalent to U.S. 2.5) or higher on a 10-0 (10 high) scale:
   a. *Diploma Hoger Algemeen Voortgezet Onderwijs* (HAVO) (diploma of senior general secondary education).
   b. *Diploma Voorbereidend Wetenschappelijk Onderwijs* (VWO) (diploma of university preparatory education).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. *Diploma Middelbaar Beroepsonderwijs (MBO)* (diploma of senior secondary vocational education) *lange opleidingen* (long programs) only.
   b. *Diploma Middelbaar Beroepsonderwijs (MBO)* (diploma of senior secondary vocational education) *tussenopleidingen* (intermediate program) only.
   c. *Diploma Middelbaar Beroepsonderwijs (MBO)* (diploma of senior secondary vocational education) *korte opleidingen* (short program) only.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universiteit* or *Hogeschool* (university).
   b. *Academie* (academy).

   c. School of *Hoger Beroepsonderwijs* (HBO) (higher vocational education).
   d. Enrollment in *MBO lange opleidingen* (long program) Grade 13 or higher*.
   e. Enrollment in *MBO tussenopleidingen* (intermediate program) Grade 13 or higher*.
   *High-school graduation may not have been completed.

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Completion of *Basisonderwijs* (primary education).
   b. Completion of *Voorbereidend Beroepsonderwijs (VBO)* (preparatory vocational education).
   c. Completion of *Brugperiode* (transitional period).
   d. Completion of *Leerlingwezen* (apprenticeship training).
   e. *Middelbaar Algemeen Voortgezet Onderwijs* (MAVO) (junior general secondary education).
   f. Completion of *MBO Orienterende Programma* (orientation program).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Schuler, Peter, "The Netherlands," World Education Series, AACRAO, Washington, D.C., 1984.

Stannard, Jessica and Warmenhoven, Robert, "The Education System of the Netherlands," PIER World Education Systems, NUFFIC, The Hague, The Netherlands, 1996.

See Multi-Country References, page 331.

New Zealand

NOTICE: Due to the nature of the educational system in New Zealand, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one or a combination of the following with a minimum of four different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies)* with a grade-point average of 50 percent (equivalent to U.S. 2.0) to 58 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale, unless otherwise indicated below:
   a. National Certificate.

   b. Higher School Certificate.
   c. Sixth Form Certificate (with a grade-point average of 6 [equivalent to U.S. 2.0] to 5 [equivalent to U.S. 2.5] or lower, as determined in the same manner as the GCE and GCSE in the Conversion Chart for British-Patterned Grading Scales on page 9; passing grades are 1-8 [1 high]).
   d. University Bursaries Examination (with an average of at least 46 percent [equivalent to U.S. 2.0] to 54 percent [equivalent to U.S. 2.5] or higher).
   e. University Entrance (UE).

   *May be taken from the New Zealand School Certificate as well as any of the above.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the document listed in Item No. 1-c above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. Community college.
   c. Institute (postsecondary only).
   d. Polytechnic programs that require for entrance one of the qualifications in Item No. 1 above.
   e. Teachers college.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Form V Certificate.
   b. New Zealand School Certificate.
   c. New Zealand Certificate.
   d. Trade Certificate.
   e. Advanced Trade Certificate.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Jameson, Sanford C., ed., "The Admission and Academic Placement of Students From the Pacific-Asia Area" (Workshop Report), AACRAO/NAFSA, 1970.

Kennedy, Patrick J., "New Zealand," World Education Series, AACRAO, Washington, D.C., 1981.

Reprint from "New Zealand Official Yearbook 1978," Section 7, Education, Science and the Arts, 1978.

See Multi-Country References, page 331.

Nicaragua

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Diploma de Conclusion de Estudios del Ciclo Diversificado del Bachillerato en Ciencias, Letras y Filosofia* (Secondary School Graduation Diploma in Science, Letters and Philosophy) with an average of at least 51 percent (equivalent to U.S. 2.0) to 61 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Escuela de agricultura y ganaderia* (school of agriculture and animal husbandry).
   c. *Centro Popular de Estudios Superiores* (Popular Center of Higher Studies).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Diploma de Educacion Primaria* (Diploma of Primary Education).
   b. *Tecnico Basico* (Basic Technician).
   c. *Maestro de Educacion Fundamental* (Teacher of Basic Education).
   d. *Diploma de Conclusion del Ciclo Basico* (Diploma of Completion of Basic Cycle Studies).
   e. *Enfermero Tecnico Medio* (Middle Level Technician Nurse).
   f. *Enfermero Basico* (Basic Nurse).
   g. *Tecnico Medio* (Middle Level Technician).
   h. *Maestro de Educacion Primaria* (Primary School Teacher).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Aldrich-Langen, Caroline, and Sellew, Kathleen, eds., "The Admission and Academic Placement of Students From Central America: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama" (Workshop Report), AACRAO/NAFSA, 1987.

See Multi-Country References, page 331.

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Nigeria

NOTICE: A serious problem of falsification and alteration of records exists in Nigeria. Identification of such forgery is difficult and can be discovered only by using great caution in record evaluation. All documents must be verified by writing to the West African Examinations Council (WAEC). The WAEC is eager to control the problem and has agreed to verify all WAEC/GCE-O or HSC/GCE-A level results that are being used by any U.S. institution as a basis for giving serious admissions consideration to an applicant. Please note that it may take several months to receive a reply from the WAEC.

To obtain verification, a letter with photocopies of all documents in question should be sent directly to the West African Examinations Council, P.M.B. 1022, Yaba, Lagos, Nigeria.

If the problem involves university transcripts or records from teacher training colleges, polytechnics, or other schools or institutions, the letter should be sent directly to the registrar of the institution concerned.

In addition, due to the nature of the educational system in Nigeria, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher on an A-E (A high) scale or 6 (equivalent to U.S. 2.0) to 5 (equivalent to U.S. 2.5) or lower on a 1-8 (1 high) scale, as determined in the same manner as the GCE and the GCSE in the Conversion Chart for British-Patterned Grading Scales on page 9, on the West African Examinations Council (WAEC) School Certificate, General Certificate of Education (GCE) or Senior School Certificate (SSC) Examinations. Passing grades are A-E or 1-8 on an Ordinary ("O") or Subsidiary ("S") level examination or A-E on an Advanced ("A") or Principal ("P") level examination.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. College (postsecondary only).
   c. Institute.
   d. Polytechnic (postsecondary only).

   e. Teacher training college (only Teacher's Certificate Grade I).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Polytechnic (secondary level).
   b. Junior School Certificate.
   c. Teacher's Certificate Grade III.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Margolis, Alan, "Nigeria," World Education Series, AACRAO, Washington, D.C., 1977.

Wise, Cynthia, ed., "The Admission and Academic Placement of Students From Selected Sub-Saharan African Countries" (Workshop Report), AACRAO/NAFSA, 1973.

See Multi-Country References, page 331.

Norway

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Vitnemal fra den Videregaende Skolen* (certificate from upper secondary school) for completion of a *videregaende kurs II* (advanced course II) in *allmenne fag* (general subjects) with a *bestatt* (passed) or *og greidd* (passed) notation with a grade-point average of at least 3.0 (equivalent to U.S. 2.0) to 3.5 (equivalent to U.S. 2.5) or higher on a 6-0 (6 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. *Vitnemal fra den Videregaende Skolen* (certificate from upper secondary school) for completion of a *videregaende kurs I* (advanced course I) following two-year *grunnkurs* (basic course).
   b. *Vitnemal fra den Videregaende Skolen* (certificate from upper secondary school) for completion of other than general lines.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universitetet* (university).
   b. *Hogskole* (university level college—exceptions: *Folkehogskole, Balletthogskole* and *Teaterhogskole).*
   c. *Det Teologiske Menighetsfakultet* (Norwegian Lutheran School of Theology).
   d. *Laererskole* (teachers college).

e. *Okonomisk College* (College of Business).
f. *Barnevernsakademiet* (pre-school teachers college).
g. *Musikkonservatorium* (Music Conservatory).
h. *Det Medisinske Fakultet* (Faculty of Medicine).
i. *Statens Handverks-og Kunstindustriskole* (National College of Art and Design).
j. *Luftkrigsskolen* (Air Force Academy).
k. *Sjokrigsskolen* (Naval Academy).

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Fagbrev* (craft certificate).
   b. *Svennebrev* (trade certificate).
   c. *Vitnemal* (certificate) from *Grunnskolen* (basic school).
   d. *Laerlingskole* (apprentice school).
   e. *Vitnemal fra den Videregaende Skolen* (certificate from upper secondary school) for completion of *Grunnkurs* (basic course).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Feagles, Shelley A. and Dickey, Karlene N., eds., "Norway," (Country Report), PIER World Education Series, AACRAO/NAFSA, Washington, D.C., 1994.

Sjogren, Cliff, and Kerr, Lornie, eds., "Norway: A Guide to the Admission and Academic Placement of Norwegian Students in North American Colleges and Universities" (Workshop Report), AACRAO/NAFSA, 1985.

Sjogren, Cliff, ed., "The Admission and Academic Placement of Students from Nordic Countries" (Workshop Report), AACRAO/NAFSA, 1974.

Dittman, Reidar, "Norway," World Education Series, AACRAO, 1971.

See Multi-Country References, page 331.

Pakistan

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with an average of at least 40 percent (equivalent to U.S. 2.0) to 45 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale:
   a. Higher Secondary Certificate (arts or sciences group).
   b. Intermediate Certificate (arts or sciences group).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case

basis by the clearinghouse (may not be all-inclusive): Documents to be determined.

3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. College (where admission requires 1-a or 1-b).
   c. Institute (where admission requires 1-a or 1-b).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Certificate in Commerce.
   b. Certificate in Fine Arts.
   c. Certificate in Language.
   d. Certificate in Library Science.
   e. Certificate in Mathematics.
   f. Certificate in Technology.
   g. First Year Intermediate College.
   h. Matriculation Certificate.
   i. Middle Standard Examination.
   j. Primary Teaching Certificate.
   k. Secondary School Certificate.
   l. Vocational Teaching Training Diploma.
   m. Vocational Training Diploma.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Sweeney, Leo J., "Islamic Republic of Pakistan," World Education Series, AACRAO, Washington, D.C., 1977.

Sweeney, Leo J., and Woolston, Valerie, eds., "The Admission and Academic Placement of Students From South Asia: Bangladesh, India, Pakistan, Sri Lanka" (Workshop Report), AACRAO/NAFSA, 1986.

See Multi-Country References, page 331.

Panama

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 3.0 (equivalent to U.S. 2.0) to 3.4 (equivalent to U.S. 2.5) or higher on a 5-1 (5 high) scale:
   a. *Bachiller en Letras* (Secondary School Graduation Diploma with an emphasis in Humanities).
   b. *Bachiller en Ciencias* (Secondary School Graduation Diploma with

an emphasis in Sciences).
   c. *Bachiller en Ciencias y Letras* (Secondary School Graduation Diploma with an emphasis in Sciences and Humanities).

   [Note: Care must be taken in determining the appropriate grading scale.]

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Escuela Nautica de Panama* (Maritime School of Panama).
   c. *Escuela Aeronautica Civil* (Civil Aeronautics School).
   d. *Instituto superior* (higher institute).
4. The following, **by themselves,** do not satisfy the gradution requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Certificado de Terminacion de Estudios Primarios* (Certificate of Completion of Primary Studies).
   b. *Certificado de Terminacion de Estudios Correspondientes a la Educacion Basica* (Certificate of Completion of Studies Corresponding to Basic Education).
   c. *Certificado de Terminacion de Estudios Correspondientes al Primer Ciclo de Educacion Secundaria* (Certificate of Completion of Studies Corresponding to the First Cycle of Secondary Education).
   d. *Maestro de Ensenanza Primaria* (Primary School Teacher).
   e. *Maestro de Educacion Para el Hogar* (Home Economics Teacher).
   f. *Perito* (Expert).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Aldrich-Langen, Caroline, and Sellew, Kathleen, eds., "The Admission and Academic Placement of Students From Central America: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama" (Workshop Report), AACRAO/NAFSA, 1987.

See Multi-Country References, page 331.

Paraguay

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index

in Bylaw 14.3 if the student has obtained the *Bachiller en Humanidades y Ciencias* (Secondary School Graduation Diploma) with a grade-point average of at least 2.0 (equivalent to U.S. 2.0) to 2.5 (equivalent to U.S. 2.5) or higher on a 5-1 (5 high) scale.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    - a. *Universidad* (university).
    - b. *Escuela Superior de Educacion* (School of Higher Education).
    - c. *Instituto Nacional de Investigaciones Cientificas* (National Institute of Scientific Investigation).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    - a. Diploma from the *Escuela Tecnica Vocacional* (Technical Vocational School).
    - b. Diploma from the *Instituto Presidente Carlos Antonio Lopez* (President Carlos Antonio Lopez Institute).
    - c. Diploma from the *Escuela de Tecnicas Industriales* (School of Industrial Techniques).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Aldrich-Langen, Caroline, ed., "The Admission and Academic Placement of Students From Selected South American Countries: Bolivia, Brazil, Paraguay, Uruguay" (Workshop Report), AACRAO/NAFSA, 1978.

See Multi-Country References, page 331.

Peru

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 11 (equivalent to U.S. 2.0) to 12 (equivalent to U.S. 2.5) or higher on a 20-0 (20 high) scale:
    - a. *Bachiller Profesional* (professional bachelor with specialization stated) from an *Escuela Superior de Educacion Profesional* (ESEP), *Ciclo I* (Higher School of Professional Education, Cycle I).
    - b. *Certificado Oficial de Estudios de Educacion Secundaria Comun (quin-*

to ano) (Official Certificate of Studies of Common Secondary Education [fifth year]).

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Escuela de Enfermeria* (school of nursing).
   c. *Escuela Normal Superior* (higher normal school).
   d. *Escuela Superior de Educacion Profesional* (ESEP), *Ciclo II* (Higher School of Professional Education, Cycle II).
   e. *Instituto de Educacion Tecnica Superior* (IETS) (Institute of Higher Technical Education).
   f. *Instituto Pedagogico* (pedagogical institute).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Certificado de Auxiliar de Contabilidad* (Certificate of Assistant Accountant).
   b. *Certificado de Capacitacion Basica* (Certificate of Basic Training).
   c. *Certificado de Competencia de* (specialty) (Certificate of Competency in [specialty]).
   d. *Certificado Oficial de Educacion Primaria* (Official Certificate of Primary Education).
   e. *Certificado Oficial de Estudios I y II Ciclos* (Official Certificate of Studies, Cycles I and II).
   f. *Certificado Oficial de Estudios III Ciclo* (Certificate of Cycle III Studies).
   g. *Certificado Oficial de Estudios de Educacion Secundaria Comun—Tercer Ano* (Certificate of Secondary Education, Common Cycle, Third Year).
   h. *Certificado de Mecanografo-Taquigrafo* (Certificate of Stenographer).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Gray, Collen, "Peru," World Education Series, AACRAO, Washington, D.C., 1983.

Slocum, Joel B., ed., "The Admission and Academic Placement of Students From Selected Countries of Latin America" (Workshop Report), AACRAO/NAFSA, 1971.

See Multi-Country References, page 331.

Philippines

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained a high-school diploma that meets the core-course requirements (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of at least 2.5 (equivalent to U.S. 2.0) to 2.2 (equivalent to U.S. 2.5) or lower on a 1-5 (1 high) scale or at least 80 percent (equivalent to U.S. 2.0) to 84 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale in those courses.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. University.
    b. College.
    c. Institute.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Higbee, Homer, and Winters, Marjorie, eds., "The Admission and Academic Placement of Students From Hong Kong, Malaysia, Philippines, Singapore" (Workshop Report), AACRAO/NAFSA, 1980.

See Multi-Country References, page 331.

Poland

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with an overall grade-point average of at least 3.0 (equivalent to U.S. 2.0) to 3.5 (equivalent to U.S. 2.5) or higher:
    a. *Swiadectwo Dojrzalosci* (maturity certificate).
    b. *Swiadectwo Ukonczenia Liceum Ogolnokszta1cacego* (Certificate of Completion of the General Education Lyceum).

Applicable grading scale:

6	*Celujaczy*	Excellent
5	*Bardzo dobry*	Very good
4	*Dobry*	Good

3	*Dostateczny*	Satisfactory
2	*Mierny*	Barely passing
1	*Niedostateczny*	Unsatisfactory

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. *Swiadectwo Dojrzalosci Technikum* (technical school leaving certificate).
   b. *Swiadectwo Ukonczenia Liceum Ogolnokszta lcacego* (Certificate of Completion of the General Education Lyceum).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Uniwersytet* (university).
   b. *Politechnika* (technical university).
   c. *Akademia* (academy).
   d. *Wyzsza szkola* (higher school or college).
   e. *Szkola Glowna Planowania i Statystyki* (Central School of Planning and Statistics).
   f. Szkola Policealna (post-upper secondary school).
   g. Szkola Pomaturalna (postsecondary school graduation certificate).
   h. *Wyzsza szkola pedagogiczna* (higher school of pedagogy).
   i. *Wyzsza szkola nauczycielska* (higher teacher training school).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Swiadectwo Ukonczenia Zasadniczej Szkoly Zawodowej* (Certificate of Completion of Basic Vocational School).
   b. *Studia Wychowania przedszkolnego* (study centers for preschool teachers).
   c. *Szkola srednia* (middle school).
   d. *Swiadectwo Ukonczenia Szkoly Sredniej* (Certificate of Completion of Secondary School).
   e. *Zasadnicza szkola zawodowa przyzakladowa* (special basic vocational school).
   f. *Swiadectwo Ukonczenia Szkoly Podstawowej* (certificate of completion of elementary school).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Holmes, Brian, ed., "International Handbook of Education Systems," Vol. 1, New York, 1983.

Silny, Josef, ed., "The Admission and Academic Placement of Students From the Republic of Poland" (Workshop Report), AACRAO/NAFSA, 1992.

See Multi-Country References, page 331.

Portugal

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following certificates with a grade-point average of at least 10.0 (equivalent to U.S. 2.0) to 11.6 (equivalent to U.S. 2.5) or higher on a 20-0 (20 high) scale:
    a. *Certidao do Curso Complementar* (Certificate of Complementary Course).
    b. *Certificado de Fim de Estudos Secondarios* (Certificate of Twelfth Year).
    c. *Certidao do Ensino Secundario* (Certificate of Secondary Education).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
    a. *Certidao do Curso Complementar Nocturno* (Certificate of Complementary Evening Course).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. *Universidade* (university).
    b. *Cooperativa* (cooperative).
    c. *Escola do magisterio primario* (teacher training institute).
    d. *Escola superior* (higher school).
    e. *Faculdade* (college).
    f. *Instituto de Novas Profissoes* (Institute of New Professions).
    g. *Instituto politecnico* (polytechnic institute).
    h. *Instituto superior* (higher institute).
    i. *Instituto universitario* (university institute).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    a. *Certidao do Curso do Ensino Unificado* (Certificate of Unified Education Course).
    b. *Certidao do Curso Geral do Ensino Secundario* (Certificate of General Course of Secondary Education).
    c. *Certidao do Curso Geral Nocturno* (Certificate of General Evening Course).
    d. *Certidao do Segundo Ano do Ensino Preparatorio* (Certificate of Second Year of Preparatory Education).

See pages 4-8 for instructions for use of this guide and application procedures.

References

See Multi-Country References, page 331.

Romania

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Diploma de Bacalaureat* or *Diploma de Maturitate* (diploma of secondary school completion) with a grade-point average of at least 5 (equivalent to U.S. 2.0) to 6 (equivalent to U.S. 2.5) or higher on a 10-1 (10 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universitatea* (university).
   b. *Academia de Militara* (Military Academy).
   c. *Academia de Studii Economice* (Academy of Economics).
   d. *Conservatorul de Muzica* (conservatory of music).
   e. *Institut* (institute).
   f. *Politehnic* (polytechnic).
   g. *Scoala tehnica postmedia/Scoala de Specializare Postliceala* (higher technical school).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Scoala generala* (elementary school).
   b. *Scoala profesionale de ucenici* (vocational apprentice school).
   c. *Scoala tehnica de mistri* (master craftsman and foreman technical school).
   d. *Certificat de absolvire* (certificate of graduation).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Braham, Randolph L., "Education in Romania: A Decade of Change," U.S. Department of Education, 1972.

See Multi-Country References, page 331.

Saudi Arabia

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with an average of at least 60 percent (equivalent to U.S. 2.0) to 65 per-

cent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale:
   a. Secondary Education Certificate.
   b. New Comprehensive Secondary School Certificate.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University (Note: A student who has enrolled in or completed a university preliminary or preparatory year only is not to be considered a transfer student).
   b. English language teachers center.
   c. Girls college.
   d. Higher Institute for Financial and Commercial Sciences.
   e. Higher Technical Institute.
   f. Institute of Public Administration.
   g. Junior college.
   h. Military academy.
   i. Science and mathematics center.
   j. Technical college.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Certificate from an intermediate religious institute.
   b. College preparatory program (should be evaluated on the basis of underlying credentials).
   c. Secondary Commercial School Diploma.
   d. Secondary Agricultural School Diploma.
   e. Secondary Vocational School Diploma.
   f. Health Institute Diploma.
   g. Secondary Teacher Training Institute Certificate.
   h. Intermediate School Certificate.
   i. Elementary School Certificate.
   j. Religious Institute Secondary Education Certificate.
   k. Koranic Secondary School Certificate.
   l. Comprehensive Secondary School Certificate.
   m. Secondary Certificate of Art Education.
   n. Secondary Certificate of Physical Education.
   o. Vocational Training Certificate.
   p. Certificate of Technical Nursing.
   q. Literacy Certificate.
   r. Certificate of Completion of Elementary Studies for Adults.
   s. Certificate of the Technical Assistants Institute.
   t. Certificate of the Institute for Instructor Training and Curriculum Development.
   u. Certificate of the Teacher Upgrading Center.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Brusick, Kathleen, ed., "The Admission and Academic Placement of Students From Selected Arab Countries" (Workshop Report), AACRAO/NAFSA, 1975.

Oliver, E. Eugene, ed., "Saudi Arabia," World Education Series, AACRAO, Washington, D.C., 1987.

See Multi-Country References, page 331.

Singapore

NOTICE: Due to the nature of the educational system in Singapore, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the Singapore-Cambridge General Certificate of Education with at least five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher on an A-E (A high) scale or 6 (equivalent to U.S. 2.0) to 5 (equivalent to U.S. 2.5) or lower on a 1-8 (1 high) scale, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the document listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. Institute of Education.
   c. Ngee Ann Technical College.
   d. Singapore Polytechnic.
   e. Singapore Technical Institute.

   [Note: Junior college in Singapore is not considered postsecondary.]
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:

a. Primary School Leaving Certificate.
b. Singapore-Cambridge General Certificate of Education Examination at Normal Level.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Higbee, Homer, and Winter, Marjorie K., eds., "The Admission and Academic Placement of Students From Hong Kong, Malaysia, Philippines, Singapore" (Workshop Report), AACRAO/NAFSA, 1980.
See Multi-Country References, page 331.

Slovakia

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Vysvedcenie o Maturitnej Skuske* (Secondary School Leaving Certificate) with a grade-point average of at least 4.0 (equivalent to U.S. 2.0) to 3.7 (equivalent to U.S. 2.5) or lower on a 1-5 (1 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Univerzita* (university).
   b. *Vysoka skola* (higher education institution).
   c. *Bohoslovecka fakulta* (faculty of theology).
   d. *Akademie* (academy).
   e. *Vysoke uceni technicke* (technical university).
   f. *Pedagogicka fakulta* (faculty of teacher training).
4. The *Vyucni list: Vysvedcenie o Zaverecne Skuske* (Completion Certificate From an Apprentice School), by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Devlin, Edward, ed., "The Admission and Academic Placement of Students From the Czech and Slovak Federal Republics" (Workshop Report), AACRAO/NAFSA, 1992.
See Multi-Country References, page 331.

Republic of South Africa

NOTICE: Due to the nature of the educational system in the Republic of South Africa, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes at standard or higher grades only (at least one from each of the following areas: English, mathematics, science and social studies) with an average of at least 40 percent (equivalent to U.S. 2.0) to 48 percent (equivalent to U.S. 2.5) on a 100-0 (100 high) scale or at least 1.0 (equivalent to U.S. 2.0) to 1.8 (equivalent to U.S. 2.5) or higher on an A-H (A high) scale by assigning the letter grades with the following numerical values: A (5), B (4), C (3), D (2), E (1) on one of the following examination certificates:
   a. Matriculation Certificate of the South African Joint Matriculation Board.
   b. Natal Senior Certificate.
   c. National Senior Certificate of the Union of South Africa.
   d. Orange Free State School Leaving Certificate.
   e. Senior Certificate.
   f. Senior Certificate With Matriculation Exemption.
   g. Secondary School Senior Certificate of the Department of Public Education, Cape of Good Hope.
   h. Transvaal Secondary School Certificate.
   i. Transvaal University Entrance Certificate.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program that required for entrance one of the qualifications listed above.* Examples of institutions offering such programs include the following (may not be all-inclusive):
   a. University.
   b. Teacher training college.
   c. *Technikon* (technical college) [Note: Before 1979, *technikons* were known as colleges for advanced technical education].

   Examples of certificates and diplomas include:
   - Adaptation classes teacher's diploma.
   - Diplomas for technicians.
   - Diplomas in forestry.
   - Diplomas in education.
   - Higher secondary teacher's diploma.
   - Junior secondary education diploma.
   - Junior secondary teacher's certificate.

- Licentiate in music.
- Lower primary teacher's certificate.
- Lower secondary teacher's diploma.
- National Certificate (postsecondary only).
- National diplomas.
- Pre- and junior-primary education diploma.
- Preprimary teacher's diploma.
- Primary teacher's certificate (Administration of Coloured Affairs).
- Primary teacher's diploma.
- Primary teacher's diploma (Course B).
- Secondary teacher's diploma (nongraduate).
- Senior primary education diploma.
- Senior secondary teacher's certificate.
- South African teacher's diploma.

*Entrance to correspondence colleges, technical institutes, technical colleges, and some types of nursing and teacher training courses may occur either at or before the end of completion of Standard 8 (Grade 10), rather than at the completion of Standard 10 (Grade 12), the stated minimal entry requirements for these institutions. This is due to a lack of qualified candidates.

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Common entrance examination.
   b. Junior secondary/middle school leaving certificate.
   c. Lower Primary Teacher's Certificate (Department of Education and Training).
   d. National Certificate.**
   e. National Technical Certificates.

   **This refers to precollegiate certificates. Please note that there are also national certificates that are offered both at the secondary and postsecondary levels.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Cranmer, David J., and Woolston, Valerie A., "Southern Africa," World Education Series, AACRAO, Washington, D.C., 1980.
See Multi-Country References, page 331.

Spain

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with

a grade-point average of at least 5.0 (equivalent to U.S. 2.0) to 5.8 (equivalent to U.S. 2.5) or higher on a 10-1 (10 high) scale or 1.0 (equivalent to U.S. 2.0) to 1.6 (equivalent to U.S. 2.5) or higher on a 4-0 (4 high) scale:

a. *Bachillerato Unificado y Polivalente* (BUP) (upper secondary school leaving certificate).
b. *Curso de Orientacion Universitaria* (COU) (university orientation course).

Applicable Grading Scale:

9-10	*Sobresaliente*	4
7-8.9	*Notable*	3
6-6.9	*Bien*	2
5-5.9	*Suficiente*	1
Below 5	*Insuficiente*	0

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university).
   b. *Academia Universitaria de Derecho* (University Academy of Law).
   c. *Colegio universitario* (university college).
   d. *Tercer Grado, Nivel Superior Centro de Formacion Profesional Industrial* (Center of Industrial Vocational Training, Third Grade, Higher Level).
   e. *Escuela de Ingenieria Tecnica* (School of Technical Engineering).
   f. *Escuela superior* (higher school).
   g. *Escuela tecnica superior* (higher technical school).
   h. *Escuela universitaria* (university school).
   i. *Escuela universitaria de formacion de profesorado* (university teacher training school).
   j. *Estudios Universitarios y Tecnicos de Guipuzcoa* (University and Technical Studies of Guipuzcoa).
   k. *Facultad de Ciencias Economicas y Empresariales* (School of Economic and Business Sciences).
   l. *Instituto Catolico* (Catholic Institute).
   m. *Instituto de Ciencias de la Educacion* (Institute of Sciences of Education).
   n. *Instituto Quimico de Sarria* (Sarria Chemical Institute).
   o. *Universidad politecnica* (polytechnic university).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Certificado de Escuela de Arte y Oficios Artisticos* (Certificate of Art School).
   b. *Certificado de Escolaridad* (Certificate of Scholarity).

c. Completion of *Nivel I/primer grado* of the *escuela de formacion profesional* (Level I/first grade of the vocational training school).
d. Title of *Graduado Escolar* (primary school graduate).
e. *Perito mercantil* (commercial secondary school graduate).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Weiss, Arnold, "Spain," World Education Series, AACRAO, Washington, D.C., 1975.
See Multi-Country References, page 331.

Sri Lanka

NOTICE: Due to the nature of the educational system in Sri Lanka, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following:
   a. Sri Lankan General Certificate of Education with at least five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 1.0 (equivalent to U.S. 2.0) to 1.6 (equivalent to U.S. 2.5) or higher using the following grading scales:

O-Level	A-Level
3 Distinction	4 Distinction
2 Credit	3 Very good pass
1 S (pass)	2 Credit
	1 Pass

   b. University of London General Certificate of Education at Ordinary Level with at least five different academic subject passes (one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 6 (equivalent to U.S. 2.0) to 5 (equivalent to U.S. 2.5) or lower on a 1-8 (1 high) scale, as determined in the same manner as the GCE and GCSE in the Conversion Chart for British-Patterned Grading Scales on page 9. Passing grades are 1-8.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was

enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. National diploma program (if Sri Lankan A levels are required for entry).
   c. Sir John Kotalawela Defense Academy.
   d. Teacher training college (if based on completion of Grade 12).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. National Certificate.
   b. National Diploma (based on completion of Grade 10; eligibility will depend on supporting credentials).
   c. Trained Teacher's Certificate (pre-1983).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Sweeney, Leo J., and Woolston, Valerie, eds., "The Admission and Academic Placement of Students From South Asia: Bangladesh, India, Pakistan, Sri Lanka" (Workshop Report), AACRAO/NAFSA, 1986.

See Multi-Country References, page 331.

Suriname

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 6.0 (equivalent to U.S. 2.0) to 6.5 (equivalent to U.S. 2.5) or higher on a 10-0 (10 high) scale:
   a. *Hoger Algemeen Voortgezet Onderwijs* (HAVO) (diploma of higher general secondary education).
   b. *Voorbereidend Wetenschappelijk Onderwijs* (VWO) (diploma of university preparatory education).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): *Middelbaar Economisch en Administratief Onderwijs* (MEAO) (intermediate economic and administrative education).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Anton de Kom Universitet van Suriname* (University of Suriname).

b. *Hoger Beroepsonderwijs* (HBO) (higher vocational education).
c. Advanced Teacher Training Institute (IOL).
d. Teacher Training College for Home Economics Education (OLNO).

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. General Achievement Test.
   b. *Meer Uitgebreid Lager Onderwijs* (MULO) (lower secondary education).
   c. Preparatory Institute for Teacher Training for Technical Education.
   d. *Pedagogische Academie* (PA) (primary teacher training academy).
   e. *Gewoon Lager Onderwijs* (GLO) (primary education).
   f. *Lager Beroepsonderwijs* (LBO) (lower secondary vocational education programs), including:
      (1) *Lager Huishoud en Nijverheidsonderwijs* (LHNO) (lower home economics education).
      (2) *Lager Technisch Onderwijs* (LTO) (lower technical education).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Reprint From "Educational Development in the Republic of Suriname 1984-1986," Ministry of Education, Science and Culture, 1986.

See Multi-Country References, page 331.

Sweden

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Avgangsbetyg* (Leaving Certificate) from *Gymnasieskola* (Upper Secondary School) for completion of a three year general studies line (natural or social sciences or humanities) with a grade-point average of at least 2.5 (equivalent to U.S. 2.0) to 2.8 (equivalent to U.S. 2.5) or higher on a 5-0 (5 high) scale or the *Slutbetyg* (Leaving Certificate) from *Gymnasieskola* (Upper Secondary School) for completion of a three-year line of studies in natural science, technology, economics, humanities or social science with a grade-point average* of at least 2.0 (equivalent to U.S. 2.0) to 2.5 (equivalent to U.S. 2.5) or higher on a 4-0 (4 high) scale.

   *Marks (highest to lowest) (*Slutbetyg* only) MVG = U.S. 4.0, VG = U.S. 3.0, G = U.S. 2.0

2. The following documents meet the requirement for secondary-

school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):

  a. *Avgangsbetyg* (Leaving Certificate) from *Gymnasieskola* (Upper Secondary School) for completion of a two or three year non-general studies line or four year technology line.
  b. *Avgangsbetyg* (Leaving Certificate) from *Komvux* (Municipal Adult Education).
  c. *Intyg om Genomgangen* (Certificate of Completion) from a *Folkhogskola* (Adult Education High School) for the two or three year program.
  d. *Intyg om Allman Behorighet* (Certificate from General Program) from *Folkhogskola* (Adult Education High School).
  e. *Slutbetyg* (Leaving Certificate) from *Gymnasieskola* (Upper Secondary School) for completion of a three-year line of studies not noted in Item No. 1 above.

3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. *Universitet* (university—exception: *Folkuniversitetet*).
    b. *Hogskolan* (university-level college—exception: *Folkhogskolan*).
    c. *Institutet* (professional institute).
    d. *Sjukskoterskeskola* (school of nursing).
    e. *Konstfack* (University of College of Arts, Crafts and Design).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    a. *Grundskola* (compulsory/elementary school).
    b. *Avgangsbetyg* (Leaving Certificate) from *grundskola* (compulsory school).
    c. *Slutbetyg* (9th grade Leaving Certificate).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Zanotti, Kathleen T., and Dickey, Karlene N., eds., "Sweden," (Country Report), PIER World Education Series, AACRAO/NAFSA, Washington, D.C., 1995.

Sjogren, Cliff, ed., "The Admission and Academic Placement of Students From Nordic Countries" (Workshop Report), AACRAO/NAFSA, 1974.

See Multi-Country References, page 331.

Switzerland

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index

in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of 6.0 (equivalent to U.S. 2.0) to 6.5 (equivalent to U.S. 2.5) or higher on a 10-1 (10 high) scale, 4.0 (equivalent to U.S. 2.0) to 4.3 (equivalent to U.S. 2.5) or higher on a 6-2 (6 high) scale, or 3.0 (equivalent to U.S. 2.0) to 2.7 (equivalent to U.S. 2.5) or lower on a 1-5 (1 high) scale:

   a. *Kantonale Maturitat/Maturite Cantonale/Maturita Cantonale* (Cantonal Maturity Certificate).
   b. *Maturitatszeugnis/Certificat de Maturite/Attestato di Maturita* (Maturity Certificate).

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in or leading to one of the following (may not be all-inclusive):
   a. *Universitat/universite* (university).
   b. *Akademie* (academy) (postsecondary only).
   c. *Brevet d'Enseignement Primaire/Primarlehrerpatent/Patente di Maestro di Scuola Elementare* (Certificate of Primary School Teaching).
   d. *Conservatoire/Konservatorium* (conservatory) (postsecondary only).
   e. Diplomas for lower secondary teaching.
   f. *Ecole de Bibliothecaires* (school for librarians).
   g. *Ecole Polytechnique Federale de Lausanne* (EPFL)/*Eidgenossiche Technische Hochschule Zurich* (ETHZ) (Federal Institute of Technology, Lausanne or Zurich).
   h. *Hochschule St. Gallen fur Wirtschafts-und Sozialwissenschaften* (St. Gallen University for Economics and Social Science).
   i. *Hohere landwirtschaftliche schule/Ecole superieure d'agriculture* (higher school of agriculture).
   j. *Hohere Technische Lehranstalt* (HTL)/*Ecole Technique Superieure (ETS)/Scuola Tecnica Superiore* (STS) (higher technical school).
   k. *Hohere Wirtschafts-und Verwaltungsschule* (HWV)/*Ecole Superieure de cadres pour l'economie et l'administration* (ESCEA)/*Scuola Superiore per i quadri dell'economia e dell'amministrazione* (SSQUEA) (higher school of business administration).
   l. *Hotelfachshule/Ecole d'Hotellerie* (hotel administration school—management level only).
   m. *Institut* (institute) (postsecondary program).
   n. *Schauspiel-Akademie Zurich* (Dramatic Arts Academy).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Completion of *sekundarschule/ecole secondaire/scuola media* (lower secondary school).
   b. *Fahigkeitszeugnis/Certificat de Capacite/Attestato di Capacita* (Certificate of Competency).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Dickey, Karlene, "Switzerland," World Education Series, AACRAO, Washington, D.C., 1981.

See Multi-Country References, page 331.

Syria

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Baccalaureat* (General Secondary School Leaving Certificate) with an average of at least 40 percent (equivalent to U.S. 2.0) to 48 percent (equivalent to U.S. 2.5) or higher in the science stream or 43 percent (equivalent to U.S. 2.0) to 50 percent (equivalent to U.S. 2.5) or higher in the literary stream on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. Higher Institute of Political Science.
   c. Intermediate Institute.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Preparatory School Leaving Certificate.
   b. Technical Baccalaureate.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Parker, Garland G., "Syria," World Education Series, AACRAO, Washington, D.C., 1978.

Schmida, Leslie C., ed., "Education in the Middle East," AMIDEAST, Washington, D.C., 1983.

See Multi-Country References, page 331.

Taiwan

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained a diploma from a senior middle school/senior high school with an average of at least 60 percent (equivalent to U.S. 2.0) to 66 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Diploma from a grade nine-plus-five junior college.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. College.
   c. Junior college (Grade 13 or higher).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Completion of Grade 12 or less in a five-year junior-college program.
   b. Certificate from junior middle school/junior high school.
   c. Five-Year Joint Junior-College Entrance Examination.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Kennedy, Patrick J., "Republic of China," World Education Series, AACRAO, Washington, D.C., 1977.
See Multi-Country References, page 331.

Tanzania

NOTICE: Due to the nature of the educational system in Tanzania, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following core-course

areas: English, mathematics, science and social studies) with a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher on an A-E (A high) scale or 6 (equivalent to U.S. 2.0) to 5 (equivalent to U.S. 2.5) or lower on a 1-8 (1 high) scale, as determined in the same manner as the GCE and the GCSE in the Conversion Chart for British-Patterned Grading Scales on page 9, on the East African Certificate of Education, East African School Certificate, Cambridge School Certificate, Form IV Certificate, General Certificate of Education (GCE), East African Advanced School Certificate, Form VI Certificate, Certificate of Secondary Education, or Advanced Certificate of Secondary Education Examinations. Passing grades are A-E or 1-8 on an Ordinary ("O") or Subsidiary ("S") level examination or A-E on an Advanced ("A") or Principal ("P") level examination.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program or an institution that required for entrance one of the qualifications in Item No. 1 above. Examples include the following (may not be all-inclusive):
   a. University.
   b. College.
   c. Grade A teacher's certificate.
   d. Institute.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. Grade B teacher's certificate.
   b. Grade C teacher's certificate.
   c. Primary certificate examination (PCE).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Wise, Cynthia, ed., "The Admission and Academic Placement of Students From Selected Sub-Saharan African Countries" (Workshop Report), AACRAO/NAFSA, 1973.

See Multi-Country References, page 331.

Thailand

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index

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in Bylaw 14.3 if the student has obtained the *Matayom VI* (Certificate of Secondary Education) from an academic secondary cycle with a grade-point average of at least 2.0 to 2.5 or higher (treat the same as the U.S. [4.0] grading scale) on a 4-0 (4 high) scale or 60 percent (equivalent to U.S. 2.0) to 66 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. University.
    b. Institute of technology.
    c. Teachers college (postsecondary only).
    d. Nursing college (postsecondary only).
    e. Vocational college (postsecondary only).
    f. Technological college (postsecondary only).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    a. *Pratom VI* (Certificate of Primary Education).
    b. *Matayom III* (Certificate of Lower Secondary Education).
    c. *Paw War Chaw* (Vocational Education Certificate).
    d. Certificate of Practical Nurse.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Johnson, J. K., "Thailand," World Education Series, AACRAO, Washington, D.C., 1978.

National Offices of Overseas Skills Recognition, "Country Education Profiles—Thailand, A Comparative Study," Australian Government Publishing Service, Canberra, Australia, 1991.

See Multi-Country References, page 331.

Turkey

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Devlet Lise Diplomasi* (State Upper Secondary School Diploma) with a grade-point average of at least 5 (equivalent to U.S. 2.0) to 6 (equivalent to U.S. 2.5) or higher on a 10-1 (10 high) scale.

[Note: Secondary school grading scales may vary. Therefore, care must be taken in determining appropriate grading scale to be used.]

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
   a. *Universitesi* (university).
   b. *Teknik universitesi* (technical university).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. *Ilkokul (u)* (primary school).
   b. *Ortaokul (u)* (middle school/junior high school).
   c. *Okul (u)* (school).
   d. *Enstitu (su)* (institute).
   e. *Akademi (si)* (academy).
   f. *Kolej (i)* (college).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Frey, James S., "Turkey," World Education Series, AACRAO, Washington, D.C., 1972.

Frey, James S., "The Educational System of Turkey," Educational Credentials Evaluators, Inc., 1992.

See Multi-Country References, page 331.

United Arab Emirates

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the General Secondary Education Certificate with a grade-point average of at least 44 percent (equivalent to U.S. 2.0) to 53 percent (equivalent to U.S. 2.5) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may

not be all-inclusive):
  a. United Arab Emirates University.
  b. Abu Dhabi Men's College.
  c. Abu Dhabi Women's College.
  d. Al Ain Community College.
  e. Ajman University College of Science and Technology.
  f. Aviation college.
  g. Higher college of technology.
  h. Teacher training center.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  a. Primary School Certificate.
  b. Intermediate Certificate.
  c. Secondary Commercial School Diploma.
  d. Secondary Technical School Diploma.
  e. Secondary Agricultural School Diploma.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Johnson, J. K., ed., "The Admission and Academic Placement of Students From Bahrain, Oman, Qatar, United Arab Emirates, Yemen Arab Republic" (Workshop Report), AACRAO/NAFSA, 1983.

See Multi-Country References, page 331.

United Kingdom

NOTICE: Due to the nature of the educational system in the United Kingdom, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following core-course areas: English, mathematics, science and social studies) with an average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher on an A-E (A high) scale, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9, on the General Certificate of Education (GCE), General Certificate of Secondary Education (GCSE) or equivalent examinations. Passing grades are A-E on an Ordinary, Advanced or Advanced Supplementary level examination. Equivalent qualifications include the following:
  a. Certificate of Sixth-Year Studies (Scotland) with an average of 1.0

(equivalent to U.S. 2.0) to 1.4 (equivalent to U.S. 2.5) with grades of A(3), B(2), and C(1) only.

   b. Scottish Certificate of Education with a grade-point average of at least 3.0 (equivalent to U.S. 2.0) to 2.7 (equivalent to U.S. 2.5) or lower on a 1-6 (1 high) scale for passes at standard grades and a grade-point average of 3.0 (equivalent to U.S. 2.0) to 2.7 (equivalent to U.S. 2.5) or lower by assigning the letter grades for passes at higher grades with the following numerical values: A (1), B (2), C (3).
   c. Advanced International Certificate of Education (AICE) with a grade-point average of 2.0 to 2.5 or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values:
      (1) Half-credit courses: A(5), B(4), C(3), D(2), E(1).
      (2) Full-credit courses: A(5), B(5), C(5), D(4), E(3), as determined by the Conversion Chart for British-Patterned Grading Scales on page 9.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
   a. Any five subject passes on the documents listed in Item No. 1 above.
   b. General National Vocation Qualification (GNVQ) Foundation Level.
   c. General National Vocation Qualification (GNVQ) Intermediate Level.
   d. General National Vocation Qualification (GNVQ) Advanced Level.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. Polytechnic.
   c. Teacher training program.
   d. Most programs leading to professional qualifications, such as in accounting, agriculture, architecture, art and design, commerce, engineering and technology, law and administration, medicine and auxiliary health fields, science, surveying, or town planning.
   e. Business and Technology Education Council's (BTEC) National or Higher National diploma programs.
   f. Scottish Vocational Education Council's (SCOTVEC) National or Higher National diploma programs.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
   a. City and Guilds of London Institute (CGLI) craft qualifications.
   b. Colleges of Further Education.
   c. Completion of Form Five.
   d. Completion of the Business and Technology Council's (BTEC)

first level program.

e. London Chamber of Commerce qualifications.
f. National Vocational Qualification (NVQ).
g. Pittman qualifications.
h. Royal Society of Arts qualifications.
i. Certificate of Prevocational Education (CPVE)

See pages 4-8 for instructions for use of this guide and application procedures.

References

Fisher, Stephen H., "United Kingdom," World Education Series, AACRAO, Washington, D.C., 1976.

Higashi, Sylvia K., Margolis, Alan and Weaver, Richard, "The Admission and Academic Placement of Students from The United Kingdom" (Workshop Report), AACRAO/NAFSA, 1991.

See Multi-Country References, page 331.

Uruguay

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachillerato* (Secondary School Graduation Diploma) from an academic secondary school with a grade-point average of at least 6.0 (equivalent to U.S. 2.0) to 6.8 (equivalent to U.S. 2.5) or higher on a 12-0 (12 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Universidad* (university) (except for the secondary-level *Universidad del Trabajo* [Labor University]).
   b. *Instituto de Estudios Superiores* (Institute of Higher Studies).
4. The *Bachillerato Tecnico* (Technical Secondary School Graduation Diploma), by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements.

See pages 4-8 for instructions for use of this guide and application procedures.

References

Aldrich-Langen, Caroline, ed., "The Admission and Academic Placement of Students From Selected South American Countries: Bolivia, Brazil, Paraguay, Uruguay" (Workshop Report),

AACRAO/NAFSA, 1978.
See Multi-Country References, page 331.

Venezuela

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachiller* (secondary school diploma) with a grade-point average of at least 10 (equivalent to U.S. 2.0) to 12 (equivalent to U.S. 2.5) or higher on a 20-1 (20 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    a. *Universidad* (university).
    b. *Colegio universitario* (university college).
    c. *Instituto militar* (military institute).
    d. *Instituto universitario* (university institute).
    e. *Instituto universitario pedagogico* (university institute for teacher training).
    f. *Instituto universitario politecnico* (polytechnic university institute).
    g. *Instituto universitario privado* (private university institute).
    h. *Instituto universitario de tecnologia* (university institute of technology).
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    a. *Certificado de Educacion Secundaria* (Certificate of Secondary Education).
    b. Completion of *ciclo basico comun* (basic common cycle).
    c. Completion of *escuela primaria* (primary school).
    d. *Operario* (workman).
    e. *Perito* (expert).

See pages 4-8 for instructions for use of this guide and application procedures.

References

Hoover, Gary, "Venezuela," World Education Series, AACRAO, Washington, D.C., 1978.

See Multi-Country References, page 331.

Vietnam

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bang Tot Nghiep Pho Thong* (Secondary School Graduation Diploma) with a grade-point average of at least 5 (equivalent to U.S. 2.0) to 6 (equivalent to U.S. 2.5) or higher on a 10-0 (10 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University.
   b. Institute.
   c. Hanoi Foreign Language College.
   d. Thai Nguyen College.
   e. Architecture College.
   f. Civil Engineering College.
   g. College of Mining and Geology.
   h. Thai Nguyen Industrial College.
   i. Transportation College.
   j. College of Fishery.
   k. College of Forestry.
   l. Meteorological College.
   m. College for Banking.
   n. College of Justice.
   o. College of Finance.
   p. Foreign Affairs College.
   q. Foreign Trade College.
   r. Teacher Training College.
   s. College for Sports and Physical Education.
   t. Medical College.
   u. Pharmaceutical College.
   v. College of Theatre-Cinematography.
   w. Culture College.
   x. Conservatory.
   y. Industrial Arts College.
   z. Fine Arts College.
4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:

a. Completion of Basic General Education Level 1 or Level 2.
b. Completion of primary school.
c. Selective Entrance Examination for Basic Education Level 2 (*Ky Thi Tuyen Vao Cap II*).
d. Selective Entrance Examination for Secondary School (*Ky Thi Tuyen Vao Cap III*).

See pages 4-8 for instructions for use of this guide and application procedures.

References

National Office of Overseas Skills Recognition, "Country Education Profiles-Vietnam, A Comparative Study," Australian Government Publishing Service, Canberra, Australia, 1993.
See Multi-Country References, page 331.

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Yugoslavian-Patterned Education

(Includes Bosnia-Herzegovina, Croatia, Kosovo, Macedonia, Montenegro, Serbia, Slovenia, Vojvodina and Yugoslavia.)

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 2.0 (equivalent to U.S. 2.0) to 2.6 (equivalent to U.S. 2.5) or higher on a 5-1 (5 high) scale:
   a. *Diploma o Stecenom Pozivnousmerenom Obrazovanju i Vaspitanju Srednjeg Stupnja.*
   b. *Svjedodzba o Zavrsnom Ispitu* (Croatia).
   c. *Svedocanstvo o Polozenom Zavrsnom Ispitu* (Serbia).
   d. *Spricevalo o zakljucnem izpitu* (Slovenia).
   e. *Svidetelstvo za Polozen Zavrsen Ispit* (Macedonia).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be determined.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
   a. *Univerzitet, universitet, univerza, sveuciliste* (university).
   b. *Fakultet, Fakulteta* (university department).
   c. *Umetnicke akademija* (art academy).
   d. *Vise skole* (higher vocational schools) that include the following:
      (1) *Visa pedagoska skola* (teacher training higher school).
      (2) *Visa tehnicka skola* (technical higher school).
   e. *Visoke skole* ("high" schools) that include the following:
      (1) *Muzicka skola* ("high" school of music).

    (2) *Pedagoska skola* (teacher training "high" school).

4. The following, **by themselves,** do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    a. *Osmogodisnja skola* (eight-year school).
    b. *Osmoletna skola* (eight-year school).
    c. *Osnovna skola* (elementary or primary eight-year school).
    d. *Skola za kvalifikovane radnike* (skilled worker school—part and full time—six months to four years).
    e. Level I Secondary School Certificate.
    f. Level II Secondary School Certificate.
    g. Level III Secondary School Certificate.
    h. Level V Certificate in Vocational Field.

See pages 4-8 for instructions for use of this guide and application procedures.

References

"The Educational System of Yugoslavia," U.S. Department of Health, Education and Welfare, compiled by Nellie Apanasewicz and Seymour M. Rosen, 1970.

Dickey, Karlene N., dir., "The Admission and Academic Placement of Students From Yugoslavia" (Workshop Report), AACRAO/NAFSA, 1990.

Georgeoff, Peter John, "The Educational Systems of Yugoslavia," U.S. Department of Education International Education Programs, 1982.

Juhas, Jihjle, and Vinter, Milica, "The Socialist Republic of Yugoslavia," The International Encyclopedia of Higher Education, 1977, vol. 9, pp. 4453-4459.

See Multi-Country References, page 331.

Zimbabwe

NOTICE: Due to the nature of the British-patterned educational system in Africa, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below for each country.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.0 (equivalent to U.S. 2.0) to 3.3 (equivalent to U.S. 2.5) or higher or 6 (equivalent to U.S. 2.0) to 5 (equivalent to U.S. 2.5) or lower, as determined by the Conversion Chart for British-Patterned Grading Scales on page 9, on the General

Certificate of Education (GCE) or equivalent examinations. Passing grades are A-E (A high) or 1-8 (1 high) on an Ordinary ("O") level examination. Equivalent qualifications include:

   a. Cambridge Overseas School Certificate with a grade point average of 6.0 (equivalent to U.S. 2.0) to 5.0 (equivalent to U.S. 2.5) or lower as determined in the same manner as th eGCE and GCSE in the Conversion Chart for British-Patterned Scales on page 9. Passing grades are 1-8 (1 high).

2. The following documents meet the requirement for secondary school graduation, but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Items No. 1 and 1-a. above.
3. A student will be considered a transfer if the student is or was enrooled as a regular full-time student in one of the following (may not be all-inclusive):
   a. University
   b. Polytechnic
   c. Technical college
   d. Agricultural college
   e. Natural Resources College
   f. School of Social Work
   g. Zimbabwe College of Foresry-diploma programs only
   h. Public Health Laboratories
   i. Teacher training college
4. The following, **by themselves,** do not satisfy the graduation requirement of bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 and 2 to meet the core-curriculum requirements:
   a. Grade 7 Certificate
   b. Zimbabwe Junior Certificate
   c. Completion of Form IV
   d. National Foundation Certificate
   e. City and Guilds of London Institute craft qualfications

References

National Office of Overseas Skills Recognition, "Country Education Profiles: Zimbabwe, A Comparative Study," Australian Government Publishing Service, Canberra, Australia, 1993.

See Multi-Country References, page 331.

DIVISION I
INITIAL-ELIGIBILITY INDICES

The following are initial-eligibility indices for each of the country outlines in the guide. The indices are to assist individuals in determining the grade-point average that must correspond with the foreign prospective student-athlete's ACT or SAT test score pursuant to Bylaw 14.3.1.1.1 (initial-eligibility index). The far-left column(s) in each country index lists the core-course grade-point average for the student-athlete in his or her country. The column immediately to the right of that column(s) lists the corresponding U.S. core-course grade-point average. The remainder of the columns in each country index list the required corresponding ACT sum score, as well as the old and recentered SAT scores. In addition, in countries where more than one grading scale is used, a footnote(s) is listed at the bottom of the page specifying the secondary school documents that correspond to that particular grading scale in that country. Further, an index listing the qualifications for a partial qualifier also has been provided for each country.

Argentina

(Qualifier)

Core GPA in Argentina	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.800 & above	2.500 & above	68	700	820
6.760	2.475	69	710	830
6.720	2.450	70	720	840-850
6.680	2.425	70	730	860
6.640	2.400	71	740	860
6.600	2.375	72	750	870
6.560	2.350	73	760	880
6.520	2.325	74	770	890
6.480	2.300	75	780	900
6.440	2.275	76	790	910
6.400	2.250	77	800	920
6.360	2.225	78	810	930
6.320	2.200	79	820	940
6.280	2.175	80	830	950
6.240	2.150	80	840	960
6.200	2.125	81	850	960
6.160	2.100	82	860	970
6.120	2.075	83	870	980
6.080	2.050	84	880	990
6.040	2.025	85	890	1000
6.000	2.000	86	900	1010

Argentina

(Partial Qualifier)

Core GPA in Argentina	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
7.200 & above	2.750 & above	59	600	720
7.160	2.725	59	610	730
7.120	2.700	60	620	730
7.080	2.675	61	630	740-750
7.040	2.650	62	640	760
7.000	2.625	63	650	770
6.960	2.600	64	660	780
6.920	2.575	65	670	790
6.880	2.550	66	680	800
6.840	2.525	67	690	810

Australia

(Qualifier)

Core GPA in Australia Australian Capital Territory Queensland	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.400 & above	2.500 & above	68	700	820
3.380	2.475	69	710	830
3.360	2.450	70	720	840-850
3.340	2.425	70	730	860
3.320	2.400	71	740	860
3.300	2.375	72	750	870
3.280	2.350	73	760	880
3.260	2.325	74	770	890
3.240	2.300	75	780	900
3.220	2.275	76	790	910
3.200	2.250	77	800	920
3.180	2.225	78	810	930
3.160	2.200	79	820	940
3.140	2.175	80	830	950
3.120	2.150	80	840	960
3.100	2.125	81	850	960
3.080	2.100	82	860	970
3.060	2.075	83	870	980
3.040	2.050	84	880	990
3.020	2.025	85	890	1000
3.000	2.000	86	900	1010

Australia

(Qualifier)

Core GPA in Australia Northern Territory South Australia 5-pt scale	10-pt scale	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.400 & above	12.000 & above	2.500 & above	68	700	820
3.380	11.950	2.475	69	710	830
3.360	11.900	2.450	70	720	840-850
3.340	11.850	2.425	70	730	860
3.320	11.800	2.400	71	740	860
3.300	11.750	2.375	72	750	870
3.280	11.700	2.350	73	760	880
3.260	11.650	2.325	74	770	890
3.240	11.600	2.300	75	780	900
3.220	11.550	2.275	76	790	910
3.200	11.500	2.250	77	800	920
3.180	11.450	2.225	78	810	930
3.160	11.400	2.200	79	820	940
3.140	11.350	2.175	80	830	950
3.120	11.300	2.150	80	840	960
3.100	11.250	2.125	81	850	960
3.080	11.200	2.100	82	860	970
3.060	11.150	2.075	83	870	980
3.040	11.100	2.050	84	880	990
3.020	11.050	2.025	85	890	1000
3.000	11.000	2.000	86	900	1010

Australia

(Qualifier)

Core GPA in Australia New South Wales	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
56.000 & above	2.500 & above	68	700	820
55.700	2.475	69	710	830
55.400	2.450	70	720	840-850
55.100	2.425	70	730	860
54.800	2.400	71	740	860
54.500	2.375	72	750	870
54.200	2.350	73	760	880
53.900	2.325	74	770	890
53.600	2.300	75	780	900
53.300	2.275	76	790	910
53.000	2.250	77	800	920
52.700	2.225	78	810	930
52.400	2.200	79	820	940
52.100	2.175	80	830	950
51.800	2.150	80	840	960
51.500	2.125	81	850	960
51.200	2.100	82	860	970
50.900	2.075	83	870	980
50.600	2.050	84	880	990
50.300	2.025	85	890	1000
50.000	2.000	86	900	1010

Australia

(Qualifier)

Core GPA in Australia Tasmania	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5.000 & above	2.500 & above	68	700	820
4.800	2.475	69	710	830
4.600	2.450	70	720	840-850
4.400	2.425	70	730	860
4.200	2.400	71	740	860
4.000	2.375	72	750	870
3.800	2.350	73	760	880
3.600	2.325	74	770	890
3.400	2.300	75	780	900
3.200	2.275	76	790	910
3.000	2.250	77	800	920
2.800	2.225	78	810	930
2.600	2.200	79	820	940
2.400	2.175	80	830	950
2.200	2.150	80	840	960
2.000	2.125	81	850	960
1.800	2.100	82	860	970
1.600	2.075	83	870	980
1.400	2.050	84	880	990
1.200	2.025	85	890	1000
1.000	2.000	86	900	1010

Australia

(Qualifier)

Core GPA in Australia Victoria	**U.S. Core GPA**	**ACT (new sum of scores)**	**SAT (old scoring system)**	**SAT (new scoring system)**
6.000 & above	2.500 & above	68	700	820
5.950	2.475	69	710	830
5.900	2.450	70	720	840-850
5.850	2.425	70	730	860
5.800	2.400	71	740	860
5.750	2.375	72	750	870
5.700	2.350	73	760	880
5.650	2.325	74	770	890
5.600	2.300	75	780	900
5.550	2.275	76	790	910
5.500	2.250	77	800	920
5.450	2.225	78	810	930
5.400	2.200	79	820	940
5.350	2.175	80	830	950
5.300	2.150	80	840	960
5.250	2.125	81	850	960
5.200	2.100	82	860	970
5.150	2.075	83	870	980
5.100	2.050	84	880	990
5.050	2.025	85	890	1000
5.000	2.000	86	900	1010

Australia

(Qualifier)

Core GPA in Australia **Western Australia**	**U.S. Core GPA**	**ACT (new sum of scores)**	**SAT (old scoring system)**	**SAT (new scoring system)**
2.500 & above	2.500 & above	68	700	820
2.475	2.475	69	710	830
2.450	2.450	70	720	840-850
2.425	2.425	70	730	860
2.400	2.400	71	740	860
2.375	2.375	72	750	870
2.350	2.350	73	760	880
2.325	2.325	74	770	890
2.300	2.300	75	780	900
2.275	2.275	76	790	910
2.250	2.250	77	800	920
2.225	2.225	78	810	930
2.200	2.200	79	820	940
2.175	2.175	80	830	950
2.150	2.150	80	840	960
2.125	2.125	81	850	960
2.100	2.100	82	860	970
2.075	2.075	83	870	980
2.050	2.050	84	880	990
2.025	2.025	85	890	1000
2.000	2.000	86	900	1010

Australia

(Partial Qualifier)

Core GPA in Australia Australian Capital Territory Queensland	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.600 & above	2.750 & above	59	600	720
3.580	2.725	59	610	730
3.560	2.700	60	620	730
3.540	2.675	61	630	740-750
3.520	2.650	62	640	760
3.500	2.625	63	650	770
3.480	2.600	64	660	780
3.460	2.575	65	670	790
3.440	2.550	66	680	800
3.420	2.525	67	690	810

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Australia

(Partial Qualifier)

Core GPA in Australia Northern Territory South Australia		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	10-pt scale				
3.600 & above	12.500 above	2.750 & above	59	600	720
3.580	12.450	2.725	59	610	730
3.560	12.400	2.700	60	620	730
3.540	12.350	2.675	61	630	740-750
3.520	12.300	2.650	62	640	760
3.500	12.250	2.625	63	650	770
3.480	12.200	2.600	64	660	780
3.460	12.150	2.575	65	670	790
3.440	12.100	2.550	66	680	800
3.420	12.050	2.525	67	690	810

Australia

(Partial Qualifier)

Core GPA in Australia New South Wales	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
59.000 & above	2.750 & above	59	600	720
58.700	2.725	59	610	730
58.400	2.700	60	620	730
58.100	2.675	61	630	740-750
57.800	2.650	62	640	760
57.500	2.625	63	650	770
57.200	2.600	64	660	780
56.900	2.575	65	670	790
56.600	2.550	66	680	800
56.300	2.525	67	690	810

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Australia

(Partial Qualifier)

Core GPA in Australia Tasmania	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
7.000 & above	2.750 & above	59	600	720
6.800	2.725	59	610	730
6.600	2.700	60	620	730
6.400	2.675	61	630	740-750
6.200	2.650	62	640	760
6.000	2.625	63	650	770
5.800	2.600	64	660	780
5.600	2.575	65	670	790
5.400	2.550	66	680	800
5.200	2.525	67	690	810

Australia

(Partial Qualifier)

Core GPA in Australia Victoria	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.500 & above	2.750 & above	59	600	720
6.450	2.725	59	610	730
6.400	2.700	60	620	730
6.350	2.675	61	630	740-750
6.300	2.650	62	640	760
6.250	2.625	63	650	770
6.200	2.600	64	660	780
6.150	2.575	65	670	790
6.100	2.550	66	680	800
6.050	2.525	67	690	810

Australia

(Partial Qualifier)

Core GPA in Australia Western Australia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
2.750 & above	2.750 & above	59	600	720
2.725	2.725	59	610	730
2.700	2.700	60	620	730
2.675	2.675	61	630	740-750
2.650	2.650	62	640	760
2.625	2.625	63	650	770
2.600	2.600	64	660	780
2.575	2.575	65	670	790
2.550	2.550	66	680	800
2.525	2.525	67	690	810

Austria

(Qualifier)

Core GPA in Austria	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.600 & above	2.500 & above	68	700	820
3.620	2.475	69	710	830
3.640	2.450	70	720	840-850
3.660	2.425	70	730	860
3.680	2.400	71	740	860
3.700	2.375	72	750	870
3.720	2.350	73	760	880
3.740	2.325	74	770	890
3.760	2.300	75	780	900
3.780	2.275	76	790	910
3.800	2.250	77	800	920
3.820	2.225	78	810	930
3.840	2.200	79	820	940
3.860	2.175	80	830	950
3.880	2.150	80	840	960
3.900	2.125	81	850	960
3.920	2.100	82	860	970
3.940	2.075	83	870	980
3.960	2.050	84	880	990
3.980	2.025	85	890	1000
4.000	2.000	86	900	1010

Austria

(Partial Qualifier)

Core GPA in Austria	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.400 & above	2.750 & above	59	600	720
3.420	2.725	59	610	730
3.440	2.700	60	620	730
3.460	2.675	61	630	740-750
3.480	2.650	62	640	760
3.500	2.625	63	650	770
3.520	2.600	64	660	780
3.540	2.575	65	670	790
3.560	2.550	66	680	800
3.580	2.525	67	690	810

Bangledesh

(Qualifier)

Core GPA in Bangledesh	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
44.000 & above	2.500 & above	68	700	820
43.800	2.475	69	710	830
43.600	2.450	70	720	840-850
43.400	2.425	70	730	860
43.200	2.400	71	740	860
43.000	2.375	72	750	870
42.800	2.350	73	760	880
42.600	2.325	74	770	890
42.400	2.300	75	780	900
42.200	2.275	76	790	910
42.000	2.250	77	800	920
41.800	2.225	78	810	930
41.600	2.200	79	820	940
41.400	2.175	80	830	950
41.200	2.150	80	840	960
41.000	2.125	81	850	960
40.800	2.100	82	860	970
40.600	2.075	83	870	980
40.400	2.050	84	880	990
40.200	2.025	85	890	1000
40.000	2.000	86	900	1010

Bangledesh

(Partial Qualifier)

Core GPA in Bangledesh	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
46.000 & above	2.750 & above	59	600	720
45.800	2.725	59	610	730
45.600	2.700	60	620	730
45.400	2.675	61	630	740-750
45.200	2.650	62	640	760
45.000	2.625	63	650	770
44.800	2.600	64	660	780
44.600	2.575	65	670	790
44.400	2.550	66	680	800
44.200	2.525	67	690	810

Belgium

(Qualifier)

Core GPA in Belgium 100-pt scale	20-pt scale	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
55.000	11.000	2.500 & above	68	700	820
54.750	10.950	2.475	69	710	830
54.500	10.900	2.450	70	720	840-850
54.250	10.850	2.425	70	730	860
54.000	10.800	2.400	71	740	860
53.750	10.750	2.375	72	750	870
53.500	10.700	2.350	73	760	880
53.250	10.650	2.325	74	770	890
53.000	10.600	2.300	75	780	900
52.750	10.550	2.275	76	790	910
52.500	10.500	2.250	77	800	920
52.250	10.450	2.225	78	810	930
52.000	10.400	2.200	79	820	940
51.750	10.350	2.175	80	830	950
51.500	10.300	2.150	80	840	960
51.250	10.250	2.125	81	850	960
51.000	10.200	2.100	82	860	970
50.750	10.150	2.075	83	870	980
50.500	10.100	2.050	84	880	990
50.250	10.050	2.025	85	890	1000
50.000	10.000	2.000	86	900	1010

Belgium

(Partial Qualifier)

Core GPA in Belgium 100-pt scale	 20-pt scale	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
57.500 & above	11.500 & above	2.750 & above	59	600	720
57.250	11.450	2.725	59	610	730
57.000	11.400	2.700	60	620	730
56.750	11.350	2.675	61	630	740-750
56.500	11.300	2.650	62	640	760
56.250	11.250	2.625	63	650	770
56.000	11.200	2.600	64	660	780
55.750	11.150	2.575	65	670	790
55.500	11.100	2.550	66	680	800
55.250	11.050	2.525	67	690	810

Bermuda

(Qualifier)

Core GPA in Bermuda		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]5-pt scale	[2]5-pt scale				
2.500 & above	3.300 & above	2.500 & above	68	700	820
2.475	3.285	2.475	69	710	830
2.450	3.270	2.450	70	720	840-850
2.425	3.255	2.425	70	730	860
2.400	3.240	2.400	71	740	860
2.375	3.225	2.375	72	750	870
2.350	3.210	2.350	73	760	880
2.325	3.195	2.325	74	770	890
2.300	3.180	2.300	75	780	900
2.275	3.165	2.275	76	790	910
2.250	3.150	2.250	77	800	920
2.225	3.135	2.225	78	810	930
2.200	3.120	2.200	79	820	940
2.175	3.105	2.175	80	830	950
2.150	3.090	2.150	80	840	960
2.125	3.075	2.125	81	850	960
2.100	3.060	2.100	82	860	970
2.075	3.045	2.075	83	870	980
2.050	3.030	2.050	84	880	990
2.025	3.015	2.025	85	890	1000
2.000	3.000	2.000	86	900	1010

[1] Bermuda Secondary School Certificate

[2] General Certificate of Education, General Certificate of Secondary Education

Bermuda

(Partial Qualifier)

Core GPA in Bermuda		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]5-pt scale	[2]5-pt scale				
2.750 & above	3.450 & above	2.750 & above	59	600	720
2.725	3.435	2.725	59	610	730
2.700	3.420	2.700	60	620	730
2.675	3.405	2.675	61	630	740-750
2.650	3.390	2.650	62	640	760
2.625	3.375	2.625	63	650	770
2.600	3.360	2.600	64	660	780
2.575	3.345	2.575	65	670	790
2.550	3.330	2.550	66	680	800
2.525	3.315	2.525	67	690	810

[1] Bermuda Secondary School Certificate

[2] General Certificate of Education, General Certificate of Secondary Education

Bolivia

(Qualifier)

Core GPA in Bolivia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
4.500 & above	2.500 & above	68	700	820
4.475	2.475	69	710	830
4.450	2.450	70	720	840-850
4.425	2.425	70	730	860
4.400	2.400	71	740	860
4.375	2.375	72	750	870
4.350	2.350	73	760	880
4.325	2.325	74	770	890
4.300	2.300	75	780	900
4.275	2.275	76	790	910
4.250	2.250	77	800	920
4.225	2.225	78	810	930
4.200	2.200	79	820	940
4.175	2.175	80	830	950
4.150	2.150	80	840	960
4.125	2.125	81	850	960
4.100	2.100	82	860	970
4.075	2.075	83	870	980
4.050	2.050	84	880	990
4.025	2.025	85	890	1000
4.000	2.000	86	900	1010

Bolivia

(Partial Qualifier)

Core GPA in Bolivia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
4.750 & above	2.750 & above	59	600	720
4.725	2.725	59	610	730
4.700	2.700	60	620	730
4.675	2.675	61	630	740-750
4.650	2.650	62	640	760
4.625	2.625	63	650	770
4.600	2.600	64	660	780
4.575	2.575	65	670	790
4.550	2.550	66	680	800
4.525	2.525	67	690	810

Brazil

(Qualifier)

Core GPA in Brazil		**U.S. Core GPA**	**ACT (new sum of scores)**	**SAT (old scoring system)**	**SAT (new scoring system)**
5-pt scale	**10-pt scale**				
3.500 & above	6.000 & above	2.500 & above	68	700	820
3.475	5.950	2.475	69	710	830
3.450	5.900	2.450	70	720	840-850
3.425	5.850	2.425	70	730	860
3.400	5.800	2.400	71	740	860
3.375	5.750	2.375	72	750	870
3.350	5.700	2.350	73	760	880
3.325	5.650	2.325	74	770	890
3.300	5.600	2.300	75	780	900
3.275	5.550	2.275	76	790	910
3.250	5.500	2.250	77	800	920
3.225	5.450	2.225	78	810	930
3.200	5.400	2.200	79	820	940
3.175	5.350	2.175	80	830	950
3.150	5.300	2.150	80	840	960
3.125	5.250	2.125	81	850	960
3.100	5.200	2.100	82	860	970
3.075	5.150	2.075	83	870	980
3.050	5.100	2.050	84	880	990
3.025	5.050	2.025	85	890	1000
3.000	5.000	2.000	86	900	1010

Brazil

(Partial Qualifier)

Core GPA in Brazil		**U.S. Core GPA**	**ACT (new sum of scores)**	**SAT (old scoring system)**	**SAT (new scoring system)**
5-pt scale	**10-pt scale**				
3.750 & above	6.500 & above	2.750 & above	59	600	720
3.725	6.450	2.725	59	610	730
3.700	6.400	2.700	60	620	730
3.675	6.350	2.675	61	630	740-750
3.650	6.300	2.650	62	640	760
3.625	6.250	2.625	63	650	770
3.600	6.200	2.600	64	660	780
3.575	6.150	2.575	65	670	790
3.550	6.100	2.550	66	680	800
3.525	6.050	2.525	67	690	810

British-Patterned Education In Africa

(Qualifier)

Core GPA in British-Patterned Education in Africa			[4]U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]5-pt scale	[2]8-pt scale	[3]100-pt scale				
3.300 & above	5.000 & above	65.000 & above	2.500 & above	68	700	820
3.285	5.050	64.750	2.475	69	710	830
3.270	5.100	64.500	2.450	70	720	840-850
3.255	5.150	64.250	2.425	70	730	860
3.240	5.200	64.000	2.400	71	740	860
3.225	5.250	63.750	2.375	72	750	870
3.210	5.300	63.500	2.350	73	760	880
3.195	5.350	63.250	2.325	74	770	890
3.180	5.400	63.000	2.300	75	780	900
3.165	5.450	62.750	2.275	76	790	910
3.150	5.500	62.500	2.250	77	800	920
3.135	5.550	62.250	2.225	78	810	930
3.120	5.600	62.000	2.200	79	820	940
3.105	5.650	61.750	2.175	80	830	950
3.090	5.700	61.500	2.150	80	840	960
3.075	5.750	61.250	2.125	81	850	960
3.060	5.800	61.000	2.100	82	860	970
3.045	5.850	60.750	2.075	83	870	980
3.030	5.900	60.500	2.050	84	880	990
3.015	5.950	60.250	2.025	85	890	1000
3.000	6.000	60.000	2.000	86	900	1010

[1] General Certificate of Education

[2] Malawi Certificate of Education, Uganda Certificate of Education, West African School Certificate, Zambia School Certificate

[3] Sudan Higher Secondary School Certificate

[4] Advanced International Certificate of Education has same 4.000 grading scale as the United States

British-Patterned Education In Africa

(Partial Qualifier)

Core GPA in British-Patterned Education in Africa			[4]U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]5-pt scale	[2]8-pt scale	[3]100-pt scale				
3.450 & above	4.500 & above	67.500 & above	2.750 & above	59	600	720
3.435	4.550	67.250	2.725	59	610	730
3.420	4.600	67.000	2.700	60	620	730
3.405	4.650	66.750	2.675	61	630	740-750
3.390	4.700	66.500	2.650	62	640	760
3.375	4.750	66.250	2.625	63	650	770
3.360	4.800	66.000	2.600	64	660	780
3.345	4.850	65.750	2.575	65	670	790
3.330	4.900	65.500	2.550	66	680	800
3.315	4.950	65.250	2.525	67	690	810

[1] General Certificate of Education

[2] Malawi Certificate of Education, Uganda Certificate of Education, West African School Certificate, Zambia School Certificate

[3] Sudan Higher Secondary School Certificate

[4] Advanced International Certificate of Education has same 4.000 grading scale as the United States

British-Patterned Education In The Caribbean

(Qualifier)

Core GPA in British-Patterned Education in Caribbean			[4]U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]4-pt scale	[2]5-pt scale	[3]8-pt scale				
3.200 & above	3.300 & above	5.000 & above	2.500 & above	68	700	820
3.190	3.285	5.050	2.475	69	710	830
3.180	3.270	5.100	2.450	70	720	840-850
3.170	3.255	5.150	2.425	70	730	860
3.160	3.240	5.200	2.400	71	740	860
3.150	3.225	5.250	2.375	72	750	870
3.140	3.210	5.300	2.350	73	760	880
3.130	3.195	5.350	2.325	74	770	890
3.120	3.180	5.400	2.300	75	780	900
3.110	3.165	5.450	2.275	76	790	910
3.100	3.150	5.500	2.250	77	800	920
3.090	3.135	5.550	2.225	78	810	930
3.080	3.120	5.600	2.200	79	820	940
3.070	3.105	5.650	2.175	80	830	950
3.060	3.090	5.700	2.150	80	840	960
3.050	3.075	5.750	2.125	81	850	960
3.040	3.060	5.800	2.100	82	860	970
3.030	3.045	5.850	2.075	83	870	980
3.020	3.030	5.900	2.050	84	880	990
3.010	3.015	5.950	2.025	85	890	1000
3.000	3.000	6.000	2.000	86	900	1010

[1] Caribbean Examinations Council (CXC) Secondary Education Certificate

[2] General Certificate of Education, Bahamas General Certificate of Education

[3] Cambridge Overseas School Certificate (Bahamas)

[4] Belize High School Diploma and Advanced International Certificate of Education have same 4.000 grading scale as the United States

British-Patterned Education In The Caribbean

(Partial Qualifier)

Core GPA in British-Patterned Education in Caribbean			[4]U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]4-pt scale	[2]5-pt scale	[3]8-pt scale				
3.300 & above	3.450 & above	4.500 & above	2.750 & above	59	600	720
3.290	3.435	4.550	2.725	59	610	730
3.280	3.420	4.600	2.700	60	620	730
3.270	3.405	4.650	2.675	61	630	740-750
3.260	3.390	4.700	2.650	62	640	760
3.250	3.375	4.750	2.625	63	650	770
3.240	3.360	4.800	2.600	64	660	780
3.230	3.345	4.850	2.575	65	670	790
3.220	3.330	4.900	2.550	66	680	800
3.210	3.315	4.950	2.525	67	690	810

[1] Caribbean Examinations Council (CXC) Secondary Education Certificate

[2] General Certificate of Education, Bahamas General Certificate of Education

[3] Cambridge Overseas School Certificate (Bahamas)

[4] Belize High School Diploma and Advanced International Certificate of Education have same 4.000 grading scale as the United States

British-Patterned Education (Other)

(Qualifier)

[1]Core GPA in British Patterned Education (Other)	[2]U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.300 & above	2.500 & above	68	700	820
3.285	2.475	69	710	830
3.270	2.450	70	720	840-850
3.255	2.425	70	730	860
3.240	2.400	71	740	860
3.225	2.375	72	750	870
3.210	2.350	73	760	880
3.195	2.325	74	770	890
3.180	2.300	75	780	900
3.165	2.275	76	790	910
3.150	2.250	77	800	920
3.135	2.225	78	810	930
3.120	2.200	79	820	940
3.105	2.175	80	830	950
3.090	2.150	80	840	960
3.075	2.125	81	850	960
3.060	2.100	82	860	970
3.045	2.075	83	870	980
3.030	2.050	84	880	990
3.015	2.025	85	890	1000
3.000	2.000	86	900	1010

[1] International General Certificate of Secondary Education
[2] Advanced International Certificate of Education has same 4.000 grading scale as the United States

British-Patterned Education (Other)

(Partial Qualifier)

[1]Core GPA in British Patterned Education (Other)	[2]U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.450 & above	2.750 & above	59	600	720
3.435	2.725	59	610	730
3.420	2.700	60	620	730
3.405	2.675	61	630	740-750
3.390	2.650	62	640	760
3.375	2.625	63	650	770
3.360	2.600	64	660	780
3.345	2.575	65	670	790
3.330	2.550	66	680	800
3.315	2.525	67	690	810

[1] International General Certificate of Secondary Education

[2] Advanced International Certificate of Education has same 4.000 grading scale as the United States

Bulgaria

(Qualifier)

Core GPA in Bulgaria	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.500 & above	2.500 & above	68	700	820
3.475	2.475	69	710	830
3.450	2.450	70	720	840-850
3.425	2.425	70	730	860
3.400	2.400	71	740	860
3.375	2.375	72	750	870
3.350	2.350	73	760	880
3.325	2.325	74	770	890
3.300	2.300	75	780	900
3.275	2.275	76	790	910
3.250	2.250	77	800	920
3.225	2.225	78	810	930
3.200	2.200	79	820	940
3.175	2.175	80	830	950
3.150	2.150	80	840	960
3.125	2.125	81	850	960
3.100	2.100	82	860	970
3.075	2.075	83	870	980
3.050	2.050	84	880	990
3.025	2.025	85	890	1000
3.000	2.000	86	900	1010

Bulgaria

(Partial Qualifier)

Core GPA in Bulgaria	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.750 & above	2.750 & above	59	600	720
3.725	2.725	59	610	730
3.700	2.700	60	620	730
3.675	2.675	61	630	740-750
3.650	2.650	62	640	760
3.625	2.625	63	650	770
3.600	2.600	64	660	780
3.575	2.575	65	670	790
3.550	2.550	66	680	800
3.525	2.525	67	690	810

Republic of Cameroon

(Qualifier)

Core GPA in Cameroon		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]20-pt scale	[2]5-pt scale				
11.000 & above	3.300 & above	2.500 & above	68	700	820
10.950	3.285	2.475	69	710	830
10.900	3.270	2.450	70	720	840-850
10.850	3.255	2.425	70	730	860
10.800	3.240	2.400	71	740	860
10.750	3.225	2.375	72	750	870
10.700	3.210	2.350	73	760	880
10.650	3.195	2.325	74	770	890
10.600	3.180	2.300	75	780	900
10.550	3.165	2.275	76	790	910
10.500	3.150	2.250	77	800	920
10.450	3.135	2.225	78	810	930
10.400	3.120	2.200	79	820	940
10.350	3.105	2.175	80	830	950
10.300	3.090	2.150	80	840	960
10.250	3.075	2.125	81	850	960
10.200	3.060	2.100	82	860	970
10.150	3.045	2.075	83	870	980
10.100	3.030	2.050	84	880	990
10.050	3.015	2.025	85	890	1000
10.000	3.000	2.000	86	900	1010

[1] *Baccalaureat* (Secondary School Leaving Certificate)

[2] Cameroon General Certificate of Education

Republic of Cameroon

(Partial Qualifier)

Core GPA in Cameroon		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]20-pt scale	[2]5-pt scale				
11.500 & above	3.450 & above	2.750 & above	59	600	720
11.450	3.435	2.725	59	610	730
11.400	3.420	2.700	60	620	73
11.350	3.405	2.675	61	630	740-750
11.300	3.390	2.650	62	640	760
11.250	3.375	2.625	63	650	770
11.200	3.360	2.600	64	660	780
11.150	3.345	2.575	65	670	790
11.100	3.330	2.550	66	680	800
11.050	3.315	2.525	67	690	810

[1] *Baccalaureat* (Secondary School Leaving Certificate)
[2] Cameroon General Certificate of Education

Canada

(Qualifier)

Core GPA in Canada Alberta and and Northwest Territories	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
58.000 & above	2.500 & above	68	700	820
57.600	2.475	69	710	830
57.200	2.450	70	720	840-850
56.800	2.425	70	730	860
56.400	2.400	71	740	860
56.000	2.375	72	750	870
55.600	2.350	73	760	880
55.200	2.325	74	770	890
54.800	2.300	75	780	900
54.400	2.275	76	790	910
54.000	2.250	77	800	920
53.600	2.225	78	810	930
53.200	2.200	79	820	940
52.800	2.175	80	830	950
52.400	2.150	80	840	960
52.000	2.125	81	850	960
51.600	2.100	82	860	970
51.200	2.075	83	870	980
50.800	2.050	84	880	990
50.400	2.025	85	890	1000
50.000	2.000	86	900	1010

Canada

(Qualifier)

Core GPA in Canada British Columbia, New Brunswick, Newfoundland & Labrador, Nova Scotia, Ontario, Prince Edward Island, Saskatchewan, Yukon Territory	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
65.000 & above	2.500 & above	68	700	820
64.750	2.475	69	710	830
64.500	2.450	70	720	840-850
64.250	2.425	70	730	860
64.000	2.400	71	740	860
63.750	2.375	72	750	870
63.500	2.350	73	760	880
63.250	2.325	74	770	890
63.000	2.300	75	780	900
62.750	2.275	76	790	910
62.500	2.250	77	800	920
62.250	2.225	78	810	930
62.000	2.200	79	820	940
61.750	2.175	80	830	950
61.500	2.150	80	840	960
61.250	2.125	81	850	960
61.000	2.100	82	860	970
60.750	2.075	83	870	980
60.500	2.050	84	880	990
60.250	2.025	85	890	1000
60.000	2.000	86	900	1010

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Canada

(Qualifier)

Core GPA in Canada Manitoba	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
62.000 & above	2.500 & above	68	700	820
61.700	2.475	69	710	830
61.400	2.450	70	720	840-850
61.100	2.425	70	730	860
60.800	2.400	71	740	860
60.500	2.375	72	750	870
60.200	2.350	73	760	880
59.900	2.325	74	770	890
59.600	2.300	75	780	900
59.300	2.275	76	790	910
59.000	2.250	77	800	920
58.700	2.225	78	810	930
58.400	2.200	79	820	940
58.100	2.175	80	830	95
57.800	2.150	80	840	960
57.500	2.125	81	850	960
57.200	2.100	82	860	970
56.900	2.075	83	870	980
56.600	2.050	84	880	990
56.300	2.025	85	890	1000
56.000	2.000	86	900	1010

Canada

(Qualifier)

Core GPA in Quebec, Canada		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]100-pt scale	[2]100-pt scale				
75.000 & above	65.000 & above	2.500 & above	68	700	820
74.750	64.750	2.475	69	710	830
74.500	64.500	2.450	70	720	840-850
74.250	64.250	2.425	70	730	860
74.000	64.000	2.400	71	740	860
73.750	63.750	2.375	72	750	870
73.500	63.500	2.350	73	760	880
73.250	63.250	2.325	74	770	890
73.000	63.000	2.300	75	780	900
72.750	62.750	2.275	76	790	910
72.500	62.500	2.250	77	800	920
72.250	62.250	2.225	78	810	930
72.000	62.000	2.200	79	820	940
71.750	61.750	2.175	80	830	950
71.500	61.500	2.150	80	840	960
71.250	61.250	2.125	81	850	960
71.000	61.000	2.100	82	860	970
70.750	60.750	2.075	83	870	980
70.500	60.500	2.050	84	880	990
70.250	60.250	2.025	85	890	1000
70.000	60.000	2.000	86	900	1010

[1] *Diplome d'Etudes Secondaires* (DES)(Secondary School Diploma), Certificate of Graduation

[2] *Attestation d'Etudes Collegiales* (AEC)(Attestation of Collegial Studies), *Certificat d'Etudes Collegiales* (CEC)(Certificate of Collegial Studies), *Diplome d'Etudes Collegiales* (DEC)(Diploma of Collegial Studies) and *Diplome de Perfectionnement d'Etudes Collegiales* (DPEC)(Diploma of Upgrading of Collegial Studies) from a *College d'Enseignement Generale et Professionnel* (CEGEP)

Canada

(Partial Qualifier)

Core GPA in Canada Alberta and and Northwest Territories	**U.S. Core GPA**	**ACT (new sum of scores)**	**SAT (old scoring system)**	**SAT (new scoring system)**
62.000 & above	2.750 & above	59	600	720
61.600	2.725	59	610	730
61.200	2.700	60	620	730
60.800	2.675	61	630	740-750
60.400	2.650	62	640	760
60.000	2.625	63	650	770
59.600	2.600	64	660	780
59.200	2.575	65	670	790
58.800	2.550	66	680	800
58.400	2.525	67	690	810

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Canada

(Partial Qualifier)

Core GPA in Canada British Columbia, New Brunswick, Newfoundland & Labrador, Nova Scotia, Ontario, Prince Edward Island, Saskatchewan, Yukon Territory	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
67.500 & above	2.750 & above	59	600	720
67.250	2.725	59	610	730
67.000	2.700	60	620	730
66.750	2.675	61	630	740-750
66.500	2.650	62	640	760
66.250	2.625	63	650	770
66.000	2.600	64	660	780
65.750	2.575	65	670	790
65.500	2.550	66	680	800
65.250	2.525	67	690	810

Canada

(Partial Qualifier)

Core GPA in Canada Manitoba	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
65.000 & above	2.750 & above	59	600	720
64.700	2.725	59	610	730
64.400	2.700	60	620	730
64.100	2.675	61	630	740-750
63.800	2.650	62	640	760
63.500	2.625	63	650	770
63.200	2.600	64	660	780
62.900	2.575	65	670	790
62.600	2.550	66	680	800
62.300	2.525	67	690	810

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Canada

(Partial Qualifier)

Core GPA in Quebec, Canada		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]100-pt scale	[2]100-pt scale				
77.500 & above	67.500 & above	2.750 & above	59	600	720
77.250	67.250	2.725	59	610	730
77.000	67.000	2.700	60	620	730
76.750	66.750	2.675	61	630	740-750
76.500	66.500	2.650	62	640	760
76.250	66.250	2.625	63	650	770
76.000	66.000	2.600	64	660	780
75.750	65.750	2.575	65	670	790
75.500	65.500	2.550	66	680	800
75.250	65.250	2.525	67	690	810

[1] *Diplome d'Etudes Secondaires* (DES)(Secondary School Diploma), Certificate of Graduation

[2] *Attestation d'Etudes Collegiales* (AEC)(Attestation of Collegial Studies), *Certificat d'Etudes Collegiales* (CEC)(Certificate of Collegial Studies), *Diplome d'Etudes Collegiales* (DEC)(Diploma of Collegial Studies) and *Diplome de Perfectionnement d'Etudes Collegiales* (DPEC)(Diploma of Upgrading of Collegial Studies) from a *College d'Enseignement Generale et Professionnel* (CEGEP)

Chile

(Qualifier)

Core GPA in Chile	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
4.500 & above	2.500 & above	68	700	820
4.475	2.475	69	710	830
4.450	2.450	70	720	840-850
4.425	2.425	70	730	860
4.400	2.400	71	740	860
4.375	2.375	72	750	870
4.350	2.350	73	760	880
4.325	2.325	74	770	890
4.300	2.300	75	780	900
4.275	2.275	76	790	910
4.250	2.250	77	800	920
4.225	2.225	78	810	930
4.200	2.200	79	820	940
4.175	2.175	80	830	950
4.150	2.150	80	840	960
4.125	2.125	81	850	960
4.100	2.100	82	860	970
4.075	2.075	83	870	980
4.050	2.050	84	880	990
4.025	2.025	85	890	1000
4.000	2.000	86	900	1010

Chile

(Partial Qualifier)

Core GPA in Chile	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
4.750 & above	2.750 & above	59	600	720
4.725	2.725	59	610	730
4.700	2.700	60	620	730
4.675	2.675	61	630	740-750
4.650	2.650	62	640	760
4.625	2.625	63	650	770
4.600	2.600	64	660	780
4.575	2.575	65	670	790
4.550	2.550	66	680	800
4.525	2.525	67	690	810

People's Republic of China

(Qualifier)

Core GPA in China		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
100-pt scale	5-pt scale				
75.000 & above	3.500 & above	2.500 & above	68	700	820
74.750	3.475	2.475	69	710	830
74.500	3.450	2.450	70	720	840-850
74.250	3.425	2.425	70	730	860
74.000	3.400	2.400	71	740	860
73.750	3.375	2.375	72	750	870
73.500	3.350	2.350	73	760	880
73.250	3.325	2.325	74	770	890
73.000	3.300	2.300	75	780	900
72.750	3.275	2.275	76	790	910
72.500	3.250	2.250	77	800	920
72.250	3.225	2.225	78	810	930
72.000	3.200	2.200	79	820	940
71.750	3.175	2.175	80	830	950
71.500	3.150	2.150	80	840	960
71.250	3.125	2.125	81	850	960
71.000	3.100	2.100	82	860	970
70.750	3.075	2.075	83	870	980
70.500	3.050	2.050	84	880	990
70.250	3.025	2.025	85	890	1000
70.000	3.000	2.000	86	900	1010

People's Republic of China

(Partial Qualifier)

Core GPA in China		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
100-pt scale	5-pt scale				
77.500 & above	3.750 & above	2.750 & above	59	600	720
77.250	3.725	2.725	59	610	730
77.000	3.700	2.700	60	620	730
76.750	3.675	2.675	61	630	740-750
76.500	3.650	2.650	62	640	760
76.250	3.625	2.625	63	650	770
76.000	3.600	2.600	64	660	780
75.750	3.575	2.575	65	670	790
75.500	3.550	2.550	66	680	800
75.250	3.525	2.525	67	690	810

Colombia

(Qualifier)

Core GPA in Columbia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.500 & above	2.500 & above	68	700	820
6.475	2.475	69	710	830
6.450	2.450	70	720	840-850
6.425	2.425	70	730	860
6.400	2.400	71	740	860
6.375	2.375	72	750	870
6.350	2.350	73	760	880
6.325	2.325	74	770	890
6.300	2.300	75	780	900
6.275	2.275	76	790	910
6.250	2.250	77	800	920
6.225	2.225	78	810	930
6.200	2.200	79	820	940
6.175	2.175	80	830	950
6.150	2.150	80	840	960
6.125	2.125	81	850	960
6.100	2.100	82	860	970
6.075	2.075	83	870	980
6.050	2.050	84	880	990
6.025	2.025	85	890	1000
6.000	2.000	86	900	1010

Colombia

(Partial Qualifier)

Core GPA in Columbia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.750 & above	2.750 & above	59	600	720
6.725	2.725	59	610	730
6.700	2.700	60	620	730
6.675	2.675	61	630	740-750
6.650	2.650	62	640	760
6.625	2.625	63	650	770
6.600	2.600	64	660	780
6.575	2.575	65	670	790
6.550	2.550	66	680	800
6.525	2.525	67	690	810

Costa Rica

(Qualifier)

Core GPA in Costa Rica	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
70.000 & above	2.500 & above	68	700	820
69.750	2.475	69	710	830
69.500	2.450	70	720	840-850
69.250	2.425	70	730	860
69.000	2.400	71	740	860
68.750	2.375	72	750	870
68.500	2.350	73	760	880
68.250	2.325	74	770	890
68.000	2.300	75	780	900
67.750	2.275	76	790	910
67.500	2.250	77	800	920
67.250	2.225	78	810	930
67.000	2.200	79	820	940
66.750	2.175	80	830	950
66.500	2.150	80	840	960
66.250	2.125	81	850	960
66.000	2.100	82	860	970
65.750	2.075	83	870	980
65.500	2.050	84	880	990
65.250	2.025	85	890	1000
65.000	2.000	86	900	1010

Costa Rica

(Partial Qualifier)

Core GPA in Costa Rica	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
72.500 & above	2.750 & above	59	600	720
72.250	2.725	59	610	730
72.000	2.700	60	620	730
71.750	2.675	61	630	740-750
71.500	2.650	62	640	760
71.250	2.625	63	650	770
71.000	2.600	64	660	780
70.750	2.575	65	670	790
70.500	2.550	66	680	800
70.250	2.525	67	690	810

Cuba

(Qualifier)

Core GPA in Cuba	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
75.000 & above	2.500 & above	68	700	820
74.750	2.475	69	710	830
74.500	2.450	70	720	840-850
74.250	2.425	70	730	860
74.000	2.400	71	740	860
73.750	2.375	72	750	870
73.500	2.350	73	760	880
73.250	2.325	74	770	890
73.000	2.300	75	780	900
72.750	2.275	76	790	910
72.500	2.250	77	800	920
72.250	2.225	78	810	930
72.000	2.200	79	820	940
71.750	2.175	80	830	950
71.500	2.150	80	840	960
71.250	2.125	81	850	960
71.000	2.100	82	860	970
70.750	2.075	83	870	980
70.500	2.050	84	880	990
70.250	2.025	85	890	1000
70.000	2.000	86	900	1010

Cuba

(Partial Qualifier)

Core GPA in Cuba	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
77.500 & above	2.750 & above	59	600	720
77.250	2.725	59	610	730
77.000	2.700	60	620	730
76.750	2.675	61	630	740-750
76.500	2.650	62	640	760
76.250	2.625	63	650	770
76.000	2.600	64	660	780
75.750	2.575	65	670	790
75.500	2.550	66	680	800
75.250	2.525	67	690	810

Cyprus

(Qualifier)

Core GPA in Cyprus			U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]5-pt scale	[2]8-pt scale	[3]20-pt scale				
3.300 & above	6.000 & above	14.000 & above	2.500 & above	68	700	820
3.285	5.950	13.950	2.475	69	710	830
3.270	5.900	13.900	2.450	70	720	840-850
3.255	5.850	13.850	2.425	70	730	860
3.240	5.800	13.800	2.400	71	740	860
3.225	5.750	13.750	2.375	72	750	870
3.210	5.700	13.700	2.350	73	760	880
3.195	5.650	13.650	2.325	74	770	890
3.180	5.600	13.600	2.300	75	780	900
3.165	5.550	13.550	2.275	76	790	910
3.150	5.500	13.500	2.250	77	800	920
3.135	5.450	13.450	2.225	78	810	930
3.120	5.400	13.400	2.200	79	820	940
3.105	5.350	13.350	2.175	80	830	950
3.090	5.300	13.300	2.150	80	840	960
3.075	5.250	13.250	2.125	81	850	960
3.060	5.200	13.200	2.100	82	860	970
3.045	5.150	13.150	2.075	83	870	980
3.030	5.100	13.100	2.050	84	880	990
3.015	5.050	13.050	2.025	85	890	1000
3.000	5.000	13.000	2.000	86	900	1010

[1] General Certificate of Education

[2] *Lise Diplomasi* (Secondary School Diploma)

[3] *Apolyterion* (Certificate of Completion), *Pistopyitico Isodinamias* (Equivalency Certificate)

Cyprus

(Partial Qualifier)

Core GPA in Cyprus			U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]5-pt scale	[2]8-pt scale	[3]20-pt scale				
3.450 & above	6.500 & above	14.500 & above	2.750 & above	59	600	720
3.435	6.450	14.450	2.725	59	610	730
3.420	6.400	14.400	2.700	60	620	730
3.405	6.350	14.350	2.675	61	630	740-750
3.390	6.300	14.300	2.650	62	640	760
3.375	6.250	14.250	2.625	63	650	770
3.360	6.200	14.200	2.600	64	660	780
3.345	6.150	14.150	2.575	65	670	790
3.330	6.100	14.100	2.550	66	680	800
3.315	6.050	14.050	2.525	67	690	810

[1] General Certificate of Education

[2] *Lise Diplomasi* (Secondary School Diploma)

[3] *Apolyterion* (Certificate of Completion), *Pistopyitico Isodinamias* (Equivalency Certificate)

Czech Republic

(Qualifier)

Core GPA in Czech Republic	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.700 & below	2.500 & above	68	700	820
3.715	2.475	69	710	830
3.730	2.450	70	720	840-850
3.745	2.425	70	730	860
3.760	2.400	71	740	860
3.775	2.375	72	750	870
3.790	2.350	73	760	880
3.805	2.325	74	770	890
3.820	2.300	75	780	900
3.835	2.275	76	790	910
3.850	2.250	77	800	920
3.865	2.225	78	810	930
3.880	2.200	79	820	940
3.895	2.175	80	830	950
3.910	2.150	80	840	960
3.925	2.125	81	850	960
3.940	2.100	82	860	970
3.955	2.075	83	870	980
3.970	2.050	84	880	990
3.985	2.025	85	890	1000
4.000	2.000	86	900	1010

Czech Republic

(Partial Qualifier)

Core GPA in Czech Republic	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.550 & below	2.750 & above	59	600	720
3.565	2.725	59	610	730
3.580	2.700	60	620	730
3.595	2.675	61	630	740-750
3.610	2.650	62	640	760
3.625	2.625	63	650	770
3.640	2.600	64	660	780
3.655	2.575	65	670	790
3.670	2.550	66	680	800
3.685	2.525	67	690	810

Denmark

(Qualifier)

Core GPA in Denmark	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
7.000 & above	2.500 & above	68	700	820
6.950	2.475	69	710	830
6.900	2.450	70	720	840-850
6.850	2.425	70	730	860
6.800	2.400	71	740	860
6.750	2.375	72	750	870
6.700	2.350	73	760	880
6.650	2.325	74	770	890
6.600	2.300	75	780	900
6.550	2.275	76	790	910
6.500	2.250	77	800	920
6.450	2.225	78	810	930
6.400	2.200	79	820	940
6.350	2.175	80	830	950
6.300	2.150	80	840	960
6.250	2.125	81	850	960
6.200	2.100	82	860	970
6.150	2.075	83	870	980
6.100	2.050	84	880	990
6.050	2.025	85	890	1000
6.000	2.000	86	900	1010

Denmark

(Partial Qualifier)

Core GPA in Denmark	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
7.500 & above	2.750 & above	59	600	720
7.450	2.725	59	610	730
7.400	2.700	60	620	730
7.350	2.675	61	630	740-750
7.300	2.650	62	640	760
7.250	2.625	63	650	770
7.200	2.600	64	660	780
7.150	2.575	65	670	790
7.100	2.550	66	680	800
7.050	2.525	67	690	810

Dominican Republic

(Qualifier)

Core GPA in Dominican Rep. 5-pt scale	Core GPA in Dominican Rep. 100-pt scale	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.400 & above	75.000 & above	2.500 & above	68	700	820
3.380	74.750	2.475	69	710	830
3.360	74.500	2.450	70	720	840-850
3.340	74.250	2.425	70	730	860
3.320	74.000	2.400	71	740	860
3.300	73.750	2.375	72	750	870
3.280	73.500	2.350	73	760	880
3.260	73.250	2.325	74	770	890
3.240	73.000	2.300	75	780	900
3.220	72.750	2.275	76	790	910
3.200	72.500	2.250	77	800	920
3.180	72.250	2.225	78	810	930
3.160	72.000	2.200	79	820	940
3.140	71.750	2.175	80	830	950
3.120	71.500	2.150	80	840	960
3.100	71.250	2.125	81	850	960
3.080	71.000	2.100	82	860	970
3.060	70.750	2.075	83	870	980
3.040	70.500	2.050	84	880	990
3.020	70.250	2.025	85	890	1000
3.000	70.000	2.000	86	900	1010

Dominican Republic

(Partial Qualifier)

Core GPA in Dominican Rep.		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	100-pt scale				
3.600 & above	77.500 & above	2.750 & above	59	600	720
3.580	77.250	2.725	59	610	730
3.560	77.000	2.700	60	620	730
3.540	76.750	2.675	61	630	740-750
3.520	76.500	2.650	62	640	760
3.500	76.250	2.625	63	650	770
3.480	76.000	2.600	64	660	780
3.460	75.750	2.575	65	670	790
3.440	75.500	2.550	66	680	800
3.420	75.250	2.525	67	690	810

Ecuador

(Qualifier)

Core GPA in Ecuador	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
12.000 & above	2.500 & above	68	700	820
11.900	2.475	69	710	830
11.800	2.450	70	720	840-850
11.700	2.425	70	730	860
11.600	2.400	71	740	860
11.500	2.375	72	750	870
11.400	2.350	73	760	880
11.300	2.325	74	770	890
11.200	2.300	75	780	900
11.100	2.275	76	790	910
11.00	2.250	77	800	920
10.900	2.225	78	810	930
10.800	2.200	79	820	940
10.700	2.175	80	830	950
10.600	2.150	80	840	960
10.500	2.125	81	850	960
10.400	2.100	82	860	970
10.300	2.075	83	870	980
10.200	2.050	84	880	990
10.100	2.025	85	890	1000
10.000	2.000	86	900	1010

Ecuador

(Partial Qualifier)

Core GPA in Ecuador	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
13.000 & above	2.750 & above	59	600	720
12.900	2.725	59	610	730
12.800	2.700	60	620	730
12.700	2.675	61	630	740-750
12.600	2.650	62	640	760
12.500	2.625	63	650	770
12.400	2.600	64	660	780
12.300	2.575	65	670	790
12.200	2.550	66	680	800
12.100	2.525	67	690	810

Education in the Former Soviet Republics

(Qualifier)

Core GPA in Fmr. Soviet Rep.		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	10-pt scale				
3.500 & above	6.000 & above	2.500 & above	68	700	820
3.475	5.950	2.475	69	710	830
3.450	5.900	2.450	70	720	840-850
3.425	5.850	2.425	70	730	860
3.400	5.800	2.400	71	740	860
3.375	5.750	2.375	72	750	870
3.350	5.700	2.350	73	760	880
3.325	5.650	2.325	74	770	890
3.300	5.600	2.300	75	780	900
3.275	5.550	2.275	76	790	910
3.250	5.500	2.250	77	800	920
3.225	5.450	2.225	78	810	930
3.200	5.400	2.200	79	820	940
3.175	5.350	2.175	80	830	950
3.150	5.300	2.150	80	840	960
3.125	5.250	2.125	81	850	960
3.100	5.200	2.100	82	860	970
3.075	5.150	2.075	83	870	980
3.050	5.100	2.050	84	880	990
3.025	5.050	2.025	85	890	1000
3.000	5.000	2.000	86	900	1010

Education in the Former Soviet Republics

(Partial Qualifier)

Core GPA in Fmr. Soviet Rep.		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	10-pt scale				
3.750 & above	6.500 & above	2.750 & above	59	600	720
3.725	6.450	2.725	59	610	730
3.700	6.400	2.700	60	620	730
3.675	6.350	2.675	61	630	740-750
3.650	6.300	2.650	62	640	760
3.625	6.250	2.625	63	650	770
3.600	6.200	2.600	64	660	780
3.575	6.150	2.575	65	670	790
3.550	6.100	2.550	66	680	800
3.525	6.050	2.525	67	690	810

Egypt

(Qualifier)

Core GPA in Egypt	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
65.000 & above	2.500 & above	68	700	820
64.750	2.475	69	710	83
64.500	2.450	70	720	840-850
64.250	2.425	70	730	860
64.000	2.400	71	740	860
63.750	2.375	72	750	870
63.500	2.350	73	760	880
63.250	2.325	74	770	890
63.000	2.300	75	780	900
62.750	2.275	76	790	910
62.500	2.250	77	800	920
62.250	2.225	78	810	930
62.000	2.200	79	820	940
61.750	2.175	80	830	950
61.500	2.150	80	840	960
61.250	2.125	81	850	960
61.000	2.100	82	860	970
60.750	2.075	83	870	980
60.500	2.050	84	880	990
60.250	2.025	85	890	1000
60.000	2.000	86	900	1010

Egypt

(Partial Qualifier)

Core GPA in Egypt	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
67.500 & above	2.750 & above	59	600	720
67.250	2.725	59	610	730
67.000	2.700	60	620	730
66.750	2.675	61	630	740-750
66.500	2.650	62	640	760
66.250	2.625	63	650	770
66.000	2.600	64	660	780
65.750	2.575	65	670	790
65.500	2.550	66	680	800
65.250	2.525	67	690	810

El Salvador

(Qualifier)

Core GPA in El Salvador	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5.800 & above	2.500 & above	68	700	820
5.760	2.475	69	710	830
5.720	2.450	70	720	840-850
5.680	2.425	70	730	860
5.640	2.400	71	740	860
5.600	2.375	72	750	870
5.560	2.350	73	760	880
5.520	2.325	74	770	890
5.480	2.300	75	780	900
5.440	2.275	76	790	910
5.400	2.250	77	800	920
5.360	2.225	78	810	930
5.320	2.200	79	820	940
5.280	2.175	80	830	950
5.240	2.150	80	840	960
5.200	2.125	81	850	960
5.160	2.100	82	860	970
5.120	2.075	83	870	980
5.080	2.050	84	880	990
5.040	2.025	85	890	1000
5.000	2.000	86	900	1010

El Salvador

(Partial Qualifier)

Core GPA in El Salvador	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.200 & above	2.750 & above	59	600	720
6.160	2.725	59	610	730
6.120	2.700	60	620	730
6.080	2.675	61	630	740-750
6.040	2.650	62	640	760
6.000	2.625	63	650	770
5.960	2.600	64	660	780
5.920	2.575	65	670	790
5.880	2.550	66	680	800
5.840	2.525	67	690	810

Ethiopia

(Qualifier)

Core GPA in Ethiopia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
2.500 & above	2.500 & above	68	700	820
2.475	2.475	69	710	830
2.450	2.450	70	720	840-850
2.425	2.425	70	730	860
2.400	2.400	71	740	860
2.375	2.375	72	750	870
2.350	2.350	73	760	880
2.325	2.325	74	770	890
2.300	2.300	75	780	900
2.275	2.275	76	790	910
2.250	2.250	77	800	920
2.225	2.225	78	810	930
2.200	2.200	79	820	940
2.175	2.175	80	830	950
2.150	2.150	80	840	960
2.125	2.125	81	850	960
2.100	2.100	82	860	970
2.075	2.075	83	870	980
2.050	2.050	84	880	990
2.025	2.025	85	890	1000
2.000	2.000	86	900	1010

Ethiopia

(Partial Qualifier)

Core GPA in Ethiopia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
2.750 & above	2.750 & above	59	600	720
2.725	2.725	59	610	730
2.700	2.700	60	620	730
2.675	2.675	61	630	740-750
2.650	2.650	62	640	760
2.625	2.625	63	650	770
2.600	2.600	64	660	780
2.575	2.575	65	670	790
2.550	2.550	66	680	800
2.525	2.525	67	690	810

Finland

(Qualifier)

Core GPA in Finland	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5.800 & above	2.500 & above	68	700	820
5.760	2.475	69	710	830
5.720	2.450	70	720	840-850
5.680	2.425	70	730	860
5.640	2.400	71	740	860
5.600	2.375	72	750	870
5.560	2.350	73	760	880
5.520	2.325	74	770	890
5.480	2.300	75	780	900
5.440	2.275	76	790	910
5.400	2.250	77	800	920
5.360	2.225	78	810	930
5.320	2.200	79	820	940
5.280	2.175	80	830	950
5.240	2.150	80	840	960
5.200	2.125	81	850	960
5.160	2.100	82	860	970
5.120	2.075	83	870	980
5.080	2.050	84	880	990
5.040	2.025	85	890	1000
5.000	2.000	86	900	1010

Finland

(Partial Qualifier)

Core GPA in Finland	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.200 & above	2.750 & above	59	600	720
6.160	2.725	59	610	730
6.120	2.700	60	620	730
6.080	2.675	61	630	740-750
6.040	2.650	62	640	760
6.000	2.625	63	650	770
5.960	2.600	64	660	780
5.920	2.575	65	670	790
5.880	2.550	66	680	800
5.840	2.525	67	690	810

France

(Qualifier)

Core GPA in France	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
11.000 & above	2.500 & above	68	700	820
10.950	2.475	69	710	830
10.900	2.450	70	720	840-850
10.850	2.425	70	730	860
10.800	2.400	71	740	860
10.750	2.375	72	750	870
10.700	2.350	73	760	880
10.650	2.325	74	770	890
10.600	2.300	75	780	900
10.550	2.275	76	790	910
10.500	2.250	77	800	920
10.450	2.225	78	810	930
10.400	2.200	79	820	940
10.350	2.175	80	830	950
10.300	2.150	80	840	960
10.250	2.125	81	850	960
10.200	2.100	82	860	970
10.150	2.075	83	870	980
10.100	2.050	84	880	990
10.050	2.025	85	890	1000
10.000	2.000	86	900	1010

France

(Partial Qualifier)

Core GPA in France	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
11.500 & above	2.750 & above	59	600	720
11.450	2.725	59	610	730
11.400	2.700	60	620	730
11.350	2.675	61	630	740-750
11.300	2.650	62	640	760
11.250	2.625	63	650	770
11.200	2.600	64	660	780
11.150	2.575	65	670	790
11.100	2.550	66	680	800
11.050	2.525	67	690	810

Germany
(Former Democratic Republic)

(Qualifier)

Core GPA in Germany (FDR)		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	15-pt scale				
3.500 & above	5.800 & above	2.500 & above	68	700	820
3.525	5.710	2.475	69	710	830
3.550	5.620	2.450	70	720	840-850
3.575	5.530	2.425	70	730	860
3.600	5.440	2.400	71	740	860
3.625	5.350	2.375	72	750	870
3.650	5.260	2.350	73	760	880
3.675	5.170	2.325	74	770	890
3.700	5.080	2.300	75	780	900
3.725	4.990	2.275	76	790	910
3.750	4.900	2.250	77	800	920
3.775	4.810	2.225	78	810	930
3.800	4.720	2.200	79	820	940
3.825	4.630	2.175	80	830	950
3.850	4.540	2.150	80	840	960
3.875	4.450	2.125	81	850	960
3.900	4.360	2.100	82	860	970
3.925	4.270	2.075	83	870	980
3.950	4.180	2.050	84	880	990
3.975	4.090	2.025	85	890	1000
4.000	4.000	2.000	86	900	1010

Germany (Former Democratic Republic)

(Partial Qualifier)

Core GPA in Germany (FDR)		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	15-pt scale				
3.250 & above	6.700 & above	2.750 & above	59	600	720
3.275	6.610	2.725	59	610	730
3.300	6.520	2.700	60	620	730
3.325	6.430	2.675	61	630	740-750
3.350	6.340	2.650	62	640	760
3.375	6.250	2.625	63	650	770
3.400	6.160	2.600	64	660	780
3.425	6.070	2.575	65	670	790
3.450	5.980	2.550	66	680	800
3.475	5.890	2.525	67	690	810

Germany
(Former Federal Republic)

(Qualifier)

Core GPA in Germany (FFR)		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	15-pt scale				
3.500 & above	5.800 & above	2.500 & above	68	700	820
3.525	5.710	2.475	69	710	830
3.550	5.620	2.450	70	720	840-850
3.575	5.530	2.425	70	730	860
3.600	5.440	2.400	71	740	860
3.625	5.350	2.375	72	750	870
3.650	5.260	2.350	73	760	880
3.675	5.170	2.325	74	770	890
3.700	5.080	2.300	75	780	900
3.725	4.990	2.275	76	790	910
3.750	4.900	2.250	77	800	920
3.775	4.810	2.225	78	810	930
3.800	4.720	2.200	79	820	940
3.825	4.630	2.175	80	830	950
3.850	4.540	2.150	80	840	960
3.875	4.450	2.125	81	850	960
3.900	4.360	2.100	82	860	970
3.925	4.270	2.075	83	870	980
3.950	4.180	2.050	84	880	990
3.975	4.090	2.025	85	890	1000
4.000	4.000	2.000	86	900	1010

Germany (Former Federal Republic)

(Partial Qualifier)

Core GPA in Germany (FFR)		**U.S. Core GPA**	**ACT (new sum of scores)**	**SAT (old scoring system)**	**SAT (new scoring system)**
5-pt scale	**15-pt scale**				
3.250 & above	6.700 & above	2.750 & above	59	600	720
3.275	6.610	2.725	59	610	730
3.300	6.520	2.700	60	620	730
3.325	6.430	2.675	61	630	740-750
3.350	6.340	2.650	62	640	760
3.375	6.250	2.625	63	650	770
3.400	6.160	2.600	64	660	780
3.425	6.070	2.575	65	670	790
3.450	5.980	2.550	66	680	800
3.475	5.890	2.525	67	690	810

Ghana

(Qualifier)

Core GPA in Ghana		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	8-pt scale				
3.300 & above	5.000 & above	2.500 & above	68	700	820
3.285	5.050	2.475	69	710	830
3.270	5.100	2.450	70	720	840-850
3.255	5.150	2.425	70	730	860
3.240	5.200	2.400	71	740	860
3.225	5.250	2.375	72	750	870
3.210	5.300	2.350	73	760	880
3.195	5.350	2.325	74	770	890
3.180	5.400	2.300	75	780	900
3.165	5.450	2.275	76	790	910
3.150	5.500	2.250	77	800	920
3.135	5.550	2.225	78	810	930
3.120	5.600	2.200	79	820	940
3.105	5.650	2.175	80	830	950
3.090	5.700	2.150	80	840	960
3.075	5.750	2.125	81	850	960
3.060	5.800	2.100	82	860	970
3.045	5.850	2.075	83	870	980
3.030	5.900	2.050	84	880	990
3.015	5.950	2.025	85	890	1000
3.000	6.000	2.000	86	900	1010

Ghana

(Partial Qualifier)

Core GPA in Ghana		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	8-pt scale				
3.450 & above	4.500 & above	2.750 & above	59	600	720
3.435	4.550	2.725	59	610	730
3.420	4.600	2.700	60	620	730
3.405	4.650	2.675	61	630	740-750
3.390	4.700	2.650	62	640	760
3.375	4.750	2.625	63	650	770
3.360	4.800	2.600	64	660	780
3.345	4.850	2.575	65	670	790
3.330	4.900	2.550	66	680	800
3.315	4.950	2.525	67	690	810

Greece

(Qualifier)

Core GPA in Greece	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
12.000 & above	2.500 & above	68	700	820
11.900	2.475	69	710	830
11.800	2.450	70	720	840-850
11.700	2.425	70	730	860
11.600	2.400	71	740	860
11.500	2.375	72	750	870
11.400	2.350	73	760	880
11.300	2.325	74	770	890
11.200	2.300	75	780	900
11.100	2.275	76	790	910
11.000	2.250	77	800	920
10.900	2.225	78	810	930
10.800	2.200	79	820	940
10.700	2.175	80	830	950
10.600	2.150	80	840	960
10.500	2.125	81	850	960
10.400	2.100	82	860	970
10.300	2.075	83	870	980
10.200	2.050	84	880	990
10.100	2.025	85	890	1000
10.000	2.000	86	900	1010

Greece

(Partial Qualifier)

Core GPA in Greece	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
13.000 & above	2.750 & above	59	600	720
12.900	2.725	59	610	730
12.800	2.700	60	620	730
12.700	2.675	61	630	740-750
12.600	2.650	62	640	760
12.500	2.625	63	650	770
12.400	2.600	64	660	780
12.300	2.575	65	670	790
12.200	2.550	66	680	800
12.100	2.525	67	690	810

Guatemala

(Qualifier)

Core GPA in Guatemala	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
68.000 & above	2.500 & above	68	700	820
67.600	2.475	69	710	830
67.200	2.450	70	720	840-850
66.800	2.425	70	730	860
66.400	2.400	71	740	860
66.000	2.375	72	750	870
65.600	2.350	73	760	880
65.200	2.325	74	770	890
64.800	2.300	75	780	900
64.400	2.275	76	790	910
64.000	2.250	77	800	920
63.600	2.225	78	810	930
63.200	2.200	79	820	940
62.800	2.175	80	830	950
62.400	2.150	80	840	960
62.000	2.125	81	850	960
61.600	2.100	82	860	970
61.200	2.075	83	870	980
60.800	2.050	84	880	990
60.400	2.025	85	890	1000
60.000	2.000	86	900	1010

Guatemala

(Partial Qualifier)

Core GPA in Guatemala	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
72.000 & above	2.750 & above	59	600	720
71.600	2.725	59	610	730
71.200	2.700	60	620	730
70.800	2.675	61	630	740-750
70.400	2.650	62	640	760
70.000	2.625	63	650	770
69.600	2.600	64	660	780
69.200	2.575	65	670	790
68.800	2.550	66	680	800
68.400	2.525	67	690	810

Haiti

(Qualifier)

Core GPA in Haiti			[4]U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
10-pt scale	20-pt scale	100-pt scale				
6.000 & above	12.000 & above	72.000 & above	2.500 & above	68	700	820
5.950	11.900	71.650	2.475	69	710	830
5.900	11.800	71.300	2.450	70	720	840-850
5.850	11.700	70.950	2.425	70	730	860
5.800	11.600	70.600	2.400	71	740	860
5.750	11.500	70.250	2.375	72	750	870
5.700	11.400	69.900	2.350	73	760	880
5.650	11.300	69.550	2.325	74	770	890
5.600	11.200	69.200	2.300	75	780	900
5.550	11.100	68.850	2.275	76	790	910
5.500	11.000	68.500	2.250	77	800	920
5.450	10.900	68.150	2.225	78	810	930
5.400	10.800	67.800	2.200	79	820	940
5.350	10.700	67.450	2.175	80	830	950
5.300	10.600	67.100	2.150	80	840	960
5.250	10.500	66.750	2.125	81	850	960
5.200	10.400	66.400	2.100	82	860	970
5.150	10.300	66.050	2.075	83	870	980
5.100	10.200	65.700	2.050	84	880	990
5.050	10.100	65.350	2.025	85	890	1000
5.000	10.000	65.000	2.000	86	900	1010

Haiti

(Partial Qualifier)

Core GPA in Haiti			[4]U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
10-pt scale	20-pt scale	100-pt scale				
6.500 & above	13.000 & above	75.500 & above	2.750 & above	59	600	720
6.450	12.900	75.150	2.725	59	610	730
6.400	12.800	74.800	2.700	60	620	730
6.350	12.700	74.450	2.675	61	630	740-750
6.300	12.600	74.100	2.650	62	640	760
6.250	12.500	73.750	2.625	63	650	770
6.200	12.400	73.400	2.600	64	660	780
6.150	12.300	73.050	2.575	65	670	790
6.100	12.200	72.700	2.550	66	680	800
6.050	12.100	72.350	2.525	67	690	810

Honduras

(Qualifier)

Core GPA in Honduras	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
68.000 & above	2.500 & above	68	700	820
67.600	2.475	69	710	830
67.200	2.450	70	720	840-850
66.800	2.425	70	730	860
66.400	2.400	71	740	860
66.000	2.375	72	750	870
65.600	2.350	73	760	880
65.200	2.325	74	770	890
64.800	2.300	75	780	900
64.400	2.275	76	790	910
64.000	2.250	77	800	920
63.600	2.225	78	810	930
63.200	2.200	79	820	940
62.800	2.175	80	830	950
62.400	2.150	80	840	960
62.000	2.125	81	850	960
61.600	2.100	82	860	970
61.200	2.075	83	870	980
60.800	2.050	84	880	990
60.400	2.025	85	890	1000
60.000	2.000	86	900	1010

Honduras

(Partial Qualifier)

Core GPA in Honduras	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
72.000 & above	2.750 & above	59	600	720
71.600	2.725	59	610	730
71.200	2.700	60	620	730
70.800	2.675	61	630	740-750
70.400	2.650	62	640	760
70.000	2.625	63	650	770
69.600	2.600	64	660	780
69.200	2.575	65	670	790
68.800	2.550	66	680	800
68.400	2.525	67	690	810

Hong Kong

(Qualifier)

Core GPA in Hong Kong	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.300 & above	2.500 & above	68	700	820
3.285	2.475	69	710	830
3.270	2.450	70	720	840-850
3.255	2.425	70	730	860
3.240	2.400	71	740	860
3.225	2.375	72	750	870
3.210	2.350	73	760	880
3.195	2.325	74	770	890
3.180	2.300	75	780	900
3.165	2.275	76	790	910
3.150	2.250	77	800	920
3.135	2.225	78	810	930
3.120	2.200	79	820	940
3.105	2.175	80	830	950
3.090	2.150	80	840	960
3.075	2.125	81	850	960
3.060	2.100	82	860	970
3.045	2.075	83	870	980
3.030	2.050	84	880	990
3.015	2.025	85	890	1000
3.000	2.000	86	900	1010

Hong Kong

(Partial Qualifier)

Core GPA in Hong Kong	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.450 & above	2.750 & above	59	600	720
3.435	2.725	59	610	730
3.420	2.700	60	620	730
3.405	2.675	61	630	740-750
3.390	2.650	62	640	760
3.375	2.625	63	650	770
3.360	2.600	64	660	780
3.345	2.575	65	670	790
3.330	2.550	66	680	800
3.315	2.525	67	690	810

Hungary

(Qualifier)

Core GPA in Hungary	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
2.500 & above	2.500 & above	68	700	820
2.475	2.475	69	710	830
2.450	2.450	70	720	840-850
2.425	2.425	70	730	860
2.400	2.400	71	740	860
2.375	2.375	72	750	870
2.350	2.350	73	760	880
2.325	2.325	74	770	890
2.300	2.300	75	780	900
2.275	2.275	76	790	910
2.250	2.250	77	800	920
2.225	2.225	78	810	930
2.200	2.200	79	820	940
2.175	2.175	80	830	950
2.150	2.150	80	840	960
2.125	2.125	81	850	960
2.100	2.100	82	860	970
2.075	2.075	83	870	980
2.050	2.050	84	880	990
2.025	2.025	85	890	1000
2.000	2.000	86	900	1010

Hungary

(Partial Qualifier)

Core GPA in Hungary	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
2.750 & above	2.750 & above	59	600	720
2.725	2.725	59	610	730
2.700	2.700	60	620	730
2.675	2.675	61	630	740-750
2.650	2.650	62	640	760
2.625	2.625	63	650	770
2.600	2.600	64	660	780
2.575	2.575	65	670	790
2.550	2.550	66	680	800
2.525	2.525	67	690	810

Iceland

(Qualifier)

Core GPA in Iceland	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5.500 & above	2.500 & above	68	700	820
5.475	2.475	69	710	830
5.450	2.450	70	720	840-850
5.425	2.425	70	730	860
5.400	2.400	71	740	860
5.375	2.375	72	750	870
5.350	2.350	73	760	880
5.325	2.325	74	770	890
5.300	2.300	75	780	900
5.275	2.275	76	790	910
5.250	2.250	77	800	920
5.225	2.225	78	810	930
5.200	2.200	79	820	940
5.175	2.175	80	830	950
5.150	2.150	80	840	960
5.125	2.125	81	850	960
5.100	2.100	82	860	970
5.075	2.075	83	870	980
5.050	2.050	84	880	990
5.025	2.025	85	890	1000
5.000	2.000	86	900	1010

Iceland

(Partial Qualifier)

Core GPA in Iceland	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5.750 & above	2.750 & above	59	600	720
5.725	2.725	59	610	730
5.700	2.700	60	620	730
5.675	2.675	61	630	740-750
5.650	2.650	62	640	760
5.625	2.625	63	650	770
5.600	2.600	64	660	780
5.575	2.575	65	670	790
5.550	2.550	66	680	800
5.525	2.525	67	690	810

India

(Qualifier)

Core GPA in India	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
45.000 & above	2.500 & above	68	700	820
44.750	2.475	69	710	830
44.500	2.450	70	720	840-850
44.250	2.425	70	730	860
44.000	2.400	71	740	860
43.750	2.375	72	750	870
43.500	2.350	73	760	880
43.250	2.325	74	770	890
43.000	2.300	75	780	900
42.750	2.275	76	790	910
42.500	2.250	77	800	920
42.250	2.225	78	810	930
42.000	2.200	79	820	940
41.750	2.175	80	830	950
41.500	2.150	80	840	960
41.250	2.125	81	850	960
41.000	2.100	82	860	970
40.750	2.075	83	870	980
40.500	2.050	84	880	990
40.250	2.025	85	890	1000
40.000	2.000	86	900	1010

India

(Partial Qualifier)

Core GPA in India	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
47.500 & above	2.750 & above	59	600	720
47.250	2.725	59	610	730
47.000	2.700	60	620	730
46.750	2.675	61	630	740-750
46.500	2.650	62	640	760
46.250	2.625	63	650	770
46.000	2.600	64	660	780
45.750	2.575	65	670	790
45.500	2.550	66	680	800
45.250	2.525	67	690	810

Indonesia

(Qualifier)

Core GPA in Indonesia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.500 & above	2.500 & above	68	700	820
6.475	2.475	69	710	830
6.450	2.450	70	720	840-850
6.425	2.425	70	730	860
6.400	2.400	71	740	860
6.375	2.375	72	750	870
6.350	2.350	73	760	880
6.325	2.325	74	770	890
6.300	2.300	75	780	900
6.275	2.275	76	790	910
6.250	2.250	77	800	920
6.225	2.225	78	810	930
6.200	2.200	79	820	940
6.175	2.175	80	830	950
6.150	2.150	80	840	960
6.125	2.125	81	850	960
6.100	2.100	82	860	970
6.075	2.075	83	870	980
6.050	2.050	84	880	990
6.025	2.025	85	890	1000
6.000	2.000	86	900	1010

Indonesia

(Partial Qualifier)

Core GPA in Indonesia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.750 & above	2.750 & above	59	600	720
6.725	2.725	59	610	730
6.700	2.700	60	620	730
6.675	2.675	61	630	740-750
6.650	2.650	62	640	760
6.625	2.625	63	650	770
6.600	2.600	64	660	780
6.575	2.575	65	670	790
6.550	2.550	66	680	800
6.525	2.525	67	690	810

International Baccalaureate

(Qualifier)

Core GPA in International Baccalaureate	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
4.500 & above	2.500 & above	68	700	820
4.475	2.475	69	710	830
4.450	2.450	70	720	840-850
4.425	2.425	70	730	860
4.400	2.400	71	740	860
4.375	2.375	72	750	870
4.350	2.350	73	760	880
4.325	2.325	74	770	890
4.300	2.300	75	780	900
4.275	2.275	76	790	910
4.250	2.250	77	800	920
4.225	2.225	78	810	930
4.200	2.200	79	820	940
4.175	2.175	80	830	950
4.150	2.150	80	840	96
4.125	2.125	81	850	960
4.100	2.100	82	860	970
4.075	2.075	83	870	980
4.050	2.050	84	880	990
4.025	2.025	85	890	1000
4.000	2.000	86	900	1010

International Baccalaureate

(Partial Qualifier)

Core GPA in International Baccalaureate	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
4.750 & above	2.750 & above	59	600	720
4.725	2.725	59	610	730
4.700	2.700	60	620	730
4.675	2.675	61	630	740-750
4.650	2.650	62	640	760
4.625	2.625	63	650	770
4.600	2.600	64	660	780
4.575	2.575	65	670	790
4.550	2.550	66	680	800
4.525	2.525	67	690	810

Iran

(Qualifier)

Core GPA in Iran	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
13.200 & above	2.500 & above	68	700	820
13.140	2.475	69	710	830
13.080	2.450	70	720	840-850
13.020	2.425	70	730	860
12.960	2.400	71	740	860
12.900	2.375	72	750	870
12.840	2.350	73	760	880
12.780	2.325	74	770	890
12.720	2.300	75	780	900
12.660	2.275	76	790	910
12.600	2.250	77	800	920
12.540	2.225	78	810	930
12.480	2.200	79	820	940
12.420	2.175	80	830	950
12.360	2.150	80	840	960
12.300	2.125	81	850	960
12.240	2.100	82	860	970
12.180	2.075	83	870	980
12.120	2.050	84	880	990
12.060	2.025	85	890	1000
12.000	2.000	86	900	1010

Iran

(Partial Qualifier)

Core GPA in Iran	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
13.800 & above	2.750 & above	59	600	720
13.740	2.725	59	610	730
13.680	2.700	60	620	730
13.620	2.675	61	630	740-750
13.560	2.650	62	640	760
13.500	2.625	63	650	770
13.440	2.600	64	660	780
13.380	2.575	65	670	790
13.320	2.550	66	680	800
13.260	2.525	67	690	810

Iraq

(Qualifier)

Core GPA in Iraq	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
65.000 & above	2.500 & above	68	700	820
64.750	2.475	69	710	830
64.500	2.450	70	720	840-850
64.250	2.425	70	730	860
64.000	2.400	71	740	860
63.750	2.375	72	750	870
63.500	2.350	73	760	880
63.250	2.325	74	770	890
63.000	2.300	75	780	900
62.750	2.275	76	790	910
62.500	2.250	77	800	920
62.250	2.225	78	810	930
62.000	2.200	79	820	940
61.750	2.175	80	830	950
61.500	2.150	80	840	960
61.250	2.125	81	850	960
61.000	2.100	82	860	970
60.750	2.075	83	870	980
60.500	2.050	84	880	990
60.250	2.025	85	890	1000
60.000	2.000	86	900	1010

Iraq

(Partial Qualifier)

Core GPA in Iraq	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
67.500 & above	2.750 & above	59	600	720
67.250	2.725	59	610	730
67.000	2.700	60	620	730
66.750	2.675	61	630	740-750
66.500	2.650	62	640	760
66.250	2.625	63	650	770
66.000	2.600	64	660	780
65.750	2.575	65	670	790
65.500	2.550	66	680	800
65.250	2.525	67	690	810

Ireland

(Qualifier)

Core GPA in Ireland		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
4-pt scale	100-pt scale				
1.600 & above	48.000 & above	2.500 & above	68	700	820
1.570	47.600	2.475	69	710	830
1.540	47.200	2.450	70	720	840-850
1.510	46.800	2.425	70	730	860
1.480	46.400	2.400	71	740	860
1.450	46.000	2.375	72	750	870
1.420	45.600	2.350	73	760	880
1.390	45.200	2.325	74	770	890
1.360	44.800	2.300	75	780	900
1.330	44.400	2.275	76	790	910
1.300	44.000	2.250	77	800	920
1.270	43.600	2.225	78	810	930
1.240	43.200	2.200	79	820	940
1.210	42.800	2.175	80	830	950
1.180	42.400	2.150	80	840	960
1.150	42.000	2.125	81	850	960
1.120	41.600	2.100	82	860	970
1.090	41.200	2.075	83	870	980
1.060	40.800	2.050	84	880	990
1.030	40.400	2.025	85	890	1000
1.000	40.000	2.000	86	900	1010

Ireland

(Partial Qualifier)

Core GPA in Ireland		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
4-pt scale	100-pt scale				
1.900 & above	52.000 & above	2.750 & above	59	600	720
1.870	51.600	2.725	59	610	730
1.840	51.200	2.700	60	620	730
1.810	50.800	2.675	61	630	740-750
1.780	50.400	2.650	62	640	760
1.750	50.000	2.625	63	650	770
1.720	49.600	2.600	64	660	780
1.690	49.200	2.575	65	670	790
1.660	48.800	2.550	66	680	800
1.630	48.400	2.525	67	690	810

Israel

(Qualifier)

Core GPA in Israel	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.500 & above	2.500 & above	68	700	820
6.475	2.475	69	710	830
6.450	2.450	70	720	840-850
6.425	2.425	70	730	860
6.400	2.400	71	740	860
6.375	2.375	72	750	870
6.350	2.350	73	760	880
6.325	2.325	74	770	890
6.300	2.300	75	780	900
6.275	2.275	76	790	910
6.250	2.250	77	800	920
6.225	2.225	78	810	930
6.200	2.200	79	820	940
6.175	2.175	80	830	950
6.150	2.150	80	840	960
6.125	2.125	81	850	960
6.100	2.100	82	860	970
6.075	2.075	83	870	980
6.050	2.050	84	880	990
6.025	2.025	85	890	1000
6.000	2.000	86	900	1010

Israel

(Partial Qualifier)

Core GPA in Israel	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.750 & above	2.750 & above	59	600	720
6.725	2.725	59	610	730
6.700	2.700	60	620	730
6.675	2.675	61	630	740-750
6.650	2.650	62	640	760
6.625	2.625	63	650	770
6.600	2.600	64	660	780
6.575	2.575	65	670	790
6.550	2.550	66	680	800
6.525	2.525	67	690	810

Italy

(Qualifier)

Core GPA in Italy	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
42.000 & above	2.500 & above	68	700	820
41.700	2.475	69	710	830
41.400	2.450	70	720	840-850
41.100	2.425	70	730	860
40.800	2.400	71	740	860
40.500	2.375	72	750	870
40.200	2.350	73	760	880
39.900	2.325	74	770	890
39.600	2.300	75	780	900
39.300	2.275	76	790	910
39.000	2.250	77	800	920
38.700	2.225	78	810	930
38.400	2.200	79	820	940
38.100	2.175	80	830	950
37.800	2.150	80	840	960
37.500	2.125	81	850	960
37.200	2.100	82	860	970
36.900	2.075	83	870	980
36.600	2.050	84	880	990
36.300	2.025	85	890	1000
36.000	2.000	86	900	1010

Italy

(Partial Qualifier)

Core GPA in Italy	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
45.000 & above	2.750 & above	59	600	720
44.700	2.725	59	610	730
44.400	2.700	60	620	730
44.100	2.675	61	630	740-750
43.800	2.650	62	640	760
43.500	2.625	63	650	770
43.200	2.600	64	660	780
42.900	2.575	65	670	790
42.600	2.550	66	680	800
42.300	2.525	67	690	810

Jamaica

(Qualifier)

Core GPA in Jamaica			U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]4-pt scale	[2]5-pt scale	[2]8-pt scale				
3.200 & above	3.300 & above	5.000 & above	2.500 & above	68	700	820
3.190	3.285	5.050	2.475	69	710	830
3.180	3.270	5.100	2.450	70	720	840-850
3.170	3.255	5.150	2.425	70	730	860
3.160	3.240	5.200	2.400	71	740	860
3.150	3.225	5.250	2.375	72	750	870
3.140	3.210	5.300	2.350	73	760	880
3.130	3.195	5.350	2.325	74	770	890
3.120	3.180	5.400	2.300	75	780	900
3.110	3.165	5.450	2.275	76	790	910
3.100	3.150	5.500	2.250	77	800	920
3.090	3.135	5.550	2.225	78	810	930
3.080	3.120	5.600	2.200	79	820	940
3.070	3.105	5.650	2.175	80	830	950
3.060	3.090	5.700	2.150	80	840	960
3.050	3.075	5.750	2.125	81	850	960
3.040	3.060	5.800	2.100	82	860	970
3.030	3.045	5.850	2.075	83	870	980
3.020	3.030	5.900	2.050	84	880	990
3.010	3.015	5.950	2.025	85	890	1000
3.000	3.000	6.000	2.000	86	900	1010

[1] Caribbean Examinations Council (CXC) Secondary Education Certificate

[2] General Certificate of Education, General Certificate of Secondary Education

Jamaica

(Partial Qualifier)

Core GPA in Jamaica [1]4-pt scale	[2]5-pt scale	[2]8-pt scale	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.300 & above	3.450 & above	4.500 & above	2.750 & above	59	600	720
3.290	3.435	4.550	2.725	59	610	730
3.280	3.420	4.600	2.700	60	620	730
3.270	3.405	4.650	2.675	61	630	740-750
3.260	3.390	4.700	2.650	62	640	760
3.250	3.375	4.750	2.625	63	650	770
3.240	3.360	4.800	2.600	64	660	780
3.230	3.345	4.850	2.575	65	670	790
3.220	3.330	4.900	2.550	66	680	800
3.210	3.315	4.950	2.525	67	690	810

[1] Caribbean Examinations Council (CXC) Secondary Education Certificate
[2] General Certificate of Education, General Certificate of Secondary Education

Japan

(Qualifier)

Core GPA in Japan	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.500 & above	2.500 & above	68	700	820
3.475	2.475	69	710	830
3.450	2.450	70	720	840-850
3.425	2.425	70	730	860
3.400	2.400	71	740	860
3.375	2.375	72	750	870
3.350	2.350	73	760	880
3.325	2.325	74	770	890
3.300	2.300	75	780	900
3.275	2.275	76	790	910
3.250	2.250	77	800	920
3.225	2.225	78	810	930
3.200	2.200	79	820	940
3.175	2.175	80	830	950
3.150	2.150	80	840	960
3.125	2.125	81	850	960
3.100	2.100	82	860	970
3.075	2.075	83	870	980
3.050	2.050	84	880	990
3.025	2.025	85	890	1000
3.000	2.000	86	900	1010

Japan

(Partial Qualifier)

Core GPA in Japan	**U.S. Core GPA**	**ACT (new sum of scores)**	**SAT (old scoring system)**	**SAT (new scoring system)**
3.750 & above	2.750 & above	59	600	720
3.725	2.725	59	610	730
3.700	2.700	60	620	730
3.675	2.675	61	630	740-750
3.650	2.650	62	640	760
3.625	2.625	63	650	770
3.600	2.600	64	660	780
3.575	2.575	65	670	790
3.550	2.550	66	680	800
3.525	2.525	67	690	810

Jordan

(Qualifier)

Core GPA in Jordan	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
65.000 & above	2.500 & above	68	700	820
64.750	2.475	69	710	830
64.500	2.450	70	720	840-850
64.250	2.425	70	730	860
64.000	2.400	71	740	860
63.750	2.375	72	750	870
63.500	2.350	73	760	880
63.250	2.325	74	770	890
63.000	2.300	75	780	900
62.750	2.275	76	790	910
62.500	2.250	77	800	920
62.250	2.225	78	810	930
62.000	2.200	79	820	940
61.750	2.175	80	830	950
61.500	2.150	80	840	960
61.250	2.125	81	850	960
61.000	2.100	82	860	970
60.750	2.075	83	870	980
60.500	2.050	84	880	990
60.250	2.025	85	890	1000
60.000	2.000	86	900	1010

Jordan

(Partial Qualifier)

Core GPA in Jordan	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
67.500 & above	2.750 & above	59	600	720
67.250	2.725	59	610	730
67.000	2.700	60	620	730
66.750	2.675	61	630	740-750
66.500	2.650	62	640	760
66.250	2.625	63	650	770
66.000	2.600	64	660	780
65.750	2.575	65	670	790
65.500	2.550	66	680	800
65.250	2.525	67	690	810

Kenya

(Qualifier)

Core GPA in Kenya			U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]4-pt scale	[2]5-pt scale	[2]8-pt scale				
3.200 & above	3.300 & above	5.000 & above	2.500 & above	68	700	820
3.190	3.285	5.050	2.475	69	710	830
3.180	3.270	5.100	2.450	70	720	840-850
3.170	3.255	5.150	2.425	70	730	860
3.160	3.240	5.200	2.400	71	740	860
3.150	3.225	5.250	2.375	72	750	870
3.140	3.210	5.300	2.350	73	760	880
3.130	3.195	5.350	2.325	74	770	890
3.120	3.180	5.400	2.300	75	780	900
3.110	3.165	5.450	2.275	76	790	910
3.100	3.150	5.500	2.250	77	800	920
3.090	3.135	5.550	2.225	78	810	930
3.080	3.120	5.600	2.200	79	820	940
3.070	3.105	5.650	2.175	80	830	950
3.060	3.090	5.700	2.150	80	840	960
3.050	3.075	5.750	2.125	81	850	960
3.040	3.060	5.800	2.100	82	860	970
3.030	3.045	5.850	2.075	83	870	980
3.020	3.030	5.900	2.050	84	880	990
3.010	3.015	5.950	2.025	85	890	1000
3.000	3.000	6.000	2.000	86	900	1010

[1] Caribbean Examinations Council (CXC) Secondary Education Certificate

[2] General Certificate of Education (GCE), General Certificate of Secondary Education (GCSE), Kenyan Certificate of Secondary Education (KCSE)

Kenya

(Partial Qualifier)

Core GPA in Kenya			U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]4-pt scale	[2]5-pt scale	[2]8-pt scale				
3.300 & above	3.450 & above	4.500 & above	2.750 & above	59	600	720
3.290	3.435	4.550	2.725	59	610	730
3.280	3.420	4.600	2.700	60	620	730
3.270	3.405	4.650	2.675	61	630	740-750
3.260	3.390	4.700	2.650	62	640	760
3.250	3.375	4.750	2.625	63	650	770
3.240	3.360	4.800	2.600	64	660	780
3.230	3.345	4.850	2.575	65	670	790
3.220	3.330	4.900	2.550	66	680	800
3.210	3.315	4.950	2.525	67	690	810

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[1] Caribbean Examinations Council (CXC) Secondary Education Certificate

[2] General Certificate of Education (GCE), General Certificate of Secondary Education (GCSE), Kenyan Certificate of Secondary Education (KCSE)

Republic of Korea

(Qualifier)

Core GPA in Rep. of Korea		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
4-pt scale	100-pt scale				
2.500 & above	75.000 & above	2.500 & above	68	700	820
2.475	74.750	2.475	69	710	830
2.450	74.500	2.450	70	720	840-850
2.425	74.250	2.425	70	730	860
2.400	74.000	2.400	71	740	860
2.375	73.750	2.375	72	750	870
2.350	73.500	2.350	73	760	880
2.325	73.250	2.325	74	770	890
2.300	73.000	2.300	75	780	900
2.275	72.750	2.275	76	790	910
2.250	72.500	2.250	77	800	920
2.225	72.250	2.225	78	810	930
2.200	72.000	2.200	79	820	940
2.175	71.750	2.175	80	830	950
2.150	71.500	2.150	80	840	960
2.125	71.250	2.125	81	850	960
2.100	71.000	2.100	82	860	970
2.075	70.750	2.075	83	870	980
2.050	70.500	2.050	84	880	990
2.025	70.250	2.025	85	890	1000
2.000	70.000	2.000	86	900	1010

Republic of Korea

(Partial Qualifier)

Core GPA in Rep. of Korea		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
4-pt scale	100-pt scale				
2.750 & above	77.500 & above	2.750 & above	59	600	720
2.725	77.250	2.725	59	610	730
2.700	77.000	2.700	60	620	730
2.675	76.750	2.675	61	630	740-750
2.650	76.500	2.650	62	640	760
2.625	76.250	2.625	63	650	770
2.600	76.000	2.600	64	660	780
2.575	75.750	2.575	65	670	790
2.550	75.500	2.550	66	680	800
2.525	75.250	2.525	67	690	810

Kuwait

(Qualifier)

Core GPA in Kuwait	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
75.000 & above	2.500 & above	68	700	820
74.750	2.475	69	710	830
74.500	2.450	70	720	840-850
74.250	2.425	70	730	860
74.000	2.400	71	740	860
73.750	2.375	72	750	870
73.500	2.350	73	760	880
73.250	2.325	74	770	890
73.000	2.300	75	780	900
72.750	2.275	76	790	910
72.500	2.250	77	800	920
72.250	2.225	78	810	930
72.000	2.200	79	820	940
71.750	2.175	80	830	950
71.500	2.150	80	840	960
71.250	2.125	81	850	960
71.000	2.100	82	860	970
70.750	2.075	83	870	980
70.500	2.050	84	880	990
70.250	2.025	85	890	1000
70.000	2.000	86	900	1010

Kuwait

(Partial Qualifier)

Core GPA in Kuwait	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
77.500 & above	2.750 & above	59	600	720
77.250	2.725	59	610	730
77.000	2.700	60	620	730
76.750	2.675	61	630	740-750
76.500	2.650	62	640	760
76.250	2.625	63	650	770
76.000	2.600	64	660	780
75.750	2.575	65	670	790
75.500	2.550	66	680	800
75.250	2.525	67	690	810

Latvia

(Qualifier)

Core GPA in Latvia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.000 & above	2.500 & above	68	700	820
5.950	2.475	69	710	830
5.900	2.450	70	720	840-850
5.850	2.425	70	730	860
5.800	2.400	71	740	860
5.750	2.375	72	750	870
5.700	2.350	73	760	880
5.650	2.325	74	770	890
5.600	2.300	75	780	900
5.550	2.275	76	790	910
5.500	2.250	77	800	920
5.450	2.225	78	810	930
5.400	2.200	79	820	940
5.350	2.175	80	830	950
5.300	2.150	80	840	960
5.250	2.125	81	850	960
5.200	2.100	82	860	970
5.150	2.075	83	870	980
5.100	2.050	84	880	990
5.050	2.025	85	890	1000
5.000	2.000	86	900	1010

Latvia

(Partial Qualifier)

Core GPA in Latvia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.500 & above	2.750 & above	59	600	720
6.450	2.725	59	610	730
6.400	2.700	60	620	730
6.350	2.675	61	630	740-750
6.300	2.650	62	640	760
6.250	2.625	63	650	770
6.200	2.600	64	660	780
6.150	2.575	65	670	790
6.100	2.550	66	680	800
6.050	2.525	67	690	810

Lebanon

(Qualifier)

Core GPA in Lebanon		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
20-pt scale	100-pt scale				
11.000 & above	65.000 & above	2.500 & above	68	700	820
10.950	64.750	2.475	69	710	830
10.900	64.500	2.450	70	720	840-850
10.850	64.250	2.425	70	730	860
10.800	64.000	2.400	71	740	860
10.750	63.750	2.375	72	750	870
10.700	63.500	2.350	73	760	880
10.650	63.250	2.325	74	770	890
10.600	63.000	2.300	75	780	900
10.550	62.750	2.275	76	790	910
10.500	62.500	2.250	77	800	920
10.450	62.250	2.225	78	810	930
10.400	62.000	2.200	79	820	940
10.350	61.750	2.175	80	830	950
10.300	61.500	2.150	80	840	960
10.250	61.250	2.125	81	850	960
10.200	61.000	2.100	82	860	970
10.150	60.750	2.075	83	870	980
10.100	60.500	2.050	84	880	990
10.050	60.250	2.025	85	890	1000
10.000	60.000	2.000	86	900	1010

Lebanon

(Partial Qualifier)

Core GPA in Lebanon 20-pt scale	Core GPA in Lebanon 100-pt scale	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
11.500 & above	67.500 & above	2.750 & above	59	600	720
11.450	67.250	2.725	59	610	730
11.400	67.000	2.700	60	620	730
11.350	66.750	2.675	61	630	740-750
11.300	66.500	2.650	62	640	760
11.250	66.250	2.625	63	650	770
11.200	66.000	2.600	64	660	780
11.150	65.750	2.575	65	670	790
11.100	65.500	2.550	66	680	800
11.050	65.250	2.525	67	690	810

Malaysia

(Qualifier)

Core GPA in Malaysia			U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]4-pt scale	[2]5-pt scale	[2]8-pt scale				
3.200 & above	3.300 & above	5.000 & above	2.500 & above	68	700	820
3.190	3.285	5.050	2.475	69	710	830
3.180	3.270	5.100	2.450	70	720	840-850
3.170	3.255	5.150	2.425	70	730	860
3.160	3.240	5.200	2.400	71	740	860
3.150	3.225	5.250	2.375	72	750	870
3.140	3.210	5.300	2.350	73	760	880
3.130	3.195	5.350	2.325	74	770	890
3.120	3.180	5.400	2.300	75	780	900
3.110	3.165	5.450	2.275	76	790	910
3.100	3.150	5.500	2.250	77	800	920
3.090	3.135	5.550	2.225	78	810	930
3.080	3.120	5.600	2.200	79	820	940
3.070	3.105	5.650	2.175	80	830	950
3.060	3.090	5.700	2.150	80	840	960
3.050	3.075	5.750	2.125	81	850	960
3.040	3.060	5.800	2.100	82	860	970
3.030	3.045	5.850	2.075	83	870	980
3.020	3.030	5.900	2.050	84	880	990
3.010	3.015	5.950	2.025	85	890	1000
3.000	3.000	6.000	2.000	86	900	1010

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[1] Caribbean Examinations Council (CXC) Secondary Education Certificate

[2] General Certificate of Education, General Certificate of Secondary Education

Malaysia

(Partial Qualifier)

Core GPA in Malaysia			U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]4-pt scale	[2]5-pt scale	[2]8-pt scale				
3.300 & above	3.450 & above	4.500 & above	2.750 & above	59	600	720
3.290	3.435	4.550	2.725	59	610	730
3.280	3.420	4.600	2.700	60	620	730
3.270	3.405	4.650	2.675	61	630	740-750
3.260	3.390	4.700	2.650	62	640	760
3.250	3.375	4.750	2.625	63	650	770
3.240	3.360	4.800	2.600	64	660	780
3.230	3.345	4.850	2.575	65	670	790
3.220	3.330	4.900	2.550	66	680	800
3.210	3.315	4.950	2.525	67	690	810

[1] Caribbean Examinations Council (CXC) Secondary Education Certificate

[2] General Certificate of Education, General Certificate of Secondary Education

Mexico

(Qualifier)

Core GPA in Mexico		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]10-pt scale	[2]10-pt scale				
6.500 & above	7.400 & above	2.500 & above	68	700	820
6.475	7.380	2.475	69	710	830
6.450	7.360	2.450	70	720	840-850
6.425	7.340	2.425	70	730	860
6.400	7.320	2.400	71	740	860
6.375	7.300	2.375	72	750	870
6.350	7.280	2.350	73	760	880
6.325	7.260	2.325	74	770	890
6.300	7.240	2.300	75	780	900
6.275	7.220	2.275	76	790	910
6.250	7.200	2.250	77	800	920
6.225	7.180	2.225	78	810	930
6.200	7.160	2.200	79	820	940
6.175	7.140	2.175	80	830	950
6.150	7.120	2.150	80	840	960
6.125	7.100	2.125	81	850	960
6.100	7.080	2.100	82	860	970
6.075	7.060	2.075	83	870	980
6.050	7.040	2.050	84	880	990
6.025	7.020	2.025	85	890	1000
6.000	7.000	2.000	86	900	1010

[1] Bachillerato (Secondary School Diploma, academic track only), with 10-point scale when 0-5 is failing

[2] Bachillerato (Secondary School Diploma, academic track only), with 10-point scale when 0-6 is failing

Mexico

(Partial Qualifier)

Core GPA in Mexico		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]10-pt scale	[2]10-pt scale				
6.750 & above	7.600 & above	2.750 & above	59	600	720
6.725	7.580	2.725	59	610	730
6.700	7.560	2.700	60	620	730
6.675	7.540	2.675	61	630	740-750
6.650	7.520	2.650	62	640	760
6.625	7.500	2.625	63	650	770
6.600	7.480	2.600	64	660	780
6.575	7.460	2.575	65	670	790
6.550	7.440	2.550	66	680	800
6.525	7.420	2.525	67	690	810

[1] Bachillerato (Secondary School Diploma, academic track only), with 10-point scale when 0-5 is failing

[2] Bachillerato (Secondary School Diploma, academic track only), with 10-point scale when 0-6 is failing

Morocco

(Qualifier)

Core GPA in Morocco	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
11.000 & above	2.500 & above	68	700	820
10.950	2.475	69	710	830
10.900	2.450	70	720	840-850
10.850	2.425	70	730	860
10.800	2.400	71	740	860
10.750	2.375	72	750	870
10.700	2.350	73	760	880
10.650	2.325	74	770	890
10.600	2.300	75	780	900
10.550	2.275	76	790	910
10.500	2.250	77	800	920
10.450	2.225	78	810	930
10.400	2.200	79	820	940
10.350	2.175	80	830	950
10.300	2.150	80	840	960
10.250	2.125	81	850	960
10.200	2.100	82	860	970
10.150	2.075	83	870	980
10.100	2.050	84	880	990
10.050	2.025	85	890	1000
10.000	2.000	86	900	1010

Morocco

(Partial Qualifier)

Core GPA in Morocco	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
11.500 & above	2.750 & above	59	600	720
11.450	2.725	59	610	730
11.400	2.700	60	620	730
11.350	2.675	61	630	740-750
11.300	2.650	62	640	760
11.250	2.625	63	650	770
11.200	2.600	64	660	780
11.150	2.575	65	670	790
11.100	2.550	66	680	800
11.050	2.525	67	690	810

Netherlands

(Qualifier)

Core GPA in Netherlands	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.500 & above	2.500 & above	68	700	820
6.475	2.475	69	710	830
6.450	2.450	70	720	840-850
6.425	2.425	70	730	860
6.400	2.400	71	740	860
6.375	2.375	72	750	870
6.350	2.350	73	760	880
6.325	2.325	74	770	890
6.300	2.300	75	780	900
6.275	2.275	76	790	910
6.250	2.250	77	800	920
6.225	2.225	78	810	930
6.200	2.200	79	820	940
6.175	2.175	80	830	950
6.150	2.150	80	840	960
6.125	2.125	81	850	960
6.100	2.100	82	860	970
6.075	2.075	83	870	980
6.050	2.050	84	880	990
6.025	2.025	85	890	1000
6.000	2.000	86	900	1010

Netherlands

(Partial Qualifier)

Core GPA in Netherlands	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.750 & above	2.750 & above	59	600	720
6.725	2.725	59	610	730
6.700	2.700	60	620	730
6.675	2.675	61	630	740-750
6.650	2.650	62	640	760
6.625	2.625	63	650	770
6.600	2.600	64	660	780
6.575	2.575	65	670	790
6.550	2.550	66	680	800
6.525	2.525	67	690	810

New Zealand

(Qualifier)

Core GPA in New Zealand			U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]8-pt scale	[2]100-pt scale	[3]Burs exam				
5.000 & above	58.000 & above	54.000 & above	2.500 & above	68	700	820
5.050	57.600	53.600	2.475	69	710	830
5.100	57.200	53.200	2.450	70	720	840-850
5.150	56.800	52.800	2.425	70	730	860
5.200	56.400	52.400	2.400	71	740	860
5.250	56.000	52.000	2.375	72	750	870
5.300	55.600	51.600	2.350	73	760	880
5.350	55.200	51.200	2.325	74	770	890
5.400	54.800	50.800	2.300	75	780	900
5.450	54.400	50.400	2.275	76	790	910
5.500	54.000	50.000	2.250	77	800	920
5.550	53.600	49.600	2.225	78	810	930
5.600	53.200	49.200	2.200	79	820	940
5.650	52.800	48.800	2.175	80	830	950
5.700	52.400	48.400	2.150	80	840	960
5.750	52.000	48.000	2.125	81	850	960
5.800	51.600	47.600	2.100	82	860	970
5.850	51.200	47.200	2.075	83	870	980
5.900	50.800	46.800	2.050	84	880	990
5.950	50.400	46.400	2.025	85	890	1000
6.000	50.000	46.000	2.000	86	900	1010

[1] Sixth Form Certificate

[2] National Certificate, Higher School Certificate, University Entrance

[3] University Bursaries Examination

New Zealand

(Partial Qualifier)

Core GPA in New Zealand			U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]8-pt scale	[2]100-pt scale	[3]Burs exam				
4.500 & above	62.00 & above	58.00 & above	2.750 & above	59	600	720
4.550	61.600	57.600	2.725	59	610	730
4.600	61.200	57.200	2.700	60	620	730
4.650	60.800	56.800	2.675	61	630	740-750
4.700	60.400	56.400	2.650	62	640	760
4.750	60.000	56.000	2.625	63	650	770
4.800	59.600	55.600	2.600	64	660	780
4.850	59.200	55.200	2.575	65	670	790
4.900	58.800	54.800	2.550	66	680	800
4.950	58.400	54.400	2.525	67	690	810

[1] Sixth Form Certificate
[2] National Certificate, Higher School Certificate, University Entrance
[3] University Bursaries Examination

Nicaragua

(Qualifier)

Core GPA in Nicaragua	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
61.000 & above	2.500 & above	68	700	820
60.500	2.475	69	710	830
60.000	2.450	70	720	840-850
59.500	2.425	70	730	860
59.000	2.400	71	740	860
58.500	2.375	72	750	870
58.000	2.350	73	760	880
57.500	2.325	74	770	890
57.000	2.300	75	780	900
56.500	2.275	76	790	910
56.000	2.250	77	800	920
55.500	2.225	78	810	930
55.000	2.200	79	820	940
54.500	2.175	80	830	950
54.000	2.150	80	840	960
53.500	2.125	81	850	960
53.000	2.100	82	860	970
52.500	2.075	83	870	980
52.000	2.050	84	880	990
51.500	2.025	85	890	1000
51.000	2.000	86	900	1010

Nicaragua

(Partial Qualifier)

Core GPA in Nicaragua	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
66.000 & above	2.750 & above	59	600	720
65.500	2.725	59	610	730
65.000	2.700	60	620	730
64.500	2.675	61	630	740-750
64.000	2.650	62	640	760
63.500	2.625	63	650	770
63.000	2.600	64	660	780
62.500	2.575	65	670	790
62.000	2.550	66	680	800
61.500	2.525	67	690	810

Nigeria

(Qualifier)

Core GPA in Nigeria		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	8-pt scale				
3.300 & above	5.000 & above	2.500 & above	68	700	820
3.285	5.050	2.475	69	710	830
3.270	5.100	2.450	70	720	840-850
3.255	5.150	2.425	70	730	860
3.240	5.200	2.400	71	740	860
3.225	5.250	2.375	72	750	870
3.210	5.300	2.350	73	760	880
3.195	5.350	2.325	74	770	890
3.180	5.400	2.300	75	780	900
3.165	5.450	2.275	76	790	910
3.150	5.500	2.250	77	800	920
3.135	5.550	2.225	78	810	930
3.120	5.600	2.200	79	820	940
3.105	5.650	2.175	80	830	950
3.090	5.700	2.150	80	840	960
3.075	5.750	2.125	81	850	960
3.060	5.800	2.100	82	860	970
3.045	5.850	2.075	83	870	980
3.030	5.900	2.050	84	880	990
3.015	5.950	2.025	85	890	1000
3.000	6.000	2.000	86	900	1010

Nigeria

(Partial Qualifier)

Core GPA in Nigeria		**U.S. Core GPA**	**ACT (new sum of scores)**	**SAT (old scoring system)**	**SAT (new scoring system)**
5-pt scale	**8-pt scale**				
3.450 & above	4.500 & above	2.750 & above	59	600	720
3.435	4.550	2.725	59	610	730
3.420	4.600	2.700	60	620	730
3.405	4.650	2.675	61	630	740-750
3.390	4.700	2.650	62	640	760
3.375	4.750	2.625	63	650	770
3.360	4.800	2.600	64	660	780
3.345	4.850	2.575	65	670	790
3.330	4.900	2.550	66	680	800
3.315	4.950	2.525	67	690	810

Norway

(Qualifier)

Core GPA in Norway	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.500 & above	2.500 & above	68	700	820
3.475	2.475	69	710	830
3.450	2.450	70	720	840-850
3.425	2.425	70	730	860
3.400	2.400	71	740	860
3.375	2.375	72	750	870
3.350	2.350	73	760	880
3.325	2.325	74	770	890
3.300	2.300	75	780	900
3.275	2.275	76	790	910
3.250	2.250	77	800	920
3.225	2.225	78	810	930
3.200	2.200	79	820	940
3.175	2.175	80	830	950
3.150	2.150	80	840	960
3.125	2.125	81	850	960
3.100	2.100	82	860	970
3.075	2.075	83	870	980
3.050	2.050	84	880	990
3.025	2.025	85	890	1000
3.000	2.000	86	900	1010

Norway

(Partial Qualifier)

Core GPA in Norway	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.750 & above	2.750 & above	59	600	720
3.725	2.725	59	610	730
3.700	2.700	60	620	730
3.675	2.675	61	630	740-750
3.650	2.650	62	640	760
3.625	2.625	63	650	770
3.600	2.600	64	660	780
3.575	2.575	65	670	790
3.550	2.550	66	680	800
3.525	2.525	67	690	810

Pakistan

(Qualifier)

Core GPA in Pakistan	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
45.000 & above	2.500 & above	68	700	820
44.750	2.475	69	710	830
44.500	2.450	70	720	840-850
44.250	2.425	70	730	860
44.000	2.400	71	740	860
43.750	2.375	72	750	870
43.500	2.350	73	760	880
43.250	2.325	74	770	890
43.000	2.300	75	780	900
42.750	2.275	76	790	910
42.500	2.250	77	800	920
42.250	2.225	78	810	930
42.000	2.200	79	820	940
41.750	2.175	80	830	950
41.500	2.150	80	840	960
41.250	2.125	81	850	960
41.000	2.100	82	860	970
40.750	2.075	83	870	980
40.500	2.050	84	880	990
40.250	2.025	85	890	1000
40.000	2.000	86	900	1010

Pakistan

(Partial Qualifier)

Core GPA in Pakistan	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
47.500 & above	2.750 & above	59	600	720
47.250	2.725	59	610	730
47.000	2.700	60	620	730
46.750	2.675	61	630	740-750
46.500	2.650	62	640	760
46.250	2.625	63	650	770
46.000	2.600	64	660	780
45.750	2.575	65	670	790
45.500	2.550	66	680	800
45.250	2.525	67	690	810

Panama

(Qualifier)

Core GPA in Panama	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.400 & above	2.500 & above	68	700	820
3.380	2.475	69	710	830
3.360	2.450	70	720	840-850
3.340	2.425	70	730	860
3.320	2.400	71	740	860
3.300	2.375	72	750	870
3.280	2.350	73	760	880
3.260	2.325	74	770	890
3.240	2.300	75	780	900
3.220	2.275	76	790	910
3.200	2.250	77	800	920
3.180	2.225	78	810	930
3.160	2.200	79	820	940
3.140	2.175	80	830	950
3.120	2.150	80	840	960
3.100	2.125	81	850	960
3.080	2.100	82	860	970
3.060	2.075	83	870	980
3.040	2.050	84	880	990
3.020	2.025	85	890	1000
3.000	2.000	86	900	1010

Panama

(Partial Qualifier)

Core GPA in Panama	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.600 & above	2.750 & above	59	600	720
3.580	2.725	59	610	730
3.560	2.700	60	620	730
3.540	2.675	61	630	740-750
3.520	2.650	62	640	760
3.500	2.625	63	650	770
3.480	2.600	64	660	780
3.460	2.575	65	670	790
3.440	2.550	66	680	800
3.420	2.525	67	690	810

Paraguay

(Qualifier)

Core GPA in Paraguay	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
2.500 & above	2.500 & above	68	700	820
2.475	2.475	69	710	830
2.450	2.450	70	720	840-850
2.425	2.425	70	730	860
2.400	2.400	71	740	860
2.375	2.375	72	750	870
2.350	2.350	73	760	880
2.325	2.325	74	770	890
2.300	2.300	75	780	900
2.275	2.275	76	790	910
2.250	2.250	77	800	920
2.225	2.225	78	810	930
2.200	2.200	79	820	940
2.175	2.175	80	830	950
2.150	2.150	80	840	960
2.125	2.125	81	850	960
2.100	2.100	82	860	970
2.075	2.075	83	870	980
2.050	2.050	84	880	990
2.025	2.025	85	890	1000
2.000	2.000	86	900	1010

Paraguay

(Partial Qualifier)

Core GPA in Paraguay	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
2.750 & above	2.750 & above	59	600	720
2.725	2.725	59	610	730
2.700	2.700	60	620	730
2.675	2.675	61	630	740-750
2.650	2.650	62	640	760
2.625	2.625	63	650	770
2.600	2.600	64	660	780
2.575	2.575	65	670	790
2.550	2.550	66	680	800
2.525	2.525	67	690	810

Peru

(Qualifier)

Core GPA in Peru	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
12.000 & above	2.500 & above	68	700	820
11.950	2.475	69	710	830
11.900	2.450	70	720	840-850
11.850	2.425	70	730	860
11.800	2.400	71	740	860
11.750	2.375	72	750	870
11.700	2.350	73	760	880
11.650	2.325	74	770	890
11.600	2.300	75	780	900
11.550	2.275	76	790	910
11.500	2.250	77	800	920
11.450	2.225	78	810	930
11.400	2.200	79	820	940
11.350	2.175	80	830	950
11.300	2.150	80	840	960
11.250	2.125	81	850	960
11.200	2.100	82	860	970
11.150	2.075	83	870	980
11.100	2.050	84	880	990
11.050	2.025	85	890	1000
11.000	2.000	86	900	1010

Peru

(Partial Qualifier)

Core GPA in Peru	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
12.500 & above	2.750 & above	59	600	720
12.450	2.725	59	610	730
12.400	2.700	60	620	730
12.350	2.675	61	630	740-750
12.300	2.650	62	640	760
12.250	2.625	63	650	770
12.200	2.600	64	660	780
12.150	2.575	65	670	790
12.100	2.550	66	680	800
12.050	2.525	67	690	810

Philippines

(Qualifier)

Core GPA in Philippines		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	100-pt scale				
2.200 & above	84.000 & above	2.500 & above	68	700	820
2.215	83.800	2.475	69	710	830
2.230	83.600	2.450	70	720	840-850
2.245	83.400	2.425	70	730	860
2.260	83.200	2.400	71	740	860
2.275	83.000	2.375	72	750	870
2.290	82.800	2.350	73	760	880
2.305	82.600	2.325	74	770	890
2.320	82.400	2.300	75	780	900
2.335	82.200	2.275	76	790	910
2.350	82.000	2.250	77	800	920
2.365	81.800	2.225	78	810	930
2.380	81.600	2.200	79	820	940
2.395	81.400	2.175	80	830	950
2.410	81.200	2.150	80	840	960
2.425	81.000	2.125	81	850	960
2.440	80.800	2.100	82	860	970
2.455	80.600	2.075	83	870	980
2.470	80.400	2.050	84	880	990
2.485	80.200	2.025	85	890	1000
2.500	80.000	2.000	86	900	1010

Philippines

(Partial Qualifier)

Core GPA in Philippines 5-pt scale	100-pt scale	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
2.050 & above	86.000 & above	2.750 & above	59	600	720
2.065	85.800	2.725	59	610	730
2.080	85.600	2.700	60	620	730
2.095	85.400	2.675	61	630	740-750
2.110	85.200	2.650	62	640	760
2.125	85.000	2.625	63	650	770
2.140	84.800	2.600	64	660	780
2.155	84.600	2.575	65	670	790
2.170	84.400	2.550	66	680	800
2.185	84.200	2.525	67	690	810

Poland

(Qualifier)

Core GPA in Poland	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.500 & above	2.500 & above	68	700	820
3.475	2.475	69	710	830
3.450	2.450	70	720	840-850
3.425	2.425	70	730	860
3.400	2.400	71	740	860
3.375	2.375	72	750	870
3.350	2.350	73	760	880
3.325	2.325	74	770	890
3.300	2.300	75	780	900
3.275	2.275	76	790	910
3.250	2.250	77	800	920
3.225	2.225	78	810	930
3.200	2.200	79	820	940
3.175	2.175	80	830	950
3.150	2.150	80	840	960
3.125	2.125	81	850	960
3.100	2.100	82	860	970
3.075	2.075	83	870	980
3.050	2.050	84	880	990
3.025	2.025	85	890	1000
3.000	2.000	86	900	1010

Poland

(Partial Qualifier)

Core GPA in Poland	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.750 & above	2.750 & above	59	600	720
3.725	2.725	59	610	730
3.700	2.700	60	620	730
3.675	2.675	61	630	740-750
3.650	2.650	62	640	760
3.625	2.625	63	650	770
3.600	2.600	64	660	780
3.575	2.575	65	670	790
3.550	2.550	66	680	800
3.525	2.525	67	690	810

Portugal

(Qualifier)

Core GPA in Portugal	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
11.600 & above	2.500 & above	68	700	820
11.520	2.475	69	710	830
11.440	2.450	70	720	840-850
11.360	2.425	70	730	860
11.280	2.400	71	740	860
11.200	2.375	72	750	870
11.120	2.350	73	760	880
11.040	2.325	74	770	890
10.960	2.300	75	780	900
10.880	2.275	76	790	910
10.800	2.250	77	800	920
10.720	2.225	78	810	930
10.640	2.200	79	820	940
10.560	2.175	80	830	950
10.480	2.150	80	840	960
10.400	2.125	81	850	960
10.320	2.100	82	860	970
10.240	2.075	83	870	980
10.160	2.050	84	880	990
10.080	2.025	85	890	1000
10.000	2.000	86	900	1010

Portugal

(Partial Qualifier)

Core GPA in Portugal	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
12.400 & above	2.750 & above	59	600	720
12.320	2.725	59	610	730
12.240	2.700	60	620	730
12.160	2.675	61	630	740-750
12.080	2.650	62	640	760
12.000	2.625	63	650	770
11.920	2.600	64	660	780
11.840	2.575	65	670	790
11.760	2.550	66	680	800
11.680	2.525	67	690	810

Romania

(Qualifier)

Core GPA in Romania	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.000 & above	2.500 & above	68	700	820
5.950	2.475	69	710	830
5.900	2.450	70	720	840-850
5.850	2.425	70	730	860
5.800	2.400	71	740	860
5.750	2.375	72	750	870
5.700	2.350	73	760	880
5.650	2.325	74	770	890
5.600	2.300	75	780	900
5.550	2.275	76	790	910
5.500	2.250	77	800	920
5.450	2.225	78	810	930
5.400	2.200	79	820	940
5.350	2.175	80	830	950
5.300	2.150	80	840	960
5.250	2.125	81	850	960
5.200	2.100	82	860	970
5.150	2.075	83	870	980
5.100	2.050	84	880	990
5.050	2.025	85	890	1000
5.000	2.000	86	900	1010

Romania

(Partial Qualifier)

Core GPA in Romania	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.500 & above	2.750 & above	59	600	720
6.450	2.725	59	610	730
6.400	2.700	60	620	730
6.350	2.675	61	630	740-750
6.300	2.650	62	640	760
6.250	2.625	63	650	770
6.200	2.600	64	660	780
6.150	2.575	65	670	790
6.100	2.550	66	680	800
6.050	2.525	67	690	810

Saudi Arabia

(Qualifier)

Core GPA in Saudi Arabia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
65.000 & above	2.500 & above	68	700	820
64.750	2.475	69	710	830
64.500	2.450	70	720	840-850
64.250	2.425	70	730	860
64.000	2.400	71	740	860
63.750	2.375	72	750	870
63.500	2.350	73	760	880
63.250	2.325	74	770	890
63.000	2.300	75	780	900
62.750	2.275	76	790	910
62.500	2.250	77	800	920
62.250	2.225	78	810	930
62.000	2.200	79	820	940
61.750	2.175	80	830	950
61.500	2.150	80	840	960
61.250	2.125	81	850	960
61.000	2.100	82	860	970
60.750	2.075	83	870	980
60.500	2.050	84	880	990
60.250	2.025	85	890	1000
60.000	2.000	86	900	1010

Saudi Arabia

(Partial Qualifier)

Core GPA in Saudi Arabia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
67.500 & above	2.750 & above	59	600	720
67.250	2.725	59	610	730
67.000	2.700	60	620	730
66.750	2.675	61	630	740-750
66.500	2.650	62	640	760
66.250	2.625	63	650	770
66.000	2.600	64	660	780
65.750	2.575	65	670	790
65.500	2.550	66	680	800
65.250	2.525	67	690	810

Singapore

(Qualifier)

Core GPA in Singapore		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	8-pt scale				
3.300 & above	5.000 & above	2.500 & above	68	700	820
3.285	5.050	2.475	69	710	830
3.270	5.100	2.450	70	720	840-850
3.255	5.150	2.425	70	730	860
3.240	5.200	2.400	71	740	860
3.225	5.250	2.375	72	750	870
3.210	5.300	2.350	73	760	880
3.195	5.350	2.325	74	770	890
3.180	5.400	2.300	75	780	900
3.165	5.450	2.275	76	790	910
3.150	5.500	2.250	77	800	920
3.135	5.550	2.225	78	810	930
3.120	5.600	2.200	79	820	940
3.105	5.650	2.175	80	830	950
3.090	5.700	2.150	80	840	960
3.075	5.750	2.125	81	850	960
3.060	5.800	2.100	82	860	970
3.045	5.850	2.075	83	870	980
3.030	5.900	2.050	84	880	990
3.015	5.950	2.025	85	890	1000
3.000	6.000	2.000	86	900	1010

Singapore

(Partial Qualifier)

Core GPA in Singapore		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	8-pt scale				
3.450 & above	4.500 & above	2.750 & above	59	600	720
3.435	4.550	2.725	59	610	730
3.420	4.600	2.700	60	620	730
3.405	4.650	2.675	61	630	740-750
3.390	4.700	2.650	62	640	760
3.375	4.750	2.625	63	650	770
3.360	4.800	2.600	64	660	780
3.345	4.850	2.575	65	670	790
3.330	4.900	2.550	66	680	800
3.315	4.950	2.525	67	690	810

Slovakia

(Qualifier)

Core GPA in Slovakia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.700 & below	2.500 & above	68	700	820
3.715	2.475	69	710	830
3.730	2.450	70	720	840-850
3.745	2.425	70	730	860
3.760	2.400	71	740	860
3.775	2.375	72	750	870
3.790	2.350	73	760	880
3.805	2.325	74	770	890
3.820	2.300	75	780	900
3.835	2.275	76	790	910
3.850	2.250	77	800	920
3.865	2.225	78	810	930
3.880	2.200	79	820	940
3.895	2.175	80	830	950
3.910	2.150	80	840	960
3.925	2.125	81	850	960
3.940	2.100	82	860	970
3.955	2.075	83	870	980
3.970	2.050	84	880	990
3.985	2.025	85	890	1000
4.000	2.000	86	900	1010

Slovakia

(Partial Qualifier)

Core GPA in Slovakia	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.550 & below	2.750 & above	59	600	720
3.565	2.725	59	610	730
3.580	2.700	60	620	730
3.595	2.675	61	630	740-750
3.610	2.650	62	640	760
3.625	2.625	63	650	770
3.640	2.600	64	660	780
3.655	2.575	65	670	790
3.670	2.550	66	680	800
3.685	2.525	67	690	810

Republic of South Africa

(Qualifier)

Core GPA in Rep. South Africa 5-pt scale	100-pt scale	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
1.800 & above	48.000 & above	2.500 & above	68	700	820
1.760	47.600	2.475	69	710	830
1.720	47.200	2.450	70	720	840-850
1.680	46.800	2.425	70	730	860
1.640	46.400	2.400	71	740	860
1.600	46.000	2.375	72	750	870
1.560	45.600	2.350	73	760	880
1.520	45.200	2.325	74	770	890
1.480	44.800	2.300	75	780	900
1.440	44.400	2.275	76	790	910
1.400	44.000	2.250	77	800	920
1.360	43.600	2.225	78	810	930
1.320	43.200	2.200	79	820	940
1.280	42.800	2.175	80	830	950
1.240	42.400	2.150	80	840	960
1.200	42.000	2.125	81	850	960
1.160	41.600	2.100	82	860	970
1.120	41.200	2.075	83	870	980
1.080	40.800	2.050	84	880	990
1.040	40.400	2.025	85	890	1000
1.000	40.000	2.000	86	900	1010

Republic of South Africa

(Partial Qualifier)

Core GPA in Rep. South Africa		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	100-pt scale				
2.200 & above	52.000 & above	2.750 & above	59	600	720
2.160	51.600	2.725	59	610	730
2.120	51.200	2.700	60	620	730
2.080	50.800	2.675	61	630	740-750
2.040	50.400	2.650	62	640	760
2.000	50.000	2.625	63	650	770
1.960	49.600	2.600	64	660	780
1.920	49.200	2.575	65	670	790
1.880	48.800	2.550	66	680	800
1.840	48.400	2.525	67	690	810

Spain

(Qualifier)

Core GPA in Spain		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
4-pt scale	10-pt scale				
1.600 & above	5.800 & above	2.500 & above	68	700	820
1.570	5.760	2.475	69	710	830
1.540	5.720	2.450	70	720	840-850
1.510	5.680	2.425	70	730	860
1.480	5.640	2.400	71	740	860
1.450	5.600	2.375	72	750	870
1.420	5.560	2.350	73	760	880
1.390	5.520	2.325	74	770	890
1.360	5.480	2.300	75	780	900
1.330	5.440	2.275	76	790	910
1.300	5.400	2.250	77	800	920
1.270	5.360	2.225	78	810	930
1.240	5.320	2.200	79	820	940
1.210	5.280	2.175	80	830	950
1.180	5.240	2.150	80	840	960
1.150	5.200	2.125	81	850	960
1.120	5.160	2.100	82	860	970
1.090	5.120	2.075	83	870	980
1.060	5.080	2.050	84	880	990
1.030	5.040	2.025	85	890	1000
1.000	5.000	2.000	86	900	1010

Spain

(Partial Qualifier)

Core GPA in Spain		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
4-pt scale	10-pt scale				
1.900 & above	6.200 & above	2.750 & above	59	600	720
1.870	6.160	2.725	59	610	730
1.840	6.120	2.700	60	620	730
1.810	6.080	2.675	61	630	740-750
1.780	6.040	2.650	62	640	760
1.750	6.000	2.625	63	650	770
1.720	5.960	2.600	64	660	780
1.690	5.920	2.575	65	670	790
1.660	5.880	2.550	66	680	800
1.630	5.840	2.525	67	690	810

Sri Lanka

(Qualifier)

Core GPA in Sri Lanka		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]8pt scale	[2]O&A levels				
5.000 & above	1.600 & above	2.500 & above	68	700	820
5.050	1.570	2.475	69	710	830
5.100	1.540	2.450	70	720	840-850
5.150	1.510	2.425	70	730	860
5.200	1.480	2.400	71	740	860
5.250	1.450	2.375	72	750	870
5.300	1.420	2.350	73	760	880
5.350	1.390	2.325	74	770	890
5.400	1.360	2.300	75	780	900
5.450	1.330	2.275	76	790	910
5.500	1.300	2.250	77	800	920
5.550	1.270	2.225	78	810	930
5.600	1.240	2.200	79	820	940
5.650	1.210	2.175	80	830	950
5.700	1.180	2.150	80	840	960
5.750	1.150	2.125	81	850	960
5.800	1.120	2.100	82	860	970
5.850	1.090	2.075	83	870	980
5.900	1.060	2.050	84	880	990
5.950	1.030	2.025	85	890	1000
6.000	1.000	2.000	86	900	1010

[1] University of London General Certificate of Education at Ordinary Level

[2] Sri Lankan General Certificate of Education

Sri Lanka

(Partial Qualifier)

Core GPA in Sri Lanka		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]8pt scale	[2]O&A levels				
4.500 & above	1.900 & above	2.750 & above	59	600	720
4.550	1.870	2.725	59	610	730
4.600	1.840	2.700	60	620	730
4.650	1.810	2.675	61	630	740-750
4.700	1.780	2.650	62	640	760
4.750	1.750	2.625	63	650	770
4.800	1.720	2.600	64	660	780
4.850	1.690	2.575	65	670	790
4.900	1.660	2.550	66	680	800
4.950	1.630	2.525	67	690	810

[1] University of London General Certificate of Education at Ordinary Level

[2] Sri Lankan General Certificate of Education

Suriname

(Qualifier)

Core GPA in Suriname	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.500 & above	2.500 & above	68	700	820
6.475	2.475	69	710	830
6.450	2.450	70	720	840-850
6.425	2.425	70	730	860
6.400	2.400	71	740	860
6.375	2.375	72	750	870
6.350	2.350	73	760	880
6.325	2.325	74	770	890
6.300	2.300	75	780	900
6.275	2.275	76	790	910
6.250	2.250	77	800	920
6.225	2.225	78	810	930
6.200	2.200	79	820	940
6.175	2.175	80	830	950
6.150	2.150	80	840	960
6.125	2.125	81	850	960
6.100	2.100	82	860	970
6.075	2.075	83	870	980
6.050	2.050	84	880	990
6.025	2.025	85	890	1000
6.000	2.000	86	900	1010

Suriname

(Partial Qualifier)

Core GPA in Suriname	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.750 & above	2.750 & above	59	600	720
6.725	2.725	59	610	730
6.700	2.700	60	620	730
6.675	2.675	61	630	740-750
6.650	2.650	62	640	760
6.625	2.625	63	650	770
6.600	2.600	64	660	780
6.575	2.575	65	670	790
6.550	2.550	66	680	800
6.525	2.525	67	690	810

Sweden

(Qualifier)

Core GPA in Sweden		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]4-pt scale	[2]5-pt scale				
2.500 & above	2.800 & above	2.500 & above	68	700	820
2.475	2.785	2.475	69	710	830
2.450	2.770	2.450	70	720	840-850
2.425	2.755	2.425	70	730	860
2.400	2.740	2.400	71	740	860
2.375	2.725	2.375	72	750	870
2.350	2.710	2.350	73	760	880
2.325	2.695	2.325	74	770	890
2.300	2.680	2.300	75	780	900
2.275	2.665	2.275	76	790	910
2.250	2.650	2.250	77	800	920
2.225	2.635	2.225	78	810	930
2.200	2.620	2.200	79	820	940
2.175	2.605	2.175	80	830	950
2.150	2.590	2.150	80	840	960
2.125	2.575	2.125	81	850	960
2.100	2.560	2.100	82	860	970
2.075	2.545	2.075	83	870	980
2.050	2.530	2.050	84	880	990
2.025	2.515	2.025	85	890	1000
2.000	2.500	2.000	86	900	1010

[1] *Slutbetyg* (Leaving Certificate) from a *Gymnasieskola* (Upper Secondary School)

[2] *Avgangsbetyg* (Leaving Certificate) from a *Gymnasieskola* (Upper Secondary School)

Sweden

(Partial Qualifier)

Core GPA in Sweden		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]4-pt scale	[2]5-pt scale				
2.750 & above	2.950 & above	2.750 & above	59	600	720
2.725	2.935	2.725	59	610	730
2.700	2.920	2.700	60	620	730
2.675	2.905	2.675	61	630	740-750
2.650	2.890	2.650	62	640	760
2.625	2.875	2.625	63	650	770
2.600	2.860	2.600	64	660	780
2.575	2.845	2.575	65	670	790
2.550	2.830	2.550	66	680	800
2.525	2.815	2.525	67	690	810

[1] *Slutbetyg* (Leaving Certificate) from a *Gymnasieskola* (Upper Secondary School)

[2] *Avgangsbetyg* (Leaving Certificate) from a *Gymnasieskola* (Upper Secondary School)

Switzerland

(Qualifier)

Core GPA in Switzerland			[4]U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	6-pt scale	10-pt scale				
2.700 & above	4.300 & above	6.500 & above	2.500 & above	68	700	820
2.715	4.285	6.475	2.475	69	710	830
2.730	4.270	6.450	2.450	70	720	840-850
2.745	4.255	6.425	2.425	70	730	860
2.760	4.240	6.400	2.400	71	740	860
2.775	4.225	6.375	2.375	72	750	870
2.790	4.210	6.350	2.350	73	760	880
2.805	4.195	6.325	2.325	74	770	890
02.820	4.180	6.300	2.300	75	780	900
2.835	4.165	6.275	2.275	76	790	910
2.850	4.150	6.250	2.250	77	800	920
2.865	4.135	6.225	2.225	78	810	930
2.880	4.120	6.200	2.200	79	820	940
2.895	4.105	6.175	2.175	80	830	950
2.910	4.090	6.150	2.150	80	840	960
2.925	4.075	6.125	2.125	81	850	960
2.940	4.060	6.100	2.100	82	860	970
2.955	4.045	6.075	2.075	83	870	980
2.970	4.030	6.050	2.050	84	880	990
2.985	4.015	6.025	2.025	85	890	1000
3.000	4.000	6.000	2.000	86	900	1010

Switzerland

(Partial Qualifier)

Core GPA in Switzerland			[4]U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	6-pt scale	10-pt scale				
2.550 & above	4.450 & above	6.750 & above	2.750 & above	59	600	720
2.565	4.435	6.725	2.725	59	610	730
2.580	4.420	6.700	2.700	60	620	730
2.595	4.405	6.675	2.675	61	630	740-750
2.610	4.390	6.650	2.650	62	640	760
2.625	4.375	6.625	2.625	63	650	770
2.640	4.360	6.600	2.600	64	660	780
2.655	4.345	6.575	2.575	65	670	790
2.670	4.330	6.550	2.550	66	680	800
2.685	4.315	6.525	2.525	67	690	810

Syria

(Qualifier)

Core GPA in Syria Science stream	Literary stream	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
48.000 & above	50.000 & above	2.500 & above	68	700	820
47.600	49.650	2.475	69	710	830
47.200	49.300	2.450	70	720	840-850
46.800	48.950	2.425	70	730	860
46.400	48.600	2.400	71	740	860
46.000	48.250	2.375	72	750	870
45.600	47.900	2.350	73	760	880
45.200	47.550	2.325	74	770	890
44.800	47.200	2.300	75	780	900
44.400	46.850	2.275	76	790	910
44.000	46.500	2.250	77	800	920
43.600	46.150	2.225	78	810	930
43.200	45.800	2.200	79	820	940
42.800	45.450	2.175	80	830	950
42.400	45.100	2.150	80	840	960
42.000	44.750	2.125	81	850	960
41.600	44.400	2.100	82	860	970
41.200	44.050	2.075	83	870	980
40.800	43.700	2.050	84	880	990
40.400	43.350	2.025	85	890	1000
40.000	43.000	2.000	86	900	1010

Syria

(Partial Qualifier)

Core GPA in Syria		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
Science stream	Literary stream				
52.000 & above	53.500 & above	2.750 & above	59	600	720
51.600	53.150	2.725	59	610	730
51.200	52.800	2.700	60	620	730
50.800	52.450	2.675	61	630	740-750
50.400	52.100	2.650	62	640	760
50.000	51.750	2.625	63	650	770
49.600	51.400	2.600	64	660	780
49.200	51.050	2.575	65	670	790
48.800	50.700	2.550	66	680	800
48.400	50.350	2.525	67	690	810

Taiwan

(Qualifier)

Core GPA in Taiwan	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
66.000 & above	2.500 & above	68	700	820
65.700	2.475	69	710	830
65.400	2.450	70	720	840-850
65.100	2.425	70	730	860
64.800	2.400	71	740	860
64.500	2.375	72	750	870
64.200	2.350	73	760	880
63.900	2.325	74	770	890
63.600	2.300	75	780	900
63.300	2.275	76	790	910
63.000	2.250	77	800	920
62.700	2.225	78	810	930
62.400	2.200	79	820	940
62.100	2.175	80	830	950
61.800	2.150	80	840	960
61.500	2.125	81	850	960
61.200	2.100	82	860	970
60.900	2.075	83	870	980
60.600	2.050	84	880	990
60.300	2.025	85	890	1000
60.000	2.000	86	900	1010

Taiwan

(Partial Qualifier)

Core GPA in Taiwan	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
69.000 & above	2.750 & above	59	600	720
68.700	2.725	59	610	730
68.400	2.700	60	620	730
68.100	2.675	61	630	740-750
67.800	2.650	62	640	760
67.500	2.625	63	650	770
67.200	2.600	64	660	780
66.900	2.575	65	670	790
66.600	2.550	66	680	800
66.300	2.525	67	690	810

Tanzania

(Qualifier)

Core GPA in Tanzania		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
5-pt scale	8-pt scale				
3.300 & above	5.000 & above	2.500 & above	68	700	820
3.285	5.050	2.475	69	710	830
3.270	5.100	2.450	70	720	840-850
3.255	5.150	2.425	70	730	860
3.240	5.200	2.400	71	740	860
3.225	5.250	2.375	72	750	870
3.210	5.300	2.350	73	760	880
3.195	5.350	2.325	74	770	890
3.180	5.400	2.300	75	780	900
3.165	5.450	2.275	76	790	910
3.150	5.500	2.250	77	800	920
3.135	5.550	2.225	78	810	930
3.120	5.600	2.200	79	820	940
3.105	5.650	2.175	80	830	950
3.090	5.700	2.150	80	840	960
3.075	5.750	2.125	81	850	960
3.060	5.800	2.100	82	860	970
3.045	5.850	2.075	83	870	980
3.030	5.900	2.050	84	880	990
3.015	5.950	2.025	85	890	1000
3.000	6.000	2.000	86	900	1010

Tanzania

(Partial Qualifier)

Core GPA in Tanzania 5-pt scale	 8-pt scale	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
3.450 & above	4.500 & above	2.750 & above	59	600	720
3.435	4.550	2.725	59	610	730
3.420	4.600	2.700	60	620	730
3.405	4.650	2.675	61	630	740-750
3.390	4.700	2.650	62	640	760
3.375	4.750	2.625	63	650	770
3.360	4.800	2.600	64	660	780
3.345	4.850	2.575	65	670	790
3.330	4.900	2.550	66	680	800
3.315	4.950	2.525	67	690	810

Thailand

(Qualifier)

Core GPA in Tanzania 4-pt scale	100-pt scale	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
2.500 & above	66.000 & above	2.500 & above	68	700	820
2.475	65.700	2.475	69	710	830
2.450	65.400	2.450	70	720	840-850
2.425	65.100	2.425	70	730	860
2.400	64.800	2.400	71	740	860
2.375	64.500	2.375	72	750	870
2.350	64.200	2.350	73	760	880
2.325	63.900	2.325	74	770	890
2.300	63.600	2.300	75	780	900
2.275	63.300	2.275	76	790	910
2.250	63.000	2.250	77	800	920
2.225	62.700	2.225	78	810	930
2.200	62.400	2.200	79	820	940
2.175	62.100	2.175	80	830	950
2.150	61.800	2.150	80	840	960
2.125	61.500	2.125	81	850	960
2.100	61.200	2.100	82	860	970
2.075	60.900	2.075	83	870	980
2.050	60.600	2.050	84	880	990
2.025	60.300	2.025	85	890	1000
2.000	60.000	2.000	86	900	1010

Thailand

(Partial Qualifier)

Core GPA in Thailand 4-pt scale	100-pt scale	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
2.750 & above	69.000 & above	2.750 & above	59	600	720
2.725	68.700	2.725	59	610	730
2.700	68.400	2.700	60	620	730
2.675	68.100	2.675	61	630	740-750
2.650	67.800	2.650	62	640	760
2.625	67.500	2.625	63	650	770
2.600	67.200	2.600	64	660	780
2.575	66.900	2.575	65	670	790
2.550	66.600	2.550	66	680	800
2.525	66.300	2.525	67	690	810

Turkey

(Qualifier)

Core GPA in Turkey	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.000 & above	2.500 & above	68	700	820
5.950	2.475	69	710	830
5.900	2.450	70	720	840-850
5.850	2.425	70	730	860
5.800	2.400	71	740	860
5.750	2.375	72	750	870
5.700	2.350	73	760	880
5.650	2.325	74	770	890
5.600	2.300	75	780	900
5.550	2.275	76	790	910
5.500	2.250	77	800	920
5.450	2.225	78	810	930
5.400	2.200	79	820	940
5.350	2.175	80	830	950
5.300	2.150	80	840	960
5.250	2.125	81	850	960
5.200	2.100	82	860	970
5.150	2.075	83	870	980
5.100	2.050	84	880	990
5.050	2.025	85	890	1000
5.000	2.000	86	900	1010

Turkey

(Partial Qualifier)

Core GPA in Turkey	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.500 & above	2.750 & above	59	600	720
6.450	2.725	59	610	730
6.400	2.700	60	620	730
6.350	2.675	61	630	740-750
6.300	2.650	62	640	760
6.250	2.625	63	650	770
6.200	2.600	64	660	780
6.150	2.575	65	670	790
6.100	2.550	66	680	800
6.050	2.525	67	690	810

United Arab Emirates

(Qualifier)

Core GPA in United Arab Emirates	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
53.000 & above	2.500 & above	68	700	820
52.550	2.475	69	710	830
52.100	2.450	70	720	840-850
51.650	2.425	70	730	860
51.200	2.400	71	740	860
50.750	2.375	72	750	870
50.300	2.350	73	760	880
49.850	2.325	74	770	890
49.400	2.300	75	780	900
48.950	2.275	76	790	910
48.500	2.250	77	800	920
48.050	2.225	78	810	930
47.600	2.200	79	820	940
47.150	2.175	80	830	950
46.700	2.150	80	840	960
46.250	2.125	81	850	960
45.800	2.100	82	860	970
45.350	2.075	83	870	980
44.900	2.050	84	880	990
44.450	2.025	85	890	1000
44.000	2.000	86	900	1010

United Arab Emirates

(Partial Qualifier)

Core GPA in United Arab Emirates	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
57.500 & above	2.750 & above	59	600	720
57.050	2.725	59	610	730
56.600	2.700	60	620	730
56.150	2.675	61	630	740-750
55.700	2.650	62	640	760
55.250	2.625	63	650	770
54.800	2.600	64	660	780
54.350	2.575	65	670	79
53.900	2.550	66	680	800
53.450	2.525	67	690	810

United Kingdom

(Qualifier)

Core GPA in United Kingdom			[4]U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]3-pt scale	[2]5-pt scale	[3]SCE				
1.400 & above	3.300 & above	2.700 & above	2.500 & above	68	700	820
1.380	3.285	2.715	2.475	69	710	830
1.360	3.270	2.730	2.450	70	720	840-850
1.340	3.255	2.745	2.425	70	730	860
1.320	3.240	2.760	2.400	71	740	860
1.300	3.225	2.775	2.375	72	750	870
1.280	3.210	2.790	2.350	73	760	880
1.260	3.195	2.805	2.325	74	770	890
1.240	3.180	02.820	2.300	75	780	900
1.220	3.165	2.835	2.275	76	790	910
1.200	3.150	2.850	2.250	77	800	920
1.180	3.135	2.865	2.225	78	810	930
1.160	3.120	2.880	2.200	79	820	940
1.140	3.105	2.895	2.175	80	830	950
1.120	3.090	2.910	2.150	80	840	960
1.100	3.075	2.925	2.125	81	850	960
1.080	3.060	2.940	2.100	82	860	970
1.060	3.045	2.955	2.075	83	870	980
1.040	3.030	2.970	2.050	84	880	990
1.020	3.015	2.985	2.025	85	890	1000
1.000	3.000	3.000	2.000	86	900	1010

[1] Certificate of Sixth-Year Studies (Scotland)

[2] General Certificate of Secondary Education, General Certificate of Education

[3] Scottish Certificate of Education

[4] Advanced International Certificate of Education has same 4.000 grading scale as the United States

United Kingdom

(Partial Qualifier)

Core GPA in United Kingdom			[4]U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]3-pt scale	[2]5-pt scale	[3]SCE				
1.600 & above	3.450 & above	2.550 & above	2.750 & above	59	600	720
1.580	3.435	2.565	2.725	59	610	730
1.560	3.420	2.580	2.700	60	620	730
1.540	3.405	2.595	2.675	61	630	740-750
1.520	3.390	2.610	2.650	62	640	760
1.500	3.375	2.625	2.625	63	650	770
1.480	3.360	2.640	2.600	64	660	780
1.460	3.345	2.655	2.575	65	670	790
1.440	3.330	2.670	2.550	66	680	800
1.420	3.315	2.685	2.525	67	690	810

[1] Certificate of Sixth-Year Studies (Scotland)

[2] General Certificate of Secondary Education, General Certificate of Education

[3] Scottish Certificate of Education

[4] Advanced International Certificate of Education has same 4.000 grading scale as the United States

Uruguay

(Qualifier)

Core GPA in Uruguay	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.800 & above	2.500 & above	68	700	820
6.760	2.475	69	710	830
6.720	2.450	70	720	840-850
6.680	2.425	70	730	860
6.640	2.400	71	740	860
6.600	2.375	72	750	870
6.560	2.350	73	760	880
6.520	2.325	74	770	890
6.480	2.300	75	780	900
6.440	2.275	76	790	910
6.400	2.250	77	800	920
6.360	2.225	78	810	930
6.320	2.200	79	820	940
6.280	2.175	80	830	950
6.240	2.150	80	840	960
6.200	2.125	81	850	960
6.160	2.100	82	860	970
6.120	2.075	83	870	980
6.080	2.050	84	880	990
6.040	2.025	85	890	1000
6.000	2.000	86	900	1010

Uruguay

(Partial Qualifier)

Core GPA in Uruguay	**U.S. Core GPA**	**ACT (new sum of scores)**	**SAT (old scoring system)**	**SAT (new scoring system)**
7.200 & above	2.750 & above	59	600	720
7.160	2.725	59	610	730
7.120	2.700	60	620	730
7.080	2.675	61	630	740-750
7.040	2.650	62	640	760
7.000	2.625	63	650	770
6.960	2.600	64	660	780
6.920	2.575	65	670	790
6.880	2.550	66	680	800
6.840	2.525	67	690	810

Venezuela

(Qualifier)

Core GPA in Venezuela	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
12.000 & above	2.500 & above	68	700	820
11.900	2.475	69	710	830
11.800	2.450	70	720	840-850
11.700	2.425	70	730	860
11.600	2.400	71	740	860
11.500	2.375	72	750	870
11.400	2.350	73	760	880
11.300	2.325	74	770	890
11.200	2.300	75	780	900
11.100	2.275	76	790	910
11.00	2.250	77	800	920
10.900	2.225	78	810	930
10.800	2.200	79	820	940
10.700	2.175	80	830	950
10.600	2.150	80	840	960
10.500	2.125	81	850	960
10.400	2.100	82	860	970
10.300	2.075	83	870	980
10.200	2.050	84	880	990
10.100	2.025	85	890	1000
10.000	2.000	86	900	1010

Venezuela

(Partial Qualifier)

Core GPA in Venezuela	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
13.000 & above	2.750 & above	59	600	720
12.900	2.725	59	610	730
12.800	2.700	60	620	730
12.700	2.675	61	630	740-750
12.600	2.650	62	640	760
12.500	2.625	63	650	770
12.400	2.600	64	660	780
12.300	2.575	65	670	790
12.200	2.550	66	680	800
12.100	2.525	67	690	810

Vietnam

(Qualifier)

Core GPA in Vietnam	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.000 & above	2.500 & above	68	700	820
5.950	2.475	69	710	830
5.900	2.450	70	720	840-850
5.850	2.425	70	730	860
5.800	2.400	71	740	860
5.750	2.375	72	750	870
5.700	2.350	73	760	880
5.650	2.325	74	770	890
5.600	2.300	75	780	900
5.550	2.275	76	790	910
5.500	2.250	77	800	920
5.450	2.225	78	810	930
5.400	2.200	79	820	940
5.350	2.175	80	830	950
5.300	2.150	80	840	960
5.250	2.125	81	850	960
5.200	2.100	82	860	970
5.150	2.075	83	870	980
5.100	2.050	84	880	990
5.050	2.025	85	890	1000
5.000	2.000	86	900	1010

Vietnam

(Partial Qualifier)

Core GPA in Vietnam	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
6.500 & above	2.750 & above	59	600	720
6.450	2.725	59	610	730
6.400	2.700	60	620	730
6.350	2.675	61	630	740-750
6.300	2.650	62	640	760
6.250	2.625	63	650	770
6.200	2.600	64	660	780
6.150	2.575	65	670	790
6.100	2.550	66	680	800
6.050	2.525	67	690	810

Yugoslavian Patterned Education

(Qualifier)

Core GPA in Yugoslavian Patt. Ed.	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
2.600 & above	2.500 & above	68	700	820
2.570	2.475	69	710	830
2.540	2.450	70	720	840-850
2.510	2.425	70	730	860
2.480	2.400	71	740	860
2.450	2.375	72	750	870
2.420	2.350	73	760	880
2.390	2.325	74	770	890
2.360	2.300	75	780	900
2.330	2.275	76	790	910
2.300	2.250	77	800	920
2.270	2.225	78	810	930
2.240	2.200	79	820	940
2.210	2.175	80	830	950
2.180	2.150	80	840	960
2.150	2.125	81	850	960
2.120	2.100	82	860	970
2.090	2.075	83	870	980
2.060	2.050	84	880	990
2.030	2.025	85	890	1000
2.000	2.000	86	900	1010

Yugoslavian Patterned Education

(Partial Qualifier)

Core GPA in Yugoslavian Patt. Ed.	U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
2.900 & above	2.750 & above	59	600	720
2.870	2.725	59	610	730
2.840	2.700	60	620	730
2.810	2.675	61	630	740-750
2.780	2.650	62	640	760
2.750	2.625	63	650	770
2.720	2.600	64	660	780
2.690	2.575	65	670	790
2.660	2.550	66	680	800
2.630	2.525	67	690	810

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Zimbabwe

(Qualifier)

Core GPA in Zimbabwe		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]6-pt scale	[2]5-pt scale				
5.000 & above	3.300 & above	2.500 & above	68	700	820
5.050	3.285	2.475	69	710	830
5.100	3.270	2.450	70	720	840-850
5.150	3.255	2.425	70	730	860
5.200	3.240	2.400	71	740	860
5.250	3.225	2.375	72	750	870
5.300	3.210	2.350	73	760	880
5.350	3.195	2.325	74	770	890
5.400	3.180	2.300	75	780	900
5.450	3.165	2.275	76	790	910
5.500	3.150	2.250	77	800	920
5.550	3.135	2.225	78	810	930
5.600	3.120	2.200	79	820	940
5.650	3.105	2.175	80	830	950
5.700	3.090	2.150	80	840	960
5.750	3.075	2.125	81	850	960
5.800	3.060	2.100	82	860	970
5.850	3.045	2.075	83	870	980
5.900	3.030	2.050	84	880	990
5.950	3.015	2.025	85	890	1000
6.00	3.000	2.000	86	900	1010

[1] Cambridge Overseas School Certificate

[2] General Certificate of Education

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Zimbabwe

(Partial Qualifier)

Core GPA in Zimbabwe		U.S. Core GPA	ACT (new sum of scores)	SAT (old scoring system)	SAT (new scoring system)
[1]8-pt scale	[2]5-pt scale				
4.500 & above	3.450 & above	2.750 & above	59	600	720
4.550	3.435	2.725	59	610	730
4.600	3.420	2.700	60	620	730
4.650	3.405	2.675	61	630	740-750
4.700	3.390	2.650	62	640	760
4.750	3.375	2.625	63	650	770
4.800	3.360	2.600	64	660	780
4.850	3.345	2.575	65	670	790
4.900	3.330	2.550	66	680	800
4.950	3.315	2.525	67	690	810

[1] Cambridge Overseas School Certificate
[2] General Certificate of Education

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